

# Japanese 1ab

## Section 1

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### 【Course Outline / Description】

The first level of Japanese for beginners who have no formal training in the language. This course aims mainly at the development of speaking and listening skills. Approximately 300 vocabulary words will be introduced. At the end of the course, successful students should be able to function in Japanese in everyday situations such as making requests, stating reasons, describing things, etc. This course will cover Lesson 1 through Lesson 6 of *Genki I Third edition*.

## Section 2

### 【Course Objectives/Goals/Learning Outcomes】

1. Be able to use vocabulary (approx. 300 basic nouns, verbs, adjectives, and expressions).
2. Be able to speak in basic Japanese.
3. Be able to function in Japanese in everyday situations like making requests, stating reasons, describing things, etc.
4. Be able to read and write Japanese letters (Hiragana, Katakana, 40 Kanji)

## Section 3

### 【Class Schedule/Class Environment, Literature and Materials】

day	Class Content	To do after class
1	L1 Orientation, Self-introduction (“X is Y.”), Greetings • Grammar 1: X wa Y desu • Grammar 2: Questions • Numbers (0-100) • Yes/No Questions • Hiragana a-ko p.121	<input type="checkbox"/> Read “Japanese Writing System” pp.20-27. <input type="checkbox"/> Read “Greetings” pp.30-33, and listen (K00-01) and practice by repeating sentences until you can say each one in the same way. <input type="checkbox"/> Learn L.1 Vocabulary pp.38-39 by heart: Write in Hiragana or Romaji* 10 times, listen (K01-06) and read aloud mimicking its intonation. *Romaji can be used until the end of Lesson L 2. <input type="checkbox"/> Read Numbers p.35, and listen (K00-02-05) <input type="checkbox"/> Read Grammar 1, 2 & 3, pp.41-43. <input type="checkbox"/> WB pp.13-15 (see handout for Hiragana reading) Read “Expression Notes 2” and “Culture Notes” pp.44-45.
2	• Time, Numbers, and Questions • X wa nan desu ka • Grammar 3: Noun1 no Noun2 • Hiragana sa-ho pp.122-123	<input type="checkbox"/> Learn L.1 Vocabulary pp.38-39 by heart: Write in Hiragana or Romaji* 10 times, listen (K01-06) and read aloud mimicking its intonation. <input type="checkbox"/> Read aloud Additional Vocabulary (pp.39-40) with (K01-08). <input type="checkbox"/> Speaking Practice: I, II, III p.46-51

		(K01-09-19) and say it aloud mimicking its intonation. WB pp.16-17 (see handout for Hiragana reading)
3	<ul style="list-style-type: none"> <li>• Grammar 3: Noun1 no Noun2</li> <li>• Hiragana ma-n pp.124-125</li> </ul>	<input type="checkbox"/> Learn L.1 Vocabulary (pp.38-41) by heart: Write in Hiragana or Romaji 10 times, listen(K01-06, 08) and read aloud mimicking its intonation. <input type="checkbox"/> Speaking Practice: III c, IV-VI (K01-19-24) <input type="checkbox"/> WB pp.18-19 (see handout for Hiragana reading) Read “Useful Expressions” p.55.
4	<p><b>★VQ (Vocabulary Quiz) 1</b> (can be in Romaji)</p> <ul style="list-style-type: none"> <li>• Dialogue 1 &amp; 2</li> <li>• Reviews and Practices</li> <li>• Hiragana pp.126-127</li> </ul>	<input type="checkbox"/> Learn L.1 Vocabulary (pp.38-41) by heart: Write only in Hiragana 3 times, listen(K01-06, 08) and read aloud mimicking its intonation. <input type="checkbox"/> Read aloud Additional Vocabulary (p.41) with CD (K01-06). <input type="checkbox"/> Read “Grammar notes” (in orange cover) L.1 <input type="checkbox"/> Speaking Practice: III c, pp.51-54 (K01-16, 17, 18, 19, 20, 21, 22, 23, 24, 25) <input type="checkbox"/> Learn Dialogue I & II by heart: (K01-01-04) and say it aloud mimicking its intonation. WB pp.20-22
5	<ul style="list-style-type: none"> <li>• Reviews and Practices</li> <li>• Hiragana sentences</li> </ul>	<input type="checkbox"/> Speaking Practice VI (K01-24) Learn Dialogue I & II by heart: Listen (K01-01-04) and say it aloud mimicking its intonation, then write them in Hiragana twice.
6	<p><b>★Lesson Test (Lessons 1)</b> (Romaji can be used)</p>	<input type="checkbox"/> Read Grammar 1 & 2 pp.60-61. <input type="checkbox"/> Learn L.2 Vocabulary (p.58-59) by heart: Write them in Hiragana 3 times, listen (K02-06) and read aloud mimicking its intonation. Read pp.65-67, and study numbers (K02-07)
7	L2 <ul style="list-style-type: none"> <li>• Grammar 1: これ/それ/あれ/どれ</li> <li>• Grammar 2: この/その/あの/どの + NOUN</li> <li>• (Xは) いくら ですか。</li> <li>• Bigger Numbers (100- )</li> <li>• Hiragana sentences</li> </ul>	Speaking Practice I, II, III WB p.25
8	<ul style="list-style-type: none"> <li>• Grammar 3: ここ/そこ/あそこ/どこ</li> <li>• Grammar 4: だれの+NOUN</li> <li>• Katakana</li> </ul>	IV, V pp.26-27
9	<p><b>★VQ2</b></p> <ul style="list-style-type: none"> <li>• Grammar 5: Noun も</li> <li>• Grammar 6: NOUN-じゃないです</li> <li>• Katakana</li> </ul>	VI, VII, VIII pp.28-29
10	<p><b>★Hiragana Q</b></p> <ul style="list-style-type: none"> <li>• Grammar 7: Sentence-Final Particles</li> </ul>	Memorize & Write Dialogues pp.30-31 (lis.)

	ね & よ • Dialogue 1 & 2	
11	• Katakana words • Reviews and Practices	Review L2
12	<b>★Lesson Test (Lessons 2)</b> <b>(Romaji can be used)</b>	Study L3 vocab
13	L3 • Grammar 1: Verb conjugation ます form and ません form • Grammar 2: Verb Types and the “Present Tense” • Grammar 3: Particles を	I, II pp.32-33
14	• Grammar 3: Particles を, で, に, へ • Grammar 4: Time Reference • Kanji	III, IV pp.34-35
15	<b>★VQ3</b> • Grammar 5: V-ませんか • ~は どうですか • Grammar 6: Frequency Adverbs • Grammar 7: Word Order • Kanji	V, VI, VII pp.36-37
16	• Grammar 8: Topic Particle は • Kanji	pp.38-40(lis.) (3 pages)
17	<b>★Katakana Q</b> • Dialogue 1 & 2 • Reviews and Practices • Kanji	Memorize & Write Dialogues
18	<b>★Kanji Q1</b> • Reviews and Practices	Review L3
19	♪Talking with Japanese students 1♪	Review LL1-3
20	<b>★Lesson Test (Lessons 1-3)</b>	Review LL1-3
21	Review / Oral Exam	Study L4 vocab
22	Oral Exam	Study L4 vocab
23	L4 • Grammar 1: X が {あります/いま す}	I p.41
24	• Grammar 2: Describing where things are	II p.42
25	<b>★VQ4</b> • Grammar 3: Past Tense of です ~でした/~じゃなかったです • Grammar 4: Past Tense of Verbs ~ました/~ませんでした • Kanji	III, IV pp.43-45 (3 pages)
26	• Grammar 5: Particle ~も • Grammar 6: いちじかん • Grammar 7: たくさん • Grammar 8: Particle と	V, VI, VII pp.46-49 (lis.) (4 pages)

	• Kanji	
27	• Dialogue 1, 2 & 3 • Reviews and Practices	Memorize & Write Dialogues
28	★ <b>Kanji Q2</b> • Review	Study L5 vocab
29	★ <b>Lesson Test (Lessons 4)</b>	Study L5 vocab
30	L5 • Grammar 3 : Adjectives (Noun Modification) • Grammar 1 : Adjectives (Present Tense) Present Affirmative/Negative forms of い-adjectives and な-adjectives • Kanji	I pp.50-51
31	• Grammar 2 : Adjectives (Past Tense) Past Affirmative/Negative forms of い-adjectives and な-adjectives • Kanji	II pp.52-53
32	★ <b>VQ5</b> • Grammar 4: すき (な) / きれい (な) • どんな+NOUN • Kanji	III, IV pp.54-55
33	• Grammar 5: ~ましょう/ましょ うか • Grammar 6: Counting ~まい • Kanji	V, VI pp.56-58 (lis) (3 pages)
34	★ <b>Kanji Q3</b> • Dialogue 1, 2 & 3 • Reviews and Practices	Memorize & Write Dialogues
35	★ <b>Lesson Test (Lessons 5)</b>	Study L6 vocab
36	L6 • Grammar 1: Te-form • Grammar 2: V-て+ください • Kanji	I, II pp.59-61 (3 pages)
37	• Grammar 3: Describing Two Activities Sentence1-て、Sentence2. • Kanji	III pp.62-63
38	★ <b>VQ6</b> • Grammar 4: V-て+もいいです • Grammar 5: V-て+はいけません • Kanji	IV, V pp.64-65
39	• Grammar 6: ~から S(situation)。S(explanation)+から。 • Grammar 7: ましょうか	VI, VII, VIII pp.66-67

	• Kanji	
40	★Kanji Q4 • Dialogue 1, 2 & 3 • Reviews and Practices	Memorize & Write Dialogues p.68 (lis.)
41	• Review	Review L6
42	♪Talking with Japanese students 2♪	Review LL1-6
43	★Lesson Test (Lessons 4-6)	Review LL1-6
44	Review / Oral Exam	Review LL1-6
45	Oral Exam	Review LL1-6

### 【Textbooks/Reading Materials】

*Genki I (3rd edition), The Japan Times*

*Eri Banno, Yoko Ikeda, Yutaka Ohno, Chikako Shinagawa, Kyoko Tokashiki*  
ISBN978-4-7890-1730-5

*Genki I Workbook (3rd edition), The Japan Times*

*Eri Banno, Yoko Ikeda, Chikako Shinagawa, Kaori Tajima, Kyoko Tokashiki*  
ISBN978-4-7890-1731-2

### Section 4

#### 【Learning Assessments/Grading Rubric】

Homework	15%
Vocabulary and Kanji Quizzes	10%
Lesson Tests	30%
Oral Exam	10%
Participation and Performance	5%
Final Exam	30%

### Section 5

#### 【Additional Information】

The first level of Japanese is for beginners who have no formal training in the language, but go ahead and start learning Hiragana.

#### **Quizzes and Examinations:**

1. Tests and Exams will not be rescheduled for any reason, except injury and illness with written proof.
2. No make-ups will be given for quizzes, but the lowest score of the quizzes will be dropped.

#### **Assignments:**

Submit assignments **by the beginning of the class**. A half credit will be given for homework completed later.

#### **Absence Policy:**

It is critical that students attend classes regularly. 0.5 point for each absence will be deducted from your final grade out of 100. For example, if you miss 2 classes in total during the semester, 1 point will be deducted from your final grade. Likewise, 0.2 point will be deducted if you are late for class. Be in class by the time the start bell rings.

## Japanese 1c &amp; 1d

## Section 1

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## 【Course Outline / Description】

The first level of Japanese for beginners who have no formal training in the language.

## Section 2

## 【Course Objectives/Goals/Learning Outcomes】

This course aims mainly at the development of speaking and listening skills, but also writing in *hiragana*, *katakana* and basic *kanji*. Approximately 300 vocabulary words will be introduced. At the end of the course, successful students will be able to function in Japanese in everyday situations such as making requests, stating reasons, describing things, etc. Also, approximately 40 *kanji* will be introduced. This course will cover Lessons 1 through 6 of *Genki I* third edition.

## Section 3

## 【Class Schedule/Class Environment, Literature and Materials】

- No need to submit.
- Need to submit to Blackboard *by the beginning of the class*.
- ◇ Need to submit to Padlet *by the beginning of the class*.
- Need to submit to Blackboard *on the same day of the class*.

Please note that the schedule is subject to change.

Week	Date	Lesson	Topic	Homework
1	8月29日 げつようび 月曜日 Monday	L1	<ul style="list-style-type: none"> <li>☞ Course Introduction</li> <li>☞ Self-introduction</li> <li>☞ Greetings (TB pp. 30-32)</li> <li>☞ Classroom Japanese</li> <li>○ WB p. 13</li> <li>○ WB p. 14</li> </ul>	☞ N/A
	8月31日 すいようび 水曜日 Wednesday		<ul style="list-style-type: none"> <li>☞ Grammar 1: XはYです</li> <li>☞ Grammar 2: Question Sentences</li> <li>☞ Grammar 3: Noun1の Noun2</li> <li>☞ Hiragana <i>a, i, u, e, o</i> <i>ka, ki, ku, ke, ko</i> <i>sa, shi, su, se, so</i> <i>ta, chi, tsu, te, to</i> <i>na, ni, nu, ne, no</i> <i>ha, hi, fu, he, ho</i></li> <li>○ WB p. 121</li> <li>○ WB p. 122</li> <li>○ WB p. 123</li> </ul>	<ul style="list-style-type: none"> <li>□ L1 Preparation Sheet</li> <li>■ Listen to K01-05 and K01-07 and repeat each vocab.</li> </ul>
	9月2日		<ul style="list-style-type: none"> <li>☞ Numbers (TB p. 35)</li> <li>☞ Time (TB p. 55)</li> <li>☞ Review</li> </ul>	<ul style="list-style-type: none"> <li>□ WB p. 16</li> <li>□ WB p. 17</li> <li>□ WB p. 18</li> </ul>

	きんようび 金曜日 Friday			<ul style="list-style-type: none"> <li>■ Listen to K01-05 and K01-07 and repeat each vocab.</li> </ul>
2	9月5日 げつようび 月曜日 Monday		<ul style="list-style-type: none"> <li>☞ <b>Vocab Quiz (L1)</b></li> <li>☞ Hiragana <i>ma, mi, mu, me, mo</i> <i>ya, yu, yo</i> <i>ra, ri, ru, re, ro</i> <i>wa, o(wo), n</i></li> <li>☞ Contracted sounds</li> <li>☞ Hiragana with diacritical marks</li> <li>○ WB p. 124</li> <li>○ WB p. 125</li> <li>○ WB p. 126</li> <li>○ WB p. 127</li> </ul>	<ul style="list-style-type: none"> <li>□ WB p. 15</li> <li>□ WB p. 19 (only I)</li> <li>■ Listen to K01-05 and K01-07 and repeat each vocab.</li> </ul>
	9月7日 すいようび 水曜日 Wednesday		<ul style="list-style-type: none"> <li>☞ Dialogue I</li> </ul>	<ul style="list-style-type: none"> <li>□ WB p. 20</li> <li>□ Practice typing hiragana</li> <li>◇ Listen to K01-01 and submit K01-02.</li> </ul>
	9月9日 きんようび 金曜日 Friday		<ul style="list-style-type: none"> <li>☞ <b>Grammar Quiz (L1)</b></li> <li>☞ Dialogue II</li> <li>☞ Review</li> </ul>	<ul style="list-style-type: none"> <li>□ WB p. 21</li> <li>□ WB p. 22</li> <li>◇ Listen to K01-03 and submit K01-04.</li> </ul>
3	9月12日 げつようび 月曜日 Monday	L2	<ul style="list-style-type: none"> <li>☞ <b>Hiragana Quiz</b></li> <li>☞ Grammar 1: これ/それ/あれ/どれ</li> <li>☞ Grammar 2: この/その/あの/どの+Noun</li> <li>☞ Grammar 3: ここ/そこ/あそこ/どこ</li> <li>☞ Katakana <i>a, i, u, e, o</i> <i>ka, ki, ku, ke, ko</i> <i>sa, shi, su, se, so</i> <i>ta, chi, tsu, te, to</i> <i>na, ni, nu, ne, no</i> <i>ha, hi, fu, he, ho</i></li> <li>○ WB p. 128</li> <li>○ WB p. 129</li> <li>○ WB p. 130</li> </ul>	<ul style="list-style-type: none"> <li>□ L2 Preparation Sheet #1</li> <li>■ Listen to K02-05 and repeat each vocab.</li> </ul>
	9月14日 すいようび 水曜日 Wednesday		<ul style="list-style-type: none"> <li>☞ Numbers (TB p. 67)</li> </ul>	<ul style="list-style-type: none"> <li>□ WB p. 26</li> <li>□ WB p. 27</li> <li>□ WB p. 28</li> <li>■ Listen to K02-05 and repeat each vocab.</li> </ul>
	9月16日 きんようび 金曜日 Friday		<ul style="list-style-type: none"> <li>☞ <b>Vocab Quiz (L2)</b></li> <li>☞ Review</li> </ul>	<ul style="list-style-type: none"> <li>□ WB p. 25</li> <li>■ Listen to K02-05 and repeat each vocab.</li> </ul>

4	9月19日 げつようび 月曜日 Monday		<ul style="list-style-type: none"> <li>☞ Grammar 4: だれの Noun</li> <li>☞ Grammar 5: Noun も</li> <li>☞ Grammar 6: Noun じゃないです</li> <li>☞ Grammar 7: ~ね/~よ</li> <li>☞ Katakana <i>ma, mi, mu, me, mo</i> <i>ya, yu, yo</i> <i>ra, ri, ru, re, ro</i> <i>wa, o(wo), n</i></li> <li>○ WB p. 131</li> <li>○ WB p. 132</li> </ul>	<input type="checkbox"/> L2 Preparation Sheet #2
	9月21日 すいようび 水曜日 Wednesday		<ul style="list-style-type: none"> <li>☞ <b>Katakana Quiz</b></li> <li>☞ Dialogue I</li> <li>☞ Dialogue II</li> <li>☞ Review</li> </ul>	<input type="checkbox"/> WB p. 29 <input type="checkbox"/> Practice typing katakana ◇ Listen to K02-01 and submit K02-02. ◇ Listen to K02-03 and submit K02-04.
	9月23日 きんようび 金曜日 Friday		<ul style="list-style-type: none"> <li>☞ <b>Grammar Quiz (L2)</b></li> <li>☞ Review</li> </ul>	<input type="checkbox"/> WB p. 30 <input type="checkbox"/> WB p. 31
5	9月26日 げつようび 月曜日 Monday		☞ Review	■ Self-study
	9月28日 すいようび 水曜日 Wednesday	Test	☞ <b>Lesson Test (reading, writing, listening)</b>	■ Self-study
	9月30日 きんようび 金曜日 Friday		☞ <b>Lesson Test (speaking)</b>	■ Self-study
6	10月3日 げつようび 月曜日 Monday	L3	<ul style="list-style-type: none"> <li>☞ Grammar 1: Verb Conjunction</li> <li>☞ Grammar 2: Verb Types and the "Present Tense"</li> <li>☞ Grammar 3: Particles</li> <li>☞ Grammar 4: Time References</li> </ul>	<input type="checkbox"/> L3 Preparation Sheet #1 <input type="checkbox"/> WB p. 32 <input type="checkbox"/> WB p. 35 ■ Listen to K03-05 and repeat each vocab.
	10月5日 すいようび 水曜日 Wednesday		☞ Review	<input type="checkbox"/> WB p. 33 <input type="checkbox"/> WB p. 34 ■ Listen to K03-05 and repeat each vocab. ■ L3 Kanji
	10月7日 きんようび 金曜日 Friday		<ul style="list-style-type: none"> <li>☞ <b>Vocab Quiz (L3)</b></li> <li>☞ Review</li> </ul>	■ Listen to K03-05 and repeat each vocab.



7	10月10日 げつようび 月曜日 Monday		☞ Grammar 5: ～ませんか ☞ Grammar 6: Frequency Adverbs ☞ Grammar 7: Word Order ☞ Grammar 8: The Topic Particle は	<input type="checkbox"/> L3 Preparation Sheet #2
	10月12日 すいようび 水曜日 Wednesday		☞ Dialogue I ☞ Dialogue II	<input type="checkbox"/> WB p. 36 <input type="checkbox"/> WB p. 37 ◇ Listen to K03-01 and submit K03-02. ◇ Listen to K03-03 and submit K03-04.
	10月14日 きんようび 金曜日 Friday		☞ <b>Grammar Quiz (L3)</b> ☞ Review	<input type="checkbox"/> WB p. 38 <input type="checkbox"/> WB p. 39 <input type="checkbox"/> WB p. 40
8	10月17日 げつようび 月曜日 Monday	L4	☞ Grammar 1: Xがあります/います ☞ Grammar 2: Describing Where Things Are ☞ Grammar 3: Past Tense of です ☞ Grammar 4: Past Tense of Verbs	<input type="checkbox"/> L4 Preparation Sheet #1 <input type="checkbox"/> WB p. 44 <input type="checkbox"/> WB p. 45 ◇ Listen to K04-07 and repeat each vocab.
	10月19日 すいようび 水曜日 Wednesday		☞ Review	<input type="checkbox"/> WB p. 41 <input type="checkbox"/> WB p. 42 <input type="checkbox"/> WB p. 43 ■ Listen to K04-07 and repeat each vocab. ■ L4 Kanji
	10月21日 きんようび 金曜日 Friday		☞ <b>Vocab Quiz (L4)</b> ☞ Review	■ Listen to K04-07 and repeat each vocab.
9	10月24日 げつようび 月曜日 Monday		☞ Grammar 5: も ☞ Grammar 6: 一時間 ☞ Grammar 7: たくさん ☞ Grammar 8: と	<input type="checkbox"/> L4 Preparation Sheet #2 <input type="checkbox"/> WB p. 46 <input type="checkbox"/> WB p. 47
	10月26日 すいようび 水曜日 Wednesday		☞ <b>Grammar Quiz (L4)</b> ☞ Dialogue I ☞ Dialogue II ☞ Dialogue III ☞ Review	<input type="checkbox"/> WB p. 48 <input type="checkbox"/> WB p. 49 ◇ Listen to K04-01 and submit K04-02. ◇ Listen to K04-03 and submit K04-04. ◇ Listen to K04-05 and submit K04-06.
	10月28日 きんようび 金曜日 Friday		Fall Break	☞ No Class
10	10月31日		☞ No Class	☞ N/A

	げつようび 月曜日 Monday			
	11月2日 すいようび 水曜日 Wednesday	L4	☞ Review	■ Self-study
	11月4日 きんようび 金曜日 Friday	Test	☞ <b>Lesson Test (reading, writing, listening)</b>	■ Self-study
	11月7日 げつようび 月曜日 Monday		☞ <b>Lesson Test (speaking)</b>	□ Self-study
11	11月9日 すいようび 水曜日 Wednesday		☞ Grammar 1: Adjectives (Present Tense) ☞ Grammar 2: Adjectives (Past Tense) ☞ Grammar 3: Adjectives (Noun Modification)	□ L5 Preparation Sheet #1 □ WB p. 50 □ WB p. 52 ■ Listen to K05-07 and repeat each vocab.
	11月11日 きんようび 金曜日 Friday		☞ Review	□ WB p. 51 □ WB p. 53 □ WB p. 54 ■ Listen to K05-07 and repeat each vocab. ■ L5 Kanji
12	11月14日 げつようび 月曜日 Monday	L5	☞ <b>Vocab Quiz (L5)</b> ☞ Review	■ Listen to K05-07 and repeat each vocab.
	11月16日 すいようび 水曜日 Wednesday		☞ Grammar 4: 好き (な) / きれい (な) ☞ Grammar 5: ~ましょう/~ましょうか ☞ Grammar 6: Counting	□ L5 Preparation Sheet #2 □ WB p. 55 □ WB p. 56
	11月18日 きんようび 金曜日 Friday		☞ <b>Grammar Quiz (L5)</b> ☞ Dialogue I ☞ Dialogue II ☞ Dialogue III	□ WB p. 57 ◇ Listen to K05-01 and submit K05-02. ◇ Listen to K05-03 and submit K05-04. ◇ Listen to K05-05 and submit K05-06.
13	11月21日 げつようび 月曜日 Monday	L6	☞ Review ☞ Talk with Japanese students ○ Exercise Sheet	□ WB p. 58
	11月23日 すいようび 水曜日 Wednesday		☞ Grammar 1: Te-form ☞ Grammar 2: ~てください ☞ Grammar 3: Describing Two Activities	□ L6 Preparation Sheet #1 □ WB p. 59 □ WB p. 60 ■ Listen to K06-07

				and repeat each vocab.
	11月25日 きんようび 金曜日 Friday		☞ Review	<input type="checkbox"/> WB p. 61 <input type="checkbox"/> WB p. 62 <input checked="" type="checkbox"/> Listen to K06-07 and repeat each vocab. <input checked="" type="checkbox"/> L6 Kanji
14	11月28日 げつようび 月曜日 Monday		☞ <b>Vocab Quiz (L6)</b> ☞ Grammar 4: ~てもいいです ☞ Grammar 5: ~てはいけません ☞ Grammar 6: ~から ☞ Grammar 7: ~ましょうか (Offering Assistance)	<input type="checkbox"/> L6 Preparation Sheet #2 <input type="checkbox"/> WB p. 64 <input type="checkbox"/> WB p. 63 <input checked="" type="checkbox"/> Listen to K06-07 and repeat each vocab.
	11月30日 すいようび 水曜日 Wednesday		☞ <b>Grammar Quiz (L6)</b> ☞ Dialogue I ☞ Dialogue II ☞ Dialogue III ☞ Review	<input type="checkbox"/> WB p. 65 <input type="checkbox"/> WB p. 66 <input type="checkbox"/> Listen to K06-01 and submit K06-02. <input type="checkbox"/> Listen to K06-03 and submit K06-04. <input type="checkbox"/> Listen to K06-05 and submit K06-06.
	12月2日 きんようび 金曜日 Friday		☞ Talk with Japanese students <input type="checkbox"/> Exercise Sheet	<input type="checkbox"/> WB p. 67 <input type="checkbox"/> WB p. 68
	12月5日 げつようび 月曜日 Monday		☞ Review	<input checked="" type="checkbox"/> Self-study
15	12月7日 すいようび 水曜日 Wednesday	Test	☞ <b>Lesson Test (reading, writing, listening)</b>	<input checked="" type="checkbox"/> Self-study
	12月9日 きんようび 金曜日 Friday		☞ <b>Lesson Test (speaking)</b>	<input checked="" type="checkbox"/> Self-study
16	12月12日 げつようび 月曜日 Monday		☞ Reflection	☞ N/A

**【Textbooks/Reading Materials】**

Title: An Integrated Course in Elementary Japanese: Genki, Vol. 1, 3<sup>rd</sup> edition  
 Author: Eri Banno, Yoko Ikeda, Yutaka Ohno, Chikako Shinagawa, and Kyoko Tokashiki  
 Publisher: The Japan Times

Title: Genki Workbook I, 3<sup>rd</sup> edition  
 Author: Eri Banno, Yoko Ikeda, Yutaka Ohno, Chikako Shinagawa, and Kyoko Tokashiki  
 Publisher: The Japan Times

**Section 4**

**【Learning Assessments/Grading Rubric】**

Homework	10%
Quiz	20%
Lesson Test	30%
Final Exam	30%
Performance in Class	10%

Letter Grade:

A+: 97-100, A: 93-96, A-: 90-92, B+: 87-89, B: 83-86, B-: 80-82, C+: 77-79, C: 73-76, C-: 70-72, D+: 67-69, D: 63-66, D-: 60-62, F: 0-59

1. Homework

The course schedule includes homework due dates. Read it carefully and submit your homework to Blackboard on time. For late submissions, there will be a 50% deduction if submitted before the next class starts. If submitted in or after the next class, no points will be awarded. Also, there will be a deduction if homework is incomplete, or if homework does not reflect your mastery of the subject. Your instructor will tell you what score you received when he gives you written feedback.

2. Quiz

Frequent quizzes on kana (hiragana and katakana), vocabulary, and grammar. Please note that you take vocabulary quizzes as part of your preparation for the next lesson, while you take grammar quizzes as a review of the previous lesson. The two lowest quiz scores will be dropped in calculating the final grade. There will be no make-ups for missed quizzes.

3. Lesson Test

Lesson test for review. Lesson test consists of the sections of reading, writing, listening and speaking. Details will be provided in class.

4. Final Exam

A cumulative final exam will be scheduled for the last week. Details will be provided in class.

5. Performance in Class

You will practice in class, as either individual practices or group practices. Active and informed participation is expected. Your preparation and review of the material for each class are essential because your preparation/review will directly affect your performance in the classroom. In-class assignments will also be graded as your performance in class. There will be a deduction if your performance does not reflect your mastery of the subject. You cannot open the textbook or take notes unless so instructed. Try to show off how much you have prepared for the day, and do not be afraid of making mistakes. If you have any concerns about talking in class or working in groups, please talk to your instructor by the end of Week 1.

**Section 5**

**【Additional Information】**

Attendance Policy (note: subject to change)

If you miss one class, 0.5 point will be deducted from the final grade. You must be on time for classes. If you come to class late, 0.2 point will be deducted from the final grade. Be in class by the time the start bell rings. If you are late more than 25 minutes, it will be counted as an absence. If you have to miss a class for an excused absence (for example, sickness or injury), please consult with your instructor in advance. It is your responsibility to contact the instructor to find out what you have missed and what you need to do for the next class. You are expected to be professional and respectful when attending class. No chewing gum or food in class.

# Japanese 1

Sec. e (Mon., Wed. and Fri. 10.45am – 12.15pm), Sec. f (Mon. & Fri. 9am – 10.30am., and Wed. 1.15pm – 2.45pm)  
(Classroom: TBA)

## Section 1

Instructor/Title	永富あゆみ (ながとみ あゆみ) NAGATOMI, Ayumi
Office/Building	3319 ( <i>Nakamiya</i> Campus)
Office Hours	Thursday (10:45am – 12:30pm) & by appointment
Contacts (E-mail)	anagatom@kansaigaidai.ac.jp

### 【Course Outline / Description】

This course has no prerequisites, and is designed for those who have no or very limited training in Japanese-language. With emphasis on oral-aural communication skills, Japanese-language shall be used as much as possible in class. Approximately 300 words will be introduced, in “Conversation and Grammar” section of Lesson 1 through Lesson 6 (*Genki I third edition*), with selected *kanji* from “Reading and Writing” section.

## Section 2

### 【Course Objectives/Goals/Learning Outcomes】

Successful learners are expected to become able to do (in Japanese-language):

- Make a brief self-introduction,
- Ask and tell time,
- Ask and answer how much things cost,
- Order food/drink in a restaurant,
- Talk about daily activities,
- Extend, accept and refuse invitations,
- Ask and describe where things/people are,
- Talk about things that happened in the past,
- Talk about habitual actions in the past,
- Talk about travel,
- Describe people and things,
- Make offers and invitations,
- Talk about likes and dislikes,
- Make requests,
- Ask for and give permission,
- Talk about rules and regulations,
- Offer help,
- Give reasons for doing/not doing something,
- Utilize *Hiragana*, *Katakana* and some very basic *kanji* for communication above.

## Section 3

### 【Class Schedule/Class Environment, Literature and Materials】

• **TENTATIVE** course schedule (Subject to change) – check Blackboard for Weekly Schedules & updates!

• Please bring both **Workbook** and **Textbook** to class.

	In-Class	Preparation
1	<ul style="list-style-type: none"> <li>• Orientation</li> <li>• Useful Expressions In the Classroom (p.81)</li> <li>• Greetings (pp.30-34)</li> <li>• Numbers (p.35)</li> </ul>	(Continue working on Hiragana recognition)  Read pp.30-33 and try Practice (p.34)

2	L1 •Grammar 1 & 2 (Yes-No Q) •Expression Notes (p. 44) •Numbers (p.35)	VQ (Vocab. Quiz): L1-1
3	L1 •Grammar 2 (Open-end Qs) •Asking & Giving phone numbers •Dialogue I (p.36)	DUE: WB (Workbook)
4	L1 •Grammar 3 •Dialogue II (p.37) •Time	DUE: WB
5	L1 •Time •Application Exercises	VQ (Vocab. Quiz): L1-2 Self-intro
6	Review Lesson Test 1	Review • pp.30-35 • p.81 (expressions only) • Lesson 1
7	L2 • Numbers • Expression Notes (p.65 – “On the pronunciation of number words” “Big numbers”) • Practice I-AB (pp.67-69 • Asking & Telling prices)	VQ: L2-1 DUE: WB
8	L2 Grammar 1 ( <i>Kore-series</i> )	DUE: • Email • WB
9	L2 • Grammar 1 ( <i>Kono-series</i> ) • Grammar 4 • Dialogue I (1 <sup>st</sup> – 4 <sup>th</sup> , 8 <sup>th</sup> – 10 <sup>th</sup> lines)	DUE: WB
10	L2 • Grammar 5 & 7 • Dialogue I (1 <sup>st</sup> – 7 <sup>th</sup> lines) • Expression Notes (p.65)	DUE: WB
11	L2 •Grammar 6 •Dialogue II (1 <sup>st</sup> – 6 <sup>th</sup> lines)	VQ: L2-2 DUE: WB
12	L2 • Grammar 3 • Dialogue II (7 <sup>th</sup> – 9 <sup>th</sup> lines) •Application Exercises	DUE: WB
13	Review Lesson Test (Lesson 2)	Review Lesson 2
14	L3 • Grammar 1 & 2 (pp.86-88) • Expression Notes (p.93)	DUE: WB
15	L3 • Grammar 5 & 6 • Expression Notes (p.93)	VQ: L3-1
16	L3	Verb Conjugation Q1

	<ul style="list-style-type: none"> <li>• Grammar 3 (pp.88-89 Particle を)</li> </ul>	DUE: WB
17	L3 <ul style="list-style-type: none"> <li>• Grammar 3 (p.89 Particle で)</li> <li>• Grammar 4</li> <li>• Dialogue I</li> </ul>	VQ: L3-2 DUE: WB
18	L3 <ul style="list-style-type: none"> <li>• Grammar 3 (p.89 Particles に、へ)</li> <li>• Grammar 8 (pp.91-92 は)</li> <li>• Dialogue II(p.82)</li> </ul>	DUE: WB
19	L3 <ul style="list-style-type: none"> <li>• Application Exercises 1</li> </ul>	DUE: WB
20	L3 <ul style="list-style-type: none"> <li>• Application Exercises 2</li> </ul>	Prepare to talk with Japanese students
21	Review Lesson Test (L3)	Review Lesson 3
22	Review Oral Exam	Review Lesson 1, 2 and 3
23	Review Oral Exam	Review Lesson 1, 2 and 3
24	L4 <ul style="list-style-type: none"> <li>• Grammar 1</li> <li>• Grammar 3</li> </ul>	VQ: L4-1 DUE: WB
25	L4 <ul style="list-style-type: none"> <li>• Grammar 2</li> <li>• Location words (p.106, pp.108-109, p.113 Expression Notes X のまえ (むかい・うら)</li> <li>• Dialogue I</li> </ul>	VQ: L4-2 DUE: WB
26	L4 <ul style="list-style-type: none"> <li>• Grammar 4</li> <li>• X がわかります</li> <li>• Useful Expressions (p.127) - time words</li> <li>• Grammar 7</li> </ul>	DUE: WB
27	L4 <ul style="list-style-type: none"> <li>• Grammar 5</li> <li>• L4 Dialogue II (p.102) 1st - 3rd lines</li> <li>• Dialogue II (p.102) - 8th -11th lines</li> </ul>	VQ: L4-3  DUE: WB
28	L4 <ul style="list-style-type: none"> <li>• Grammar 8</li> <li>• Grammar 6</li> <li>• Numbers (pp.380-381) - pronunciation of 4</li> <li>Dialogue II (p.102) 5th-6th lines</li> <li>• Dialogue III (p.103)</li> <li>• Review Useful Expressions (p.127)</li> </ul>	DUE: WB
29	L4 <ul style="list-style-type: none"> <li>• Application Exercises</li> </ul>	DUE: WB
30	Review	Review Lesson 4

	Lesson Test (L4)	
31	L5 • Grammar 3 & 4 • Grammar 5 • Dialogue I (1st - 4th lines)	VQ: L5-1  DUE: WB
32	L5 • Grammar 4 • Grammar 1 • Dialogue I (5th - 9th lines)	DUE: WB
33	L5 • Grammar 2 • Grammar 6 • Dialogue II	VQ: L5-2 DUE: WB
34	L5 • Dialogue III	VQ: L5 Adj. Q (present)
35	L5 • Application Exercises	VQ: L5 Adj. Q (past)
36	Review Lesson Test (L5)	Review Lesson 5
37	L6 • Grammar 1, 2, 5 • Dialogue I (1st - 3rd lines)	DUE: WB
38	L6 • Grammar 6 • Grammar 4 • Dialogue I (4th - 6th lines) • Dialogue II (1st - 4th lines)	VQ: L6-1 DUE: WB
39	L6 • Grammar 3 • Dialogue II (5th-8th lines)	DUE: WB
40	L6 • Grammar 7 • Dialogue III	VQ: L6-2  DUE: WB
41	L6 • Application Exercises	DUE: WB
42	Review	DUE: WB Prepare for Show & Tell
43	Review	Prepare to talk with Japanese students
44	Review Oral Exam	Review Lesson 4, 5 and 6
45	Review Oral Exam	Review Lesson 4, 5 and 6

**【Textbooks/Reading Materials】**

• *Genki* I (Vol. 1, 3<sup>rd</sup> edition)

Eri Banno, Yoko Ikeda, Yutaka Ohno, Chikako Shinagawa, and Kyoko Tokashiki  
The Japan Times

ISBN 978-4789017305

• *Genki* I Workbook (3<sup>rd</sup> edition)

Eri Banno, Yoko Ikeda, Yutaka Ohno, Chikako Shinagawa, and Kyoko Tokashiki  
The Japan Times

ISBN 978-4789017312

**Section 4**



## 【Learning Assessments/Grading Rubric】

Final Exam 30%  
Lesson Test(s) 30%  
Oral Exam(s) 10%  
Quizzes 10%  
Assignments & Class Performance 20%

### < Grading Scale >

100-97% = A+, 96-93% = A, 92-90% = A-,  
89-87% = B+, 86-83% = B, 82-80% = B-,  
79-77% = C+, 76-73% = C, 72-70% = C-,  
69-67% = D+, 66-63% = D, 62-60% = D-,  
59-0 = F

### < Class participation and preparation outside class > Subject to change due to COVID-19 impacts

- In order for the goals above to be achieved, class participation is critical.

Students are expected to join class **on time with sufficient preparation and to actively participate** (just doing assignments you have to submit is NOT enough - just like when you are learning to play sports and/or musical instruments).

It is YOUR own responsibility to read schedules thoroughly and prepare accordingly.

- 0.5 point for each absence (0.2 for each tardy) will be deducted from your final course grade out of 100.

For example, if you miss 2 classes in total during the semester, 1 point will be deducted from your final course grade.

Likewise, 0.2 point will be deducted if you are late for class. Be in class by the time the start bell rings.

Students are to attend the section for which they have registered.

- Excused absence may be granted only when written proof (doctor's note, hospital receipt, etc.) is submitted.

A student who is more than 25-minute late for a class, is considered "absent" rather than "tardy."

- Start memorizing Hiragana (phonetic alphabets, pp.20-23, *Genki I* third edition).

It will allow you to enjoy more "communicative" aspects of learning Japanese through interactions in class.

Mastering Japanese written language systems could be one of the biggest challenges for the elementary-level course.

### < Assignments >

- Assignments are due by the beginning of the class, unless noted otherwise.
- A half credit will be given for the assignments submitted during class time or after the deadline.

### < Quizzes, Tests and Exams >

• No make-ups for quizzes as well as Lesson Tests, but the lowest score of each (1 quiz and 1 Test), may be dropped.

- Students are to take quizzes, Tests and Exams in the section for which they have registered.
- No make-ups for Exams except in extreme cases such as severe injury and/or illness (written proof required). In such case, contact the instructor via email or CIE in advance.
- Lesson Tests and Exams will not be returned.

## Japanese 1G &amp; 1H

## Section 1

Instructor/Title	Kaori Tajima / instructor
Office/Building	903 / Main Building
Office Hours	by appointment
Contacts (E-mail)	k-tajima@kansaigaidai.ac.jp

## 【Course Outline / Description】

The first level of Japanese for beginners who have no formal training in the language. This course aims mainly at the development of speaking and listening skills. Approximately 300 vocabulary words will be introduced. At the end of the course, successful students should be able to function in Japanese in everyday situations such as making requests, stating reasons, describing things, etc. This course will cover Lesson 1 through Lesson 6 of Genki I third edition.

## Section 2

## 【Course Objectives/Goals/Learning Outcomes】

1. Learn vocabulary (approx. 300 basic nouns, verbs, adjectives, and expressions).
2. Learn the pronunciation of the Japanese language.
3. Learn to function in Japanese in everyday situations.
4. Learn Japanese letters.

## Section 3

## 【Class Schedule/Class Environment, Literature and Materials】

**tentative schedule**

week	date	class	quiz	assignment
1	8/29	Orientation		WB p. 13
	8/31	L.1 XはYです & hiragana		WB p. 14
	9/2	L.1 XはYです & hiragana		WB p. 16
2	9/5	L.1 Question sentences & hiragana		WB p. 17
	9/7	L.1 noun1 の noun2 & hiragana	QUIZ 1	WB p. 18
	9/8	LESSON TEST 1 & REVIEW		REVIEW
3	9/12	L.2 これ/それ/あれ & この/その/あの		WB p. 26&27
	9/14	L.2 ここ/そこ/あそこ & だれの		WB p. 28
	9/16	L.2 particle も & じゃないです	HIRAGANA QUIZ	WB p. 29
4	9/19	L.2 particle ね/よ & katakana		WB p. 30

	9/21	L.2 Review & katakana	QUIZ 2	WB p. 31
	9/23	LESSON TEST 2 & REVIEW		REVIEW
5	9/26	L.3 verb conjugation		WB p. 32
	9/28	L.3 verb & particles	KATAKANA QUIZ①	WB p. 33
	9/30	L.3 particles & ませんか		WB p. 34 & 35
6	10/3	L.3 Frequency Adverbs		WB p. 36
	10/5	L.3 review	QUIZ 3	WB p. 37
	10/7	LESSON TEST 3 & REVIEW		REVIEW
7	10/10	ORAL EXAM & REVIEW		REVIEW
	10/12	ORAL EXAM & REVIEW		REVIEW
	10/14	ORAL EXAM & REVIEW		REVIEW
8	10/17	L.4 Past tense of verbs & です		WB p. 43 & 44
	10/19	L.4 Xがあります/います		WB p. 41 & 45
	10/21	L.4 Describing Where Things Are		WB p. 42

9	10/24	L.4 Particle も&と & たくさん		WB p. 46
	10/26	REVIEW	KATAKANA QUIZ②	WB p. 47
	10/27	NO CLASS		
10	10/31	NO CLASS		
	11/2	L.5 すき/きれい	QUIZ 4	WB p. 55
	11/4	LESSON TEST 4 & REVIEW		REVIEW
11	11/7	L.5 Adjectives		WB p. 50 & 51
	11/9	L.5 Adjectives		WB p. 52 & 53
	11/11	L.5 ましょう & counting		WB p. 54
12	11/14	L.5 review		WB p. 56

	11/16	LESSON TEST 5 & REVIEW	QUIZ 5	REVIEW
	11/18	L.6 Te-form & てください		WB p. 59 & 60
13	11/21	L.6 てもいいですか/てはいけません		WB p. 61 & 62
	11/23	L.6 Describing Two Activities		WB p. 63
	11/25	L.6 から		WB p. 64 & 65
14	11/28	L.6 ましょうか		WB p. 59 & 60
	11/30	L.6 review		WB p. 66
	12/2	LESSON TEST 6 & REVIEW	QUIZ 6	REVIEW
15	12/5	ORAL EXAM & REVIEW		REVIEW
	12/7	ORAL EXAM & REVIEW		REVIEW
	12/9	ORAL EXAM & REVIEW		REVIEW
16	12/12	Composition & REVIEW		composition
		FINAL EXAM		reviewreview

### 【Textbooks/Reading Materials】

*Genki 1*, Japan Times (third edition) - Required.

*Genki 1 Workbook*, Japan Times (third edition) - Required.  
(Lessons to be covered: Lesson 1 – Lesson 6)

### Section 4

#### 【Learning Assessments/Grading Rubric】

Class performance& Homework ----- 10%  
 Quizzes ----- 10%  
 Oral Exams ----- 20%  
 Lesson Tests ----- 30%  
 Final Exam ----- 30%

It is critical that students attend classes regularly, and you must be on time for classes. Be in class by the time the start bell rings. Your final grade will be dropped 0.5% for each absence. For example, if you miss 2 classes in total during the semester, 1% will be deducted from your final grade. Likewise, 0.2% will be deducted if you are late for class.



# Japanese I, 1J

## Section 1

Instructor/Title	TSUCHIDA, Megumi
Office/Building	1425, Building 1
Office Hours	Monday 12:15-13:15, or by appointment
Contacts (E-mail)	<a href="mailto:mtsucid@kansaigaidai.ac.jp">mtsucid@kansaigaidai.ac.jp</a>

### 【Course Outline / Description】

Japanese 1 is the first level of an elementary course on spoken and written Japanese designed for beginning students. There are no pre-requisites for the course. This course will cover Lesson 1 through Lesson 6 of Genki I third edition. Classes will be conducted as much as possible in Japanese. Regular attendance and participation are expected. In addition, all students are required to engage in regular independent practice outside the classroom. The course aims to provide a basic foundation that will enable students to develop language skills in listening, speaking, reading, and writing in Japanese. Basic grammar patterns, Japanese letters (i.e., Hiragana, Katakana, and 40 Kanji), and approximately 300 words will be introduced.

## Section 2

### 【Course Objectives/Goals/Learning Outcomes】

This course aims to provide a basic foundation that will enable students to acquire and develop language skills in listening, speaking, reading, and writing in Japanese. Students should be able to achieve the following objectives by the end of the course:

1. Able to function in Japanese in real-life situations such as making requests, stating reasons, and describing things.
2. Able to identify and understand written material in Hiragana, Katakana, and Kanji such as prices in stores, menus, and signs.
3. Able to compose simple texts such as memos and diary entries.
4. Able to have a good sense of culturally appropriate conduct such as gestures, greetings, backchannels, and body language.

## Section 3

### 【Class Schedule/Class Environment, Literature and Materials】

Day	Lesson	Class Content	Homework
1	L1(1)	<ul style="list-style-type: none"> <li>▪ Orientation</li> <li>▪ Greetings</li> <li>• 1. X は Y です “X is Y.”</li> <li>• 2. Questions</li> <li>• Numbers (0-100)</li> <li>• Hiragana</li> </ul>	Please read Course Syllabus.
2	L1(2)	<ul style="list-style-type: none"> <li>• 3. Noun1 の Noun2</li> <li>• Hiragana</li> </ul>	WB pp.13-14
3	L1(3)	<ul style="list-style-type: none"> <li>★Vocabulary Quiz</li> <li>• Dialogues</li> <li>• Hiragana</li> </ul>	WB pp.15-16

4	L1(4)	★Vocabulary Quiz ・ Reviews and Practices ・ Hiragana	WB pp.17-18
5	L1(5)	★Hiragana Quiz ・ Reviews and Practices	WB pp.19
6	L1(6)	★Lesson Test (Lesson 1)	Please prepare for Lesson Test.
7	L2(1)	★Vocabulary Quiz ・ 1. これ／それ／あれ／どれ ・ 2. この／その／あの／どの ・ Numbers (100- ) ・ Katakana	WB pp.21-22
8	L2(2)	★Vocabulary Quiz ・ 2. この／その／あの／どの ・ Katakana	WB p. 25
9	L2(3)	・ 3. ここ／そこ／あそこ／どこ ・ 4. だれの Noun ・ Katakana	WB pp.26-27
10	L2(4)	・ 5. Noun も ・ 6. Noun じゃないです ・ Dialogues	WB p.28
11	L2(5)	・ 7. ～ね／～よ ・ Dialogues	WB p. 29
12	L2(6)	★Katakana Quiz ・ Reviews & Practices	WB p.31
13		★Lesson Test (Lesson 2)	Please prepare for Lesson Test.
14	L3(1)	★Vocabulary Quiz ・ 1. Verb Conjugatoin ・ 2. Verb Types and the "Present Tense" ・ 3. Particles ・ Kanji	WB p.32
15	L3(2)	★Vocabulary Quiz ・ 3. Particles ・ 4. Time References ・ Kanji	WB p.33
16	L3(3)	・ 5. ～ませんか ・ 6. Frequency Adverbs ・ Kanji	WB pp.34-35
17	L3(4)	・ 7. Word Order ・ 8. The Topic Particle は ・ Kanji	WB pp.36-37
18	L3(5)	★Kanji Quiz ・ Dialogues	WB pp.39-40
19		★Lesson Test (Lesson 3)	Please prepare for Lesson Test.
20		★Midterm Oral Exam (day1)	Please prepare for Midterm Exam.
21		★Midterm Oral Exam (day2)	Please prepare for Midterm Exam.
22		Typing & Wrting practices	
23	L4(1)	★Vocabulary Quiz ・ 1. X があります／います ・ Kanji	Typing assignment

24	L4(2)	<ul style="list-style-type: none"> <li>★Vocabulary Quiz</li> <li>• 2. Describing Where Things Are</li> <li>• Kanji</li> </ul>	WB p.41
25	L4(3)	<ul style="list-style-type: none"> <li>• 3. Past Tense of です</li> <li>• 4. Past Tense of Verbs</li> <li>• Kanji</li> </ul>	WB pp.42-43
26	L4(4)	<ul style="list-style-type: none"> <li>• 5. も</li> <li>• 6. 一時間</li> <li>• 7. たくさん</li> <li>• 8. と</li> <li>• Kanji</li> </ul>	WB pp.44-45
27	L4(5)	<ul style="list-style-type: none"> <li>★Kanji Quiz</li> <li>• Dialogues</li> </ul>	WB pp.46-47
28	L5(1)	<ul style="list-style-type: none"> <li>★Vocabulary Quiz</li> <li>• 1. Adjectives (Present Tense)</li> <li>• Kanji</li> </ul>	WB pp.49-50
29	L5(2)	<ul style="list-style-type: none"> <li>★Vocabulary Quiz</li> <li>• 2. Adjectives (Past Tense)</li> <li>• Kanji</li> </ul>	WB pp.51-52
30	L5(3)	<ul style="list-style-type: none"> <li>• 3. Adjectives (Noun Modification)</li> <li>• 4. 好き(な)/きれいな</li> <li>• Kanji</li> </ul>	WB pp.53
31	L5(4)	<ul style="list-style-type: none"> <li>• 5. ~ましょう/~ましょうか</li> <li>• 6. Counting</li> <li>• Kanji</li> </ul>	WB pp.54-55
32	L5(5)	<ul style="list-style-type: none"> <li>★Kanji Quiz</li> <li>• Dialogues</li> <li>• Reviews &amp; Practices</li> </ul>	WB pp.56,58
33		★Lesson Test (Lessons 4-5)	Please prepare for Lesson Test.
34		▪ Speaking Practices with local students	Interview sheet
35	L6(1)	<ul style="list-style-type: none"> <li>★Vocabulary Quiz</li> <li>• 1. Te-form</li> <li>• Kanji</li> </ul>	WB p.61
36	L6(2)	<ul style="list-style-type: none"> <li>★Vocabulary Quiz</li> <li>• 2. ~てください</li> <li>• Kanji</li> </ul>	WB pp.59-60
37	L6(3)	<ul style="list-style-type: none"> <li>• 4. ~てもいいです</li> <li>• 5. ~てはいけません</li> <li>• Kanji</li> </ul>	WB pp.62
38	L6(4)	<ul style="list-style-type: none"> <li>• 3. Describing Two Activities</li> <li>• 6. ~から</li> <li>• Kanji</li> </ul>	WB pp.64-65
39	L6(5)	<ul style="list-style-type: none"> <li>★Kanji Quiz</li> <li>• 7. ~ましょうか(Offering Assistance)</li> <li>• Dialogues</li> </ul>	WB pp.63
40		▪ Preparation for Presentation	WB pp.66,68



41		★Lesson Test (Lesson 6)	Please prepare for Lesson Test.
42		★Final Oral Exam (day1)	Please prepare for Final Exam.
43		★Final Oral Exam (day2)	Please prepare for Final Exam.
44		★Presentation	Please prepare for Presentation.
45		▪ Reviews & Practices	Please prepare for Final Exam.

#### Rules and Regulations:

#### Quizzes and Examinations:

1. **No make-up will be given for quizzes (including vocabulary, kana, and kanji)**, regardless of the reason. However, **two** lowest scores of vocabulary quizzes and **one** lowest score of kana/kanji quiz will be dropped.
2. Make-ups will be given for Lesson Tests **only for medical reasons with written proof**. **One** lowest score of Lesson Test will be dropped.
3. Final Exam will not be rescheduled for any reason, except injury and illness with written proof. In such cases, please contact me by e-mail or Registrar's office **in advance**.
4. Lesson Tests and Final exam will not be returned.

#### Attendance/Tardy Policy:

1. It is critical that students attend classes regularly. Your final grade will be **dropped 0.5% for each absence**. For example, if you miss 2 classes in total during the semester, 1% will be deducted from your final grade. Serious illness is considered as excused absence, only when written proof is submitted.
2. Likewise, **0.2% will be deducted if you are late for class**. You must be on time for classes. Be in class by the time the start bell rings. Otherwise, you will be considered late for class.
3. A student who is more than 25 minutes late for a class is considered absent from the class rather than tardy.
4. Excused absence may be granted only when written proof (doctor's note, hospital receipt, etc.) is submitted.
5. If you show up late for a quiz, you will miss the quiz (No make-ups).

#### 【Textbooks/Reading Materials】

GENKI: An Integrated Course in Elementary Japanese Vol. 1 [3rd Edition], Japan Times  
 GENKI - Workbook Vol. 1 [3rd Edition], Japan Times

#### Section 4

##### 【Learning Assessments/Grading Rubric】

Vocabulary and Kana/Kanji Quizzes	10%
Homework	15%
Presentation	5%
Oral Exams	10%
Lesson tests	30%
Final Exam	30%

#### Section 5

##### 【Additional Information】

n/a

## Japanese 8

### Section 1

Instructor	河野陽子(かわのようこ)
Office/Building	3314 (中宮キャンパス, 3号館, 3階)
Office Hours	月曜日/水曜日 13:30-14:30
E-mail	ykwngku@yahoo.co.jp

#### 【Course Outline / Description】

このコースは最も上級レベルで、日本語能力検定試験 1 級(N1)合格者、またはそれに同等レベルの学生が対象である。授業では映画、テレビ番組、ニュースなどの映像教材を主に使用し、その内容把握とディスカッション、パワーポイントを使用した発表などを行う。

### Section 2

#### 【Course Objectives】

1. 映画やテレビ番組などを通じて日本語と日本文化の理解を深め、それに関連させて自分の意見や考えを詳しく述べることができるようになる。特に、ディスカッションや発表などにおいて適切な日本語で流暢に自分の考えをわかりやすく話せるようになる。
2. 国や文化の比較や社会的な話題に関する問題を理解し、多様な考え方を受け入れ、コミュニケーションを損なわないように相手に配慮しながら、意見を述べるようになる。また、場面や相手に応じて様々なスピーチスタイルが使い分けられるようになる。
3. 抽象的な考えや具体的な事実を描写する語彙も増やし、N1/ N2レベルの語彙力/表現力をつける。

### Section 3

#### 【Tentative Class Schedule & Assignments】

ユニット内の授業では、単語/文法練習、映像の内容確認、テーマに沿ったディスカッションを行う。毎回、次の授業で見るビデオの単語を予習しておくこと。(DP=ディスカッションポイント)

第1回 オリエンテーション/個人面談

第2回 くだけた話し方/関西弁

第3回 スマホ依存

第4回 Unit1-1 「アイデンティティ」(映画:GO)

DP: 1a

第5回 Unit1-2

DP: 1b

第6回 Unit1-3

DP: 1c, 文法シート1

第7回 Unit1-4

DP: 1d

第8回 Unit1-5、単語・表現小テスト1

文法シート2

第9回 Unit1-6

テストの準備

第10回 テスト1

第11回 Unit2-1 「プロフェッショナル」(宮崎駿の仕事の流儀)

DP: 2a

第12回 Unit2-2

DP: 2b

第13回 Unit2-3

DP: 2c

第14回 Unit2-4、単語・表現小テスト2

文法シート

第15回 Unit2-5

発表の準備

第16回 ミニ発表1

発表の準備

第17回 ミニ発表1

中間口頭試験の準備

第 18 回	中間口頭試験	中間口頭試験の準備
第 19 回	中間口頭試験	中間試験の準備
第 20 回	中間試験	
第 21 回	中間個人面談	
第 22 回	Unit3-1 「世界で活躍する日本人」	
第 23 回	Unit3-2	
第 24 回	Unit3-3	DP: 3b-2
第 25 回	Unit3-4、単語・表現小テスト 3-1	文法シート
第 26 回	Unit3-5	DP: 3c-2
第 27 回	秋休み	
第 28 回	Unit3-6	文法シート
第 29 回	Unit3-7、単語・表現小テスト 3-2	発表の準備
第 30 回	ミニ発表2	発表の準備
第 31 回	ミニ発表2	テストの準備
第 32 回	テスト2	
第 33 回	Unit4-1 「日本の選挙」(ドキュメンタリー映画:選挙)	DP: 4a
第 34 回	Unit4-2	DP: 4b
第 35 回	Unit4-3	DP: 4c
第 36 回	Unit4-4	DP: 4d
第 37 回	Unit4-5	
第 38 回	Unit4-6	
第 39 回	Unit4-7、単語・表現小テスト4	
第 40 回	発表の準備と練習	発表の準備
第 41 回	プロジェクトの発表	発表の準備
第 42 回	プロジェクトの発表	発表の準備
第 43 回	プロジェクトの発表	期末口答試験の準備
第 44 回	期末口答試験	期末口答試験の準備
第 45 回	期末口答試験	期末試験の準備

### 【Class Materials】

映画やテレビ番組などとクラスで配布するハンドアウトなどを使用する。

### Section 4

#### 【Grading Rubric】

{	・宿題	10%
	・単語・表現小テスト	10%
	・ユニットテスト	15%
	・中間試験	15%
	・発表	20% {ミニ発表:5%、プロジェクトの発表:15%}
	・期末試験	30%

### Section 5

#### 規則と注意事項:

1. 授業を欠席した場合は、欠席一回ごとに最終成績から **0.5 点** 減点し、遅刻した場合は **0.2 点** 減点します。(＊コロナ感染症の感染状況によっては変更する場合があります。) 25分以上遅刻した場合は欠席として扱います。
2. 欠席することが事前にわかっている場合は必ず連絡してください。 欠席した場合は授業の内容をクラス

メートか教師きょうしに聞くなどして、遅れおくをとらないようにしてください。

3. テスト/試験は、病気びょうきや事故じこなど緊急事態きんきゅうじたい以外の理由ついでで追試う(make-up test)を受けることはできません。  
病気びょうきの場合は医者しんだんしよの診断書ひつようが必要です。
4. 関西外大けいせいほごでは情報保護へんきやくのため、試験問題きんしの返却へんきやくが禁止きんしされたので、試験の結果けっかを確認かくにん後ご、再度回収さいどかいしゆうします。クラスの後にもう一度ゆっくり確認かくにんしたい場合はオフィスに来てください。
5. 常に自分で予定つねを確認かくにんし、宿題しは締め切りの日の授業ていしゆつのはじめに提出ていしゆつしてください。遅れて提出おくした場合は減点げんてんします。
6. 上級レベルじかくの学生かならである自覚よしゆうを持ち、必ず予習ふくしゆうと復習ふくしゆうをしてください。
7. 授業中、携帯電話の使用を禁止します。辞書機能じしょきのうも使わず、言葉かんなどに関する質問は教師にその場で聞いてください。