# International Political Economy C 2 Political Economy and Public Policy from an East Asian Perspective

### Section 1

Instructor/Title	Jonson N. Porteux, PhD
Office/Building	2430

[Course Outline / Description]

We will examine the political, economic, and social conditions conducive to the development of cooperative behavior. Each lecture we will cover the main questions and puzzles in this sub-field of political science, and the discipline's best answers to date.

#### Section 2

[Course Objectives/Goals/Learning Outcomes]

Upon completing this class, students should be able to:

- Analyze and explain the key features of political economy and public policy from an East Asian perspective.
- Identify the principal actors, institutions, structures, and norms that shape open or closed economic policies.
- Engage in basic research tasks using online databases and other resources.
- Construct arguments, using data/evidence appropriately.

Furthermore, this course is designed to help students:

- Develop thinking, learning and communication skills.
- Develop skills in identifying, accessing and evaluating sources of information;

#### Section 3

[Class Schedule/Class Environment, Literature and Materials]

Lecture 1	Course Introduction	- No scheduled readings
Lecture 2	What is Political Economy? Why focus on East Asia?	<ul> <li>Readings: - Oatley, Chapter 1</li> <li>Suggested readings: Lake, David, 2006. International Political Economy: A Maturing Inter-discipline (pp 757-776)</li> </ul>
Lecture 3	The Bretton Woods System	- Readings: Oatley, Chapter 2
Lecture 4	In-class exercise	- No scheduled readings
Lecture 5	The Political Economy of Trade	- Readings: Oatley, Chapter 3
Lecture 6	A Society-Centered Approach to trade and public policy	- Readings: Oatley, Chapter 4
Lecture 7	In-Class Exercise	- No Scheduled Readings
Lecture 8	A State-Centered Approach to trade and public policy I	- Readings: Oatley, Chapter 5

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Lecture 9	A State-Centered Approach	- Readings: Oatley, Chapter 6,7
	to trade and public policy II	
Lecture 10	In-Class Exercise	- No scheduled readings
Lecture 11	Midterm Exam	- No scheduled readings
Lecture 12	Post-Exam Exercise	- No scheduled readings
Lecture 13	The Politics of MNC`s I	- Readings: Oatley, Ch. 8
Lecture 14	The Politics of MNC`s II	- Readings: Oatley, Ch. 9
Lecture 15	Politics of MNCs III	- Politics of MNCs Group Work
Lecture 16	The International Monetary	- Readings: Oatley, Ch. 10
	System I	
Lecture 17	The International Monetary	- Readings: Oatley, Ch., 11
	System II	
Lecture 18	A Society-Centered	- Readings: Oatley, Ch. 12
	Approach to Monetary and	
	Fiscal Policy	
Lecture 19	A State-Centered Approach	- Readings: Oatley, Ch. 13
	to Monetary and Fiscal	
	Policy	
Lecture 20	In-Class Exercise	- No scheduled readings
Lecture 21	Development and Regime	- Morrow (2013)
	Type I: Theory	
Lecture 22	Development and Regime	- Inglehart and Welzel (2008)
	Type II: Theory	
Lecture 23	In-Class Exercise	- Readings: TBA
Lecture 24	Midterm Exam Review	- No scheduled readings
Lecture 25	Midterm Exam II	- No scheduled readings
Lecture 26	Post-Exam Exercise	- No scheduled readings
Lecture 27	Globalization I	- Readings: TBA
Lecture 28	Globalization II	- Readings: TBA
Lecture 29	Course Wrap Up: Final	- Readings: TBA
	Thoughts; Course	- Final exam review guide handed
	Evaluations	out
Lecture 30	Final Exam Review	- No scheduled readings

[Textbooks/Reading Materials]

- The instructor will provide all reading and course materials

# Section 4

[Learning Assessments/Grading Rubric]

Midterm I:	20%
Midterm II:	30%
Final Exam:	40%
Participation:	10%

## Section 5

[Additional Information]

\*\*UNEXCUSED ABSENCES: -2.5% FROM COURSE GRADE; TARDY: -1.25% FROM COURSE GRADE

 $\ast \ast {\rm Syllabus}$  is subject to change with notice.