

ADMISSION POLICY

College of International Professional Development School of International Professional Development

In order to cultivate individuals as described in the educational goals and in compliance with the diploma and curriculum policies, the School seeks students with the following qualifications:

Students who have developed, through studies in high school, logical communication ability and a solid foundation, particularly in listening, speaking, reading and writing skills in English. Specifically:

1. Students who have acquired fundamental knowledge and skills through education in high school and are highly motivated.
2. Students who are keenly interested in pursuing an academic program in which English and Social Science studies are integrated and to pursue an international career by developing fundamental competences such as a high level of English proficiency, logical thinking, fair perspectives, and an understanding of the co-existence of diverse cultures.

College of International Professional Development Elementary School Education Program

In order to cultivate individuals as described in the educational goals and in compliance with the diploma and curriculum policies, the Program seeks students with the following qualifications:

Students who have developed, through studies in high school, logical communication ability and a solid foundation, particularly in listening, speaking, reading and writing skills in English. Specifically:

1. Students who have acquired fundamental knowledge and skills through education in high school and are highly motivated.
2. Students who have strong passion, a sense of responsibility, and are highly motivated to become elementary school teachers who are equipped with practical teaching skills.
3. Students who are interested in making contributions to the field of education which is vital in global society in which multiple cultures co-exist.