Translation (English into Japanese)

Japanese into English as well

Section 1

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|-------------------|---------------------------|
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[Course Outline / Description]

This course is to tackle with translation of English into Japanese and vice versa. Students are *expected* to have N2 level Japanese proficiency. We will, also, work on Japanese grammar with considerable time and attention.

Section 2

[Course Objectives/Goals/Learning Outcomes]

Things to concern:

- 1. No makeup tests are given (unless something beyond your control has occurred to you).
- 2. Absence each time costs 3 points from your final grading points.
- 3. Late show up (5 min or more after the starting time of the session) costs 1 point from your final grading points.

What we do is to work on lessons on Japanese grammar, one chapter a week, and short newspaper articles, one article a lesson. One of you presents your own translation of the article each time to lead comprehension of the article of the class.

Section 3

[Class Schedule/Class Environment, Literature and Materials]

| | 155 Defication Class Environm | | tour o arra ritatorians | |
|----|-------------------------------|----------------|-------------------------|------------------|
| | | | | |
| 1 | イントロ・Short 個人面談 | 記事 | 助詞の使い方 1/2 | 記事 |
| | | (J → E) | | (J → E) • |
| | | | | 1 |
| 2 | 1 助詞の使い方 | 1 | 助詞の使い方 2/2 | 2 |
| 3 | 助詞の使い方 | 2 | 言葉の形(品詞・時制)1/2 | 3 |
| 4 | 2 言葉の形 (品詞・時制) | 3 | 言葉の形(品詞・時制)2/2 | 4 |
| 5 | 言葉の形(品詞・時制) | 4 | 動詞(自/他・能動/受身)1/2 | 5 |
| 6 | 3 動詞(自/他・能動/受身) | 5 | 動詞(自/他・能動/受身)2/2 | 6 |
| 7 | 動詞(自/他・能動/受身) | 6 | 呼応(co-occurrence)1/2 | 7 |
| 8 | 4 呼応(co-occurrence) | 7 | 呼応(co-occurrence)2/2 | 8 |
| 9 | 呼応(co-occurrence) | 8 | 文末表現 1/2 | 9 |
| 10 | 5 文末表現 | 9 | 文末表現 2/2 | 10 |
| 11 | 文末表現 | 10 | カタカナの使い方 1/2 | 11 |
| 12 | 6 カタカナの使い方 | 11 | カタカナの使い方 2/2 | 12 |
| 13 | カタカナの使い方 | 12 | 読点の打ち方 1/2 | 13 |
| 14 | 7 読点の打ち方 | 13 | 読点の打ち方 2/2 | 14 |
| 15 | 読点の打ち方 | 14 | Lesson Test 1 の準備 | 記事 |
| | | | | (E → J) |
| 16 | Lesson Test 1 | 記事 | ひらがなと漢字のバランス 1/2 | 1 |
| | | (E → J) | | |

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| 17 | 8 ひらがなと漢字のバランス | 1 | ひらがなと漢字のバランス 2/2 | 2 |
|----|----------------|----|-------------------|----|
| 18 | ひらがなと漢字のバランス | 2 | 書き言葉らしさ 1/2 | 3 |
| 19 | 9 書き言葉らしさ | 3 | 書き言葉らしさ 2/2 | 4 |
| 20 | 書き言葉らしさ | 4 | 文の長さと読みやすさ 1/2 | 5 |
| 21 | 10 文の長さと読みやすさ | 5 | 文の長さと読みやすさ 2/2 | 6 |
| 22 | 文の長さと読みやすさ | 6 | 指示詞による文の接続 1/2 | 7 |
| 23 | 11 指示詞による文の接続 | 7 | 指示詞による文の接続 2/2 | 8 |
| 24 | 指示詞による文の接続 | 8 | 接続詞と文章の構成 1/2 | 9 |
| 25 | 12 接続詞と文章の構成 | 9 | 接続詞と文章の構成 2/2 | 10 |
| 26 | 接続詞と文章の構成 | 10 | 読み手への配慮 1/2 | 11 |
| 27 | 13 読み手への配慮 | 11 | 読み手への配慮 2/2 | 12 |
| 28 | 読み手への配慮 | 12 | Lesson Test 2 の準備 | 13 |
| 29 | Lesson Test 2 | 13 | 期末試験準備 | 14 |
| 30 | 総復習 | 14 | 期末試験準備 | |

[Textbooks/Reading Materials]

Text book chapters are distributed through Blackboard, and newspaper articles are by handouts.

Section 4

[Learning Assessments/Grading Rubric]

 $\textbf{Grading:}\ 100\% = Lesson\ tests\ (\texttt{x2})\ 40\% + Final\ exam\ 40\% + Homework\ presentation\ 20\%$

Tests are on both grammar and translation.

Your presentation of homework translation will be graded on an A-F scale.