## Women in the Economy

#### Section 1

Instructor/Title	Ana Maria Takahashi
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### [Course Outline / Description]

Women face many constraints in their everyday decisions that men do not encounter. As the study of choice, economics provides uniquely appropriate lens through which to view the decisions made by women, given the obstacles and policies they encounter. Because so many decisions women make involve the labor market, labor economics will be the centerpiece of this course. Throughout, we will discuss trends and statistics and we will analyze a number of policy responses to the observed gender inequalities in the labor market.

### Section 2

[Course Objectives/Goals/Learning Outcomes]

By the end of the class, you will have a solid grasp of the ways that the economic outcomes of men and women differ, and you will be able to use and understand the most commonly-used analytical tools applied by economists to approach the topic of gender inequality.

#### Section 3

[Class Schedule/Class Environment, Literature and Materials]

	Schedule of Instruction Work outside of Classroom Activi		
Lesson 1	Syllabus and Introduction	Prepare questions to ask	
Lesson 2	Basic principles in economics	Read Introduction	
Lesson 3	The importance of incentives in economics	Read Chapter 1	
Lesson 4	When incentives do not work and why? Presentations	Read Chapter 1	
Lesson 5	Labor supply of women	Read Chapter 2	
Lesson 6	Why women earn less than men? Presentations	Read Chapter 2	
Lesson 7	Labor demand and equilibrium in the labor market	Read Chapter 3	
Lesson 8	Gender differences in competitive behavior Presentations	Read Chapter 3	

Lesson 9	Review for Quiz 1	Read Chapters 1, 2, 3 and lecture notes	
Lesson 10	Quiz 1	Read Chapters 1, 2, and 3 and lecture notes	
Lesson 11	Human capital of men and women	Read Chapter 4	
Lesson 12	Public versus private education Presentations	Read Chapter 4	
Lesson 13	Early childhood education	Read Chapter 5	
Lesson 14	A voyage to preschool (how to improve public education) Presentations	Read Chapter 5	
Lesson 15	Taste and statistical discrimination (part 1)	Read Chapter 6	
Lesson 16	How can we end discrimination? Presentations	Read Chapter 6	
Lesson 17	Taste and statistical discrimination (part 2)	Read Chapter 7	
Lesson 18	The hidden motives behind discrimination Presentations	Read Chapter 7	
Lesson 19	Review for Quiz 2	Read Chapters 4, 5, 6, 7 and lecture notes	
Lesson 20	Quiz 2	Read Chapters 4, 5, 6, 7 and lecture notes	
Lesson 21	Poverty and its impact on people's life Crime and educational outcomes	Read Chapter 8	
Lesson 22	Using economic field experiments to reduce crime Presentations	Read Chapter 8	
Lesson 23	Charity and aid for development	Read Chapter 9	
Lesson 24	What really makes people give to charity? Presentations	Read Chapter 9	
Lesson 25	Gender and poverty	Read Chapter 10	
Lesson 26	The fight against poverty Presentations	Read Chapter 10	
Lesson 27	Climate, Poverty, Conflicts and Women	Readings provided by instructor	

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Lesson 28	Women in the leadership	Read "Lean In" book reviews provided by instructor
Lesson 29	The use of experiments for business decisions	Read Chapter 11
Lesson 30	Review for Final Exam Presentations	Read Chapters 8, 9, 10, 11 and lecture notes

# 【Textbooks/Reading Materials】

Textbooks		
Title	The Why Axis? Hidden Motives and the Undiscovered Economics of Everyday Life	
Author	Uri Gneezy and John A. List	
Publisher	Public Affairs	
ISBN	2013 or 2015 edition	

## Section 4

# [Learning Assessments/Grading Rubric]

Final Exam	25
Quizzes or Midterm Exam	50
Writing Assignments	15
Work outside classroom activities	10

Writing assignments include the short presentations you are expected to prepare and deliver in class. Work outside classroom is in the form of homework based on the class discussions.