

Foreign Policy Analysis: Cases from Asia

Section 1

Instructor/Title	Booseung Chang/Professor
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【Course Outline / Description】

Politics is all about decision. International politics is not an exception. Then, who makes decisions in international politics? Traditional theories in international politics has emphasized the states and the structure that their relations build while the liberal tradition focuses on international organizations and the regimes created among the states. However, the states and the international organizations are actually made of human beings who make actual decisions in the name of the entities to which they belong. Since the early post-war period, a group of scholars have emphasized the need to look into the 'black box' to see the actual decision-making process. This tradition that pays more attention to the actual decision-makers has developed into a field named "foreign policy analysis." This course is an attempt to understand the evolution of the Foreign Policy Analysis and how it can be applied to the explanation of actual policy cases collected from across Asia.

Section 2

【Course Objectives/Goals/Learning Outcomes】

At the end of the course, the students are expected to:

- (1) Understand the central theoretical tools in the field of foreign policy analysis
- (2) Analyze in a comparative manner actual policy cases from Asia by identifying the actor(s) who made the foreign policy decisions in the cases, and the conditions that restrained the actor(s) in the decision-making process
- (3) Present his or her independent opinions about current and future foreign policy issues in a written and/or oral form.

Section 3

【Class Schedule/Class Environment, Literature and Materials】

Lesson 1: Introduction

Lesson 2: Why Study Foreign Policy Comparatively? (1) – Cases and Definitions of Basic Terms in Foreign Policy Analysis; Read Chapter 1 of the textbook

Lesson 3: Why Study Foreign Policy Comparatively? (2) – How to approach foreign policy; the purpose and the benefits of foreign policy analysis; Read in-class presentation material (PPT) uploaded on Blackboard

Lesson 4: Do Leaders Shape Foreign Policy? (1) – Leaders' role in foreign policy making; Read Chapter 2 of the textbook

Lesson 5: Do Leaders Shape Foreign Policy? (2) – The case of the Belgian King Leopold II; Read in-class presentation material (PPT) uploaded on Blackboard

Lesson 6: Do Leaders Shape Foreign Policy? (3) – Methods for understanding leaders; Read in-class presentation material (PPT) uploaded on Blackboard

Lesson 7: Study guides and tutorials for Quiz 1

Lesson 8: Quiz 1

Lesson 9: How Leaders Make Sense of the World (1) – Rational and non-rational decision-making; Read Chapter 3 of the textbook; Choice of the topic for the independent research project due

Lesson 10: How Leaders Make Sense of the World (2) – Ill-structured problem and framing in foreign policy decision-making; Read in-class presentation material (PPT) uploaded on Blackboard

Lesson 11: How Leaders Make Sense of the World (3) – Foreign policy fiascoes and good decisions; Read in-class presentation material (PPT) uploaded on Blackboard

Lesson 12: Leaders Are Not Alone (1) – The Role of Advisors and Bureaucracies; Read Chapter 4 of the textbook

Lesson 13: Leaders Are Not Alone (2) – How to organize the executive for the foreign policy needs of the leaders; Read in-class presentation material (PPT) uploaded on Blackboard

Lesson 14: Leaders Are Not Alone (3) – Decision-making in small groups; Read in-class presentation material (PPT) uploaded on Blackboard

Lesson 15: Study guides and tutorials for Mid-term exam

Lesson 16: Mid-term exam

Lesson 17: Interim Progress Report Presentation for the Independent Research Project

Lesson 18: Leaders in Context I – Domestic Constraints on Foreign Policy Making (1) – The Role of Bureaucracy; Read Chapter 5 of the textbook

Lesson 19: Leaders in Context I – Domestic Constraints on Foreign Policy Making (2) – The role of Political System including the democratic peace theory; Read in-class presentation material (PPT) uploaded on Blackboard

Lesson 20: Leaders in Context I – Domestic Constraints on Foreign Policy Making (3) – The Role of Media; Read in-class presentation material (PPT) uploaded on Blackboard

Lesson 21: Leaders in Context II – International Constraints on Foreign Policy Making (1) – Size and Power of States and How to Classify States; Read Chapter 6 of the textbook

Lesson 22: Leaders in Context II – International Constraints on Foreign Policy Making (2) – Interactions Among States and the Soft Power: Read in-class presentation material (PPT) uploaded on Blackboard

Lesson 23: Study guides and tutorials for Quiz 2

Lesson 24: Quiz 2

Lesson 25: Who or What Determines Foreign Policy? (1) – Structure and Agency in Explaining Foreign Policy; Read Chapter 7 of the textbook

Lesson 26: Who or What Determines Foreign Policy? (2) – Prospects and Challenges for the Field of Foreign Policy Analysis; Read in-class presentation material (PPT) uploaded on Blackboard

Lesson 27: Presentation of the research outcomes of students' independent research project (1)*

Lesson 28: Presentation of the research outcomes of students' independent research project (2) / Writing Assignment due

Lesson 29: Summing up – Foreign Policy Analysis and Japan

Lesson 30: Study guides and tutorials for Final Exam

*Depending on the size of the class, the first session for the presentation may be amalgamated with the second session.

【Textbooks/Reading Materials】

Marijke Breuning, *Foreign Policy Analysis: A Comparative Introduction*, Palgrave Macmillan 2007 ed. (November 15, 2007): digital file available on Blackboard in the beginning of the semester

PowerPoint files organized and presented by the instructor in classes (uploaded on Blackboard)

Section 4

【Learning Assessments/Grading Rubric】

(20%) Mid-term exam: includes two questions about how to interpret and apply basic concepts in the foreign policy analysis to actual policy cases

(20%) Final exam: Will cover all the concepts and the cases taught and dealt with during the whole semester

(10%) Quiz 1: Will measure if the students follow up on the terms, theories, and the cases taught during classes and covered in the textbook and the presentation materials used by the instructor; study guides and tutorials will be provided in advance.

(10%) Quiz 2: Will measure if the students follow up on the terms, theories, and the cases taught during classes and covered in the textbook and the presentation materials used by the instructor; study guides and tutorials will be provided in advance.

(20%) Writing assignment as an outcome of an independent research project: a policy paper comparing Japan's foreign policy behavior, culture, or policy process with a comparable case of a non-Japanese country in the same policy field (up to 1,000 words). The paper will cover 10%, and the presentation of the research outcome in the class another 10%.

(20%) Attendance: One case of being absent will discount two points while one case of being tardy to class one point. Refer to the Student Regulations of Kansai Gaidai University for the definitions of being absent and tardy for this purpose. The ceiling of the total discount is 20. Students who submitted proper documentation approved by the Registrar's office according to the Student Regulations of Kansai Gaidai University will be exempted from the discount.

Section 5

【Additional Information】

Students are strongly encouraged to participate in in-class discussions, presentations, and debates.

The titles and contents of each class may be subject to change and adjustment at the discretion of the instructor.