

Course Title

Education and Society in Asian

Section 1

Instructor/Title	Dr Genaro Castro-Vázquez
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【Course Outline / Description】

This course attempts to show the scope and usefulness of the sociology of education. In the course we will emphasise the diversity of theoretical approaches, issues in the field and the application of this knowledge to the understanding of education in Asian. Education is changing rapidly; and it is not an easy task to present the excitement of a dynamic field with diverse and disparate topics. However, we will try to present the development to date of the sociological study of education, and upon that base we will assess the strengths and weakness of current educational policies in order to point out the prospects for the future. To start, the notion of social class is a central variable in this endeavour. Also factors such as ethnicity and gender are included to cast light on the ways educational processes are regulated through the curriculum, teachers' performance and students' assessments.

Section 2

【Course Objectives/Goals/Learning Outcomes】

1. To review the sociological theorising on education
2. To examine the relationship among social class, gender, ethnicity and education in the Asian context.
3. To analyse how cultural and social policies are included in the curriculum in the Asian context.
4. To acknowledge the impact of social expectations on educational planning, teachers and students performance, and educational assessments in the Asian context.

Section 3

【Class Schedule/Class Environment, Literature and Materials】

【Textbooks/Reading Materials】

Compulsory readings are available to download at the Blackboard

Section 4

【Learning Assessments/Grading Rubric】

- ← Percentage breakdown of assessments
- ← Grading procedure in details

Final Exam	20	%
Quizzes or Midterm Exam	20	%
Mindmaps	30	%
(Class Participation)	30	%

Section 5

Lesson 1	Introduction	
Lesson 2	Education in Asia a personal view	Essay writing
Lesson 3	Functionalist theories in education (1a)	Parsons, T. (2007) The School Class as Social System. In J. H. Ballentine and J.Z. Spade (Eds.) Schools and Society. A Sociological Approach to Education. California: Pine Forge Press,80-85

Lesson 4	Functionalist theories in education (1b)	Submission of mindmap 1
Lesson 5	Conflict theory (1a)	Bourdieu, P. (2007) The Forms of Capital. In A. R. Sadovnik (Ed.) Sociology of Education. A Critical Reader. New York: Routledge, 83-95.
Lesson 6	Conflict theory (1b)	Submission of mindmap 2
Lesson 7	Conflict theory (2a)	Yoneyama, S. (2007) The Japanese high school. London: Routledge, pp. 1-58
Lesson 8	Conflict theory (2b)	Submission of mindmap 3
Lesson 9	Recent theories (1)	Yoneyama, S. (2007) The Japanese high school. London: Routledge, pp. 61-90
Lesson 10	Recent theories (2)	Submission of mindmap 4
Lesson 11	Tracking in education (1a)	Kariya and Dore (2006) Japan at the Meritocracy Frontier. The Political Quarterly 77 (1): 134-156
Lesson 12	Tracking in education (1b)	Submission of mindmap 5
Lesson 13	Tracking in education (2a)	Menéndez, R. (1986) Stand and Deliver
Lesson 14	Tracking in education (2b)	Submission of mindmap 6
Lesson 15	Quiz 1	
Lesson 16	Quiz 1 Review	
Lesson 17	Ethnicity, race and education (1a)	Castro-Vázquez, G. (2009) Immigrant children from Latin America at Japanese schools: Homogeneity, ethnicity, gender and language in education. Journal of Research in International Education 8 (1): 57-80.
Lesson 18	Ethnicity, race and education (1b)	Submission of mindmap 7
Lesson 19	Ethnicity, race and education (2a)	Noyce, P. (2002) Rabbit-Proof Fence
Lesson 20	Ethnicity, race and education (2b)	Submission of mindmap 8
Lesson 21	Gender and education (1a)	Fujimura-Fanselow (1985) Women's Participation in Higher Education in Japan. Comparative Education Review 29 (4): 471-489
Lesson 22	Gender and education (1b)	Submission of mindmap 9
Lesson 23	Gender and education (2a)	Scherfig, L (2009) An Education
Lesson 24	Gender and education (2b)	Submission of mindmap 10
Lesson 25	Social Class and education (1a)	Kariya, T (2) From credential society to learning capital society. In Ishida, H & Slater, D Social class in contemporary Japan. London: Routledge 87-113
Lesson 26	Social Class and education (1b)	Submission of mindmap 11
Lesson 27	Social Class and education (2a)	Koreeda, H (2004) Nobody knows
Lesson 28	Social Class and education (2b)	Submission of mindmap 12

Lesson 29	Quiz 2	
Lesson 30	Quiz 2 Review	

【Additional Information】

Students are expected to have read the assigned readings prior to lecture and should participate actively in class discussions. Based on the required readings, a mind-map **MUST** be produced. A total of 12 mindmaps **MUST** be handed in as indicated.