International History of East Asia
from the late 19th century to the late 20th century

Section 1

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<th>Instructor/Title</th>
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【Course Outline / Description】

This course examines International History of East Asia from the late 19th century until the late 20th century, analyzing inter-locking relations among China, Japan, Korea, Russia and the United States. The course will introduce how and why different international systems rose and fell in the region, paying attention to the roles played by major shaping forces of international history: power competition, pursuit of economic interest, and inter-cultural relations among countries and people in the region. It will also examine major sources of foreign policies of the countries involved in the region: the roles played by central decision-makers, domestic political context, and the constraints and opportunities offered by the international environment. Theoretical analysis will be introduced when relevant, but it remains optional for examinations in this inter-disciplinary course, which has primary focus on historical study.

Section 2

【Course Objectives/Goals/Learning Outcomes】

Upon completion of this class, students should be able to:
- analyze and explain the major causes of changes in the relations among China, Japan, Korea, Russia, and the United States in East Asia from the late 19th C to the late 20th C.
- appreciate the constraints and opportunities offered by international system to each country in the Asia-Pacific region in modern history.
- develop appreciation of intercultural factors as a major source of international relations in the Asia-Pacific region.
- become familiar with established historiographies and/or theories of international relations, relevant to East Asia.
- analyse critically primary historical source materials available in English.

Furthermore, this course is designed to help students to:
- develop critical thinking, learning and communication skills;
- develop skills in identifying, accessing and evaluating sources of information, including primary historical materials;
- develop ability to make cogent written and oral presentations based on their research;
- acquire intellectual curiosity and motivation for life-long learning.

Section 3

【Class Schedule/Class Environment, Literature and Materials】

Lesson 1: Course Introduction
No scheduled Readings

Lesson 2: Theoretical Perspectives and Historiography
- Stephen Walt, "International Relations: One World Many Theories," Foreign Policy, no. 110 (spring 1998), pp. 29-46:
- Ikenberry, Introduction to International Relations (NY: Palgrave, 2015), chapter 4
Lesson 3: Decline of China, Rise of Japan, and Convergence of great power influence in East Asia

- Walter LaFeber, The Clash, 3-44;
- Xiaobing Li, The Cold War in East Asia (NY: Routledge, 2017), pp. 11-20

Lesson 4: Korean Question and the Sino-Japanese War

- LaFeber, The Clash, pp. 45-52

Lesson 5: Competition over China and the Boxer Uprising


Lesson 6: Road to the Russo-Japanese War over Korea and Manchuria

- LaFeber, The Clash, pp. 54-98,

Lesson 7: Nationalist movements in China and Korea

- LaFeber, The Clash, chapter IV

Lesson 8: Washington Conference System in the 1920s

- LaFeber, The Clash, chapter V

Lesson 9: Settler Colonialism in China and Korea [*session for student discussions]

- Jun Uchida on Japanese settlers in Korea, Brokers of Empire (Harvard UP, 2014) or TBA
Lesson 10: Japanese expansion and Chinese Response in the 1930s

- LaFeber, The Clash, chapter VI;

Lesson 11: the Sino-Japanese War

- LaFeber, pp. 186-190; Li, pp. 28-33,

Lesson 12: Road to the Pearl Harbour & WWII in the Asia-Pacific

- LaFeber, pp. 191-239; Li, 34-38.

Lesson 13: ‘Atomic Diplomacy’ and the Korean Division

- Lafeber, pp. 239-256;
- S·Y Kim, American Diplomacy and Strategy toward Korea (NY: Palgrave Macmillan), chapter 7.

Lesson 14: General Discussion on transformation of East Asia until WWII

- No scheduled Reading (Review for mid-term Exam)

Lesson 15: Mid-term Exam (in class)

Lesson 16: Politics in Divided Korea

- S·Y Kim, American Diplomacy Strategy toward Korea, chapter 8.

Lesson 17: The US occupation of Japan (and Korea)

- LaFeber, chapter IX;
- Li, chapter 3

Lesson 18: The United States and the Chinese Civil War

- Li, chapter 4.
Semester: Fall 2019


**Lesson 19: Korean War and the Sino-US Conflict**

- Li, chapter 6


**Lesson 20: The United States and Taiwan, Japan, and Korea under San Francisco system**

- LaFeber, chapter X, pp. 296-314;


**Lesson 21: Japan-Russian normalization in 1956 and aftermath**


- Reading, TBA (Barak Kushner, Dismantling of Japanese Empire, or Kimie Hara on San Francisco System, etc.)

**Lesson 22: Taiwan Strait Crises and the US response in the 1950**

- Li, chapter 5, pp. 124-132.


**Lesson 24: The US and Korean Intervention to Vietnam**


- George Herring, America's Longest War (McGraw Hill, 1996), chapter 4;

- Sheila Miyoshi Jagar, Brothers at War (Profile Books, 2013), pp. 328-51.

**Lesson 25: The Sino-Soviet Split**

- Li, chapter 9, pp. 149-151.


- Li, pp. 177-183,

- Li, chapter 10,
- LaFeber, chapter XI (pp. 348-58)


Lesson 27: The Decline of Détente and the End of Cold War in Asia

- LaFeber, chapter, XII,
- Li, chapter 11, 13.

Lesson 28: East Asia in the 21st Century

- Li, Conclusion

Lesson 29: Conclusion and General Discussion

- LaFeber, conclusion,
- Li, pp. 199-203.


Lesson 30: Review for the Final Exam

[Textbooks/Reading Materials]


- Xiaobing Li, Cold War in East Asia (New York: Routledge, 2017)

Section 4

[Learning Assessments/Grading Rubric]

- Mid-term Exam (30 %)
- Final Exam (50 %)
- Short Essay: Report on primary source reading (10%), about 300-500 words, deadline: TBA.
- Class participation (10 %)

[Additional Information] Each class will include lecture (about one hour) and interactive seminar (about 30 minutes). Students are expected to make active participation in seminar discussion, and will be assigned to make brief presentations (individual or group), drawing on further reading and research.