

## International History of East Asia (from the late 19th century to the late 20th century)

### Section 1

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#### 【Course Outline / Description】

This course examines International History of East Asia from the late 19th century until the late 20th century, analysing inter-locking relations among China, Japan, Korea, Russia and the United States. The course will introduce how and why different international systems rose and fell in the region, paying attention to the roles played by major shaping forces of international history: power competition, pursuit of economic interest, and inter-cultural relations among countries and people in the region. It will also examine major sources of foreign policies of the countries involved in the region: the roles played by central decision-makers, domestic political context, and the constraints and opportunities offered by the international environment. Theoretical analysis will be introduced when relevant, but it remains optional for examinations in this inter-disciplinary course, which has primary focus on historical study.

### Section 2

#### 【Course Objectives/Goals/Learning Outcomes】

#### Upon completion of this class, students will be able to:

- analyze and explain the major causes of changes in the relations among China, Japan, Korea, Russia, and the United States in East Asia from the late 19th C to the late 20th C.
- appreciate the constraints and opportunities offered by international system to each country in the Asia-Pacific region in modern history.
- develop appreciation of intercultural factor as a major source of international relations in the Asia-Pacific region.
- become familiar with established historiographies of international relations.
- analyze critically primary historical source materials available in English or Japanese.
- develop a broad region-wide perspective when considering historical issues in modern East Asia.

#### Furthermore, this course is designed to help students to:

- develop critical thinking, learning and communication skills;
- develop skills in identifying, accessing and evaluating sources of information, including primary historical materials;
- develop ability to make cogent written and oral presentations based on their research;
- acquire intellectual curiosity and motivation for life-long learning on historical issues.

### Section 3

#### 【Class Schedule/Class Environment, Literature and Materials】

#### Lesson 1: Course Introduction

No scheduled Reading.

## Lesson 2: Historiography and Theoretical Perspectives

(These are for your reference, so you do not have to read all these reading!)

-Joseph Maiolo, "Systems and Boundaries in International History," International History Review, 40: 3 (2018), pp. 576-591 (particularly pp. 576-580). \*

-or Daniel Bessner, Fredrik Logevall, "Recentering the United States in the Historiography of American Foreign Relations," Texas National Security Review, 3: 2, spring 2020

<https://tnsr.org/2020/04/recentering-the-united-states-in-the-historiography-of-american-foreign-relations/>

-Pedro Iacobelli, Danton Leary, and Shinnosuke Takahashi, "Introduction," in Pedro Iacobelli, et al, ed, Transnational Japan as History (Palgrave Macmillan, 2016), pp. 1-20.

-Stephen Walt, "International Relations: One World Many Theories," Foreign Policy, no. 110 (spring 1998), pp. 29-46;

-John Ikenberry, Introduction to International Relations (NY: Palgrave, 2015), chapter 4 (Analysing Foreign Policy)

## Lesson 3: Decline of China, Rise of Japan

-Walter LaFeber, The Clash, 3-44

-Immanuel Hsu, Rise of Modern China, chapter 13\*

-Xiaobing Li, The Cold War in East Asia (NY: Routledge, 2017) , pp. 11-20

日本近現代史講義 (中公新書, 2019), pp. 32-48.

## Lesson 4: Korean Question and the Sino-Japanese War

- LaFeber, The Clash, pp. 45-52

-Immanuel Hsu, Rise of Modern China, chapter 14\*

-日本近現代史講義 (中公新書, 2019), pp. 50-66.

## Lesson 5: Competition over China and the Boxer Uprising

Secretary of State John Hay and the Open Door in China, 1899-1900 , <https://2001-2009.state.gov/r/pa/ho/time/ip/17457.htm>. (Please try to find relevant primary-source record by checking FRUS, using the internet site shown at the end of this syllabus.)

-LaFeber, The Clash, pp. 53-73.

-SY (Seung-young) Kim, "Open Door or Spheres of Influence," International History Review, 41:1 (2019), pp. 1-5. \*

-S.C.M. Paine, The Sino-Japanese War of 1894-1895 (Cambridge UP, 2013), pp. 88-133\*

#### **Lesson 6: Road to the Russo-Japanese War over Korea and Manchuria**

- LaFeber, The Clash, pp. 54-98,

-S-Y Kim, "Russo-Japanese Competition over the Korean Buffer," Diplomacy and Statecraft, 16: 4 (Dec. 2005), pp. 619-650.\*

-Ian Nish, "Korea as Focus of the Russo-Japanese Rivalry," Collected Writings of Ian Nish, vol. 7.\*

#### **Lesson 7: Nationalist movements in China and Korea**

- LaFeber, The Clash, chapter IV

-Erez Manela, Korea and Wilsonian Moment, in Manela, Wilsonian Moment\*

-Warren Cohen, America's Response to China, pp. 90-114 (chapter 4)\*

-日本近現代史講義, pp. 92-107, pp. 110-127.

#### **Lesson 8: Washington Conference System in the 1920s**

- LaFeber, The Clash, chapter V

-Sadao Asada, "Imperial Japanese Navy from Washington to London, 1921-30," Erik Goldstein ed., Washington Conference, 1921-22, pp. 147-191\*

-Bruce Elleman, International Competition in China, 1899-1991, pp. 75-84.\*

-日本近現代史講義, pp. 127-133, 162-170.

#### **Lesson 9: Japanese expansion and Chinese Response in the 1930s**

-LaFeber, chapter VI;

-Peter Duus, Modern Japan, pp. 209-220.\*

-Sandra Wilson, The Manchurian Crisis and Japanese Society, 1931-33, chapter 2 (Managing opinion: censorship and the Manchurian crisis), pp. 30-43.\*

-日本近現代史講義, pp. 133-160.

### **Lesson 10: Elusive Alliances in East Asia in the interwar Era**

-Anthony Best, "The 'Ghost' of the Anglo-Japanese Alliance: An Examination into Historical Myth Making," The Historical Journal, Vol. 49, No. 3 (Sep., 2006), pp. 811-831

-Bradford A. Lee, Britain and the Sino-Japanese War, 1937-1939 (Stanford UP, 1972), chapter 1 (Britain between East and West)\*

-Limits in the French-Japanese cooperation in East Asia, TBA

**(Lesson 10: 2 Settler Colonialism in China and Korea)** If you are interested in other issues than geo-politics.

- Joshua Fogel, "Shanghai-Japan: The Japanese Resident Association of Shanghai," Journal of Asian Studies, 59: 4 (Nov. 2000), pp. 927-50;

-Robert Vickers, "Shanghaianders: The Formation and Identity of the British Settler Community in Shanghai," Past and Present, 159 (May 1998);

-Jun Uchida on Japanese settlers in Korea, TBA

-Christian A. Hess, "Making of 'New Dailian,'" Urban History, 38: 3 (2011)

### **Lesson 11: the Sino-Japanese War**

-LaFeber, pp. 186-190; Li, pp. 28-33,

-Peter Duus, Modern Japan, pp. 220-230.\*

-Youli Sun, China and the Origins of the Pacific War (NY: St. Martin, 1993), chapter 5.

-A. Best, "Sir Robert Craige as Ambassador to Japan 1937-1941," in Ian Nish, ed., Britain & Japan: Biographical Portraits (Routledge, 1994), pp. 238-251.

### **Lesson 12: Road to the Pearl Harbour & WWII in the Asia-Pacific**

-LaFeber, pp. 191-239; Li, 34-38.

-Makoto Iokibe, History of U.S.-Japan Relations, pp. 94-101.\*

-John M. Schuessler, "The Deception Dividend FDR's Undeclared War" International Security, 34: 4 (Spring 2010), pp. 133-65.

-日本近現代史講義, pp. 170-178, 182-201.

### **Lesson 13: 'Atomic Diplomacy' and the Korean Division**

-Lafeber, pp. 239-256;

-Jeremy A. Yellen, "The Spector of Revolution: Reconsidering Japan's Decision to Surrender," The International History Review (2013), 35:1, 205-226

-S-Y Kim, American Diplomacy and Strategy toward Korea (NY: Palgrave Macmillan), chapter 7.\*

#### **Lesson 14: General Discussion on transformation of East Asia until WWII**

(Discussions about Open Door principle on China, Pan-Asianism, and debate about influence and existence of Fascism in Japan before WWII, etc.)

+**Main article to review together** with students: Ian Nish, "An Overview of Relations between China and Japan, 1895-1945," China Quarterly, Dec. 1990, no 124, pp. 601-623

-Bruce A. Elleman, International Competition in China, 1899-1991: The Rise, Fall, and Restoration of the Open Door Policy (Routledge Studies in the Modern History of Asia, 2015), Introduction and conclusion.

-Christopher W.A. Szpilman and Sven Saaler, "Japan and Asia," Routledge Handbook of Modern Japanese History, chapter 3. (Pan-Asianism in pre-war Japan)

-Ricky W. Law, Transnational Nazism: Ideology and Culture in German-Japanese Relations, 1919-1936 (Cambridge UP, 2019), pp. 48-65.

**Lesson 15: Midterm Exam**      Preparation for the mid-term exam.

#### **Lesson 16: Politics in Divided Korea**

- S-Y Kim, American Diplomacy Strategy toward Korea, chapter 8 \*

-Bruce Cumings, The Origins of the Korean War, 1945-1947 (Princeton UP, 1981), conclusion.

#### **Lesson 17: The US occupation of Japan (and Korea)**

-LaFeber, chapter IX ; Li, The Cold War in East Asia, chapter 3

-John Dower, Embracing Defeat: Japan in the Wake of World War II ( Norton, 1999), pp. 203-53, **or** Naoko Shibusawa, America's Geisha Ally, selected pages\*

-Wilson Miscamble, George Kennan and Making of the U.S. Foreign Policy, chapter 8 (Japan and Southeast Asia)\*

-日本近現代史講義, pp. 204-218, 222-233.

### **Lesson 18: The United States and the Chinese Civil War**

- Li, chapter 4.

-Michael Dillon, China: Modern History, pp. 248-255.

-Lloyd E. Eastman, Seeds of Destruction, pp. 158-173\*

-Odd Arne Westad, Decisive Encounters\*

### **Lesson 19: Korean War and the Sino-US Conflict**

-Li, chapter 6;

-Zihua Shen, Mao, Stalin, and the Korean War (NY: Routledge, 2012) chapter 6.\*

-Peter N. Farrar, "Britain's Proposal for a Buffer Zone South of the Yalu in November 1950: Was It a Neglected Opportunity to End the Fighting in Korea?," Journal of Contemporary History, 18: 2 (April 1983), pp. 327-51.

### **Lesson 20: The United States and Taiwan, Japan, and Korea under San Francisco system**

-LaFeber, chapter X, pp. 296-314;

-Victor Cha, "Power Play: Origins of the U.S. Alliance System in Asia," International Security, 34: 3 (winter 2009), pp. 158-96.\*

-Yasuhiro Izumikawa, "Network Connections and the Emergence of the hub-and-Spokes Alliance System in East Asia," International Security, 45: 2 (Fall, 2020), pp. 13-44 FREE Download via internet search with author and title.

-日本近現代史講義, pp. 233-236.

### **Lesson 21: Japan-Russian normalization in 1956 and aftermath**

-Sakamoto Kazuya "Conditions of an Independent State: Japanese Diplomacy in the 1950s"\*

-Sandra Wilson, "The Shifting Politics of Guilt: The Campaign for the Release of Japanese War Criminals," in Barak Kushner, Dismantling of Japanese Empire, Kimie Hara, on San Francisco System, etc.), pp. 87-106.

**Lesson 22: Taiwan Strait Crises and the US response in the 1950**

-Li, chapter 5, pp. 124-132.

-Reading about more recent examples in the 1990s, TBA

**Lesson 23: US-Japanese Alliance; Japanese-Korean diplomatic normalization in 1965**

-LaFeber, pp. 314-24.

-Chongsik Lee, Japan and Korea, pp. 20-55\*

-日本近現代史講義, pp. 238-254.

**Lesson 24: The US and Korean Intervention to Vietnam**

-James C. Thompson Jr. "How Vietnam Could Happen? An Autopsy," The Atlantic magazine, April 1969

-Geroge Herring, America's Longest War (McGraw Hill, 1996), chapter 4\*

-Sheila Miyoshi Jagar, Brothers at War (Profile Books, 2013), pp. 328-51.

**Lesson 25: The Sino-Soviet Split**

-Li, chapter 9, pp. 149-151.

-John Garver, "Period of Sino-American Cooperation" (chapter 3), in Garver, Foreign Relations of the PRC, pp. 70-74.\*

**Lesson 26: The Sino-US Rapprochement; Sino-Japanese Normalization**

-Li, chapter, 10, - LaFeber, chapter XI (pp. 348-58)

-John Garver, "Period of Sino-American Cooperation" (chapter 3), in Garver, Foreign Relations of the PRC, pp. 75-94.\*

-Ryosei Kokubun, et. al, Japan-China Relations in the Modern Era (the 1970s), chapter 3.

-Nakanishi Hiroshi, 'Overcoming the Crises: Japanese Diplomacy in the 1970s,' in Iokibe Makoto ed, The Diplomatic History of Postwar Japan (Routledge 2011), Chapter 4.\*

-日本近現代史講義, pp. 256-271.

### **Lesson 27: The Decline of Détente and the End of Cold War in Asia**

-LaFeber, chapter, XII,

-Li, chapter 11, 13.

### **Lesson 28: East Asia in the 21st Century**

-Li, Conclusion

-Sehila A. Smith, Intimate Rivals, pp. 237-263 (Japanese domestic politics and a rising China)\*

-Thomas Berger, War, Guilt, and World Politics after World War II (Cambridge UP, 2012), pp. 175-189. \* (If you can, read up to p. 229), or

-Thomas Berger, “The Construction of Antagonism: History Problem in Japan’s Foreign Relations”

-日本近現代史講義, 274-294.

### **Lesson 29: Course Summary; and General Discussion**

-LaFeber, conclusion,

- Li, pp. 199-203.

-Zeng Wang, Never Forget National Humiliation (Columbia UP, 2014), chapter 9.\*

-Andrew Oros, Japanese Security Renaissance (Columbia UP, 2017), chapter 5.

### **Lesson 30: Review for the Final Examination**

No further readings assigned: Preparation for the final exam

### **【Textbooks/Reading Materials】**

1. Walter LaFeber, The Clash, U.S.-Japanese Relations throughout History (New York: W.W. Norton, 1998)

\* **Alternative textbook:** If you wish to focus on U.S.-China relations, please purchase, Warren Cohen, America's Response to China: A History of Sino-American Relations (Columbia UP, 2019) and read consistently.

-Iokibe Makoto and Toshi Minohara, History of US-Japan Relations: From Perry to the Present (Palgrave Macmillan, 2018)



- 2. Xiaobing Li, The Cold War in East Asia (New York: Routledge, 2017)

### Information to find primary historical sources

-Several sets of primary sources are made available on Blackboard (at early part of 'Course Documents') Please check these sources out first.

In addition:

### Japanese Diplomatic Documents (before WWII)

As for pre-WWII Japanese diplomatic documents, please check these sites

1. 日本外交文書 デジタルコレクション [from Meiji era to Showa shoki]

<https://www.mofa.go.jp/mofaj/annai/honsho/shiryo/archives/s7.html>

2. アジア歴史資料センター website [You can use key-word search in Japanese.]

<https://www.jacar.go.jp/>

### The U.S. diplomatic documents

1. from website of Department of State

For all earlier period (FRUS),

<http://history.state.gov/historicaldocuments/about-frus>

For web-based free material about the US-East Asian relations during the Nixon and Ford presidencies, check:

<http://history.state.gov/historicaldocuments/nixon-ford>

(Excellent on China and Korea in 1970s)

2. **The National Security Archive** (period mostly after 1969)

For Nixon's trip to China and US-Chinese-Korean relations, please check, free web site run by "," including [www.gwu.edu/~nsarchiv/NSAEBB/NSAEBB70/](http://www.gwu.edu/~nsarchiv/NSAEBB/NSAEBB70/)

(This non-profit agency specializes in declassifying US government documents using Freedom of Information Act)

3. **from library of University of Wisconsin**

-FRUS (Foreign Relations of the United States) **until the 1960s**, or check 'FRUS and University of Wisconsin' on the web, then you will find web-mounted FRUS series until the 1960s.

<http://digicoll.library.wisc.edu/FRUS/Browse.html>

-For FRUS since 1970, you can check and download without cost by checking those in internet with 'FRUS + key word (China, Korea, Japan, etc)': This search will be highly useful for historical research on 1970s. You will be able to appreciate lots of primary US documents on Korea, Japan, and China.

**4. Woodrow Wilson Center, Presidential libraries, etc.**

-Consult with various primary documents and free articles at Cold War International History Project run by the Woodrow Wilson Center ( in Washington DC) and National Security Archive.

<http://digitalarchive.wilsoncenter.org/collections>

<http://www.wilsoncenter.org/publication-series/cwihp-bulletin>

-Search and Consult with internet sites of US presidential libraries for free digital documents mounted on the web. (Harry Truman, Lyndon B. Johnson, Richard Nixon, Gerald Ford, Jimmy Carter, Ronald Reagan, etc.)

**Section 4**

**【Learning Assessments/Grading Rubric】**

**Mid-term Exam** (30 %)

**Final Exam** (40 %)

**Short Essay:** Report on primary source reading (10%) about 300-500 words:

**Class participation:** attendance, participation in discussion, mini-presentation, etc. (20 %)

**Section 5**

**【Additional Information】** Each session of teaching includes lecture and brief discussion session. Students are expected to make active participation in discussion after reading at least one assigned reading (textbooks and/or materials mounted on Blackboard) before coming to class.