

2024 Fall Semester

Modern Japanese History [in Japanese]

Section 1

Instructor	David Eason
Office/Building	Room 1412, Building 1
Office Hours	TBA

【Course Outline / Description】

****This course is restricted to students in Japanese language classes Level 6 or higher ****

Intended for advance-level Japanese language learners who wish to further both their language studies and broaden their understanding of Japanese history and culture, this course offers a dynamic look at roughly 100 years of modern Japanese history. As the course will be conducted completely in Japanese, in practice this means not only the strict avoidance of English during both class lectures and discussions, but also that all assigned readings will likewise drawn from a mixture of primary and secondary sources written in Japanese. Still, as participation in this course requires no prior knowledge of modern Japanese history, both the class lectures and associated readings have been designed judiciously so as to include both coverage of larger political and economic developments as well as more focused examinations centered on portions of diaries and letters produced during each of the decades covered in this course. The hope is that this innovative design that mixes together larger historical trends with these assorted records of individual experiences will combine to deepen students' historical understanding while simultaneously furthering their Japanese language studies as well.

Section 2

【Course Objectives/Goals/Learning Outcomes】

To become acquainted with an overview of modern Japanese history similar to that learned by middle and high school students here in Japan.

To gain familiarity with not only a wide range of historical terms and vocabulary, but also learn to recognize patterns of expression associated with the study of history in particular.

To be able to follow along and participate in discussions about an academic subject in Japanese and use one's newly acquired vocabulary and language skills in order to be able to both ask and answer questions.

To recognize the different characteristics and uses of primary and secondary sources in the study of history and, through repeated practice, gain some of the requisite knowledge and skills necessary to be able to begin the process of transforming the former into the latter.

2024 Fall Semester

Section 3

【Class Schedule/Class Environment, Literature and Materials】

Day 1 初めに

Day 2 現代から遡る 『日本史は逆から学べ』、3-5 頁

Day 3 少女の目から 史料 1

Day 4 もはや戦後ではない 『日本史は逆から学べ』、74-77 頁

Day 5 教員の目から 史料 2

Day 6 日米安保条約の締結 『日本史は逆から学べ』、91-95 頁

Day 7 女子の目から 史料 3

Day 8 敗北と占領 『日本史は逆から学べ』、107-111 頁

Day 9 疎開した生徒の目から 史料 4

Day 10 「対英米戦」の勃発 『日本史は逆から学べ』、132-136 頁

Day 11 皇軍兵士の目から 史料 5

Day 12 泥沼化 『日本史は逆から学べ』、146-150 頁

Day 13 官吏の目から 史料 6

Day 14 華北分離工作 『日本史は逆から学べ』、151-155 頁

Day 15 内地の臣民の目から 史料 7

Day 16 国際連盟からの脱退 『日本史は逆から学べ』、166-169 頁

Day 17 小作人の目から 史料 8

Day 18 昭和恐慌 『日本史は逆から学べ』、176-180 頁

Day 19 反逆者の目から 史料 9

Day 20 大正デモクラシー 『日本史は逆から学べ』、196-202 頁

Day 21 政治家の目から 史料 10

Day 22 政党内閣 『日本史は逆から学べ』、203-207 頁

Day 23 京都市民の目から 史料 11

Day 24 明治時代 『日本史は逆から学べ』、232-235 頁

2024 Fall Semester

Day 25 歩兵の目から	史料 12
Day 26 日露戦争	『日本史は逆から学べ』、256-261 頁
Day 27 運動家の目から	史料 13
Day 28 近代国家への道	『日本史は逆から学べ』、290-294 頁
Day 29 大学生の目から	史料 14
Day 30 私たちの目から	

2024 Fall Semester

【Textbooks/Reading Materials】

二次史料 — 河合淳『日本史は逆から学べ：近現代史集中講義』（東京：光文社、2018年）

一次史料 — 1番から14番の一次史料を Blackboard のウェブサイトに掲載します。

Section 4

【Learning Assessments/Grading Rubric】

1st Translation Assignment - 15%

2nd Translation Assignment - 25%

Assigned Reading-Related Homework - 40%

Class Participation - 20%

The following 100-point scale will be used for determining final grades in the class:

97-100=A+; 93-96=A; 90-92=A-; 87-89=B+; 83-86=B; 80-82=B-; 77-79=C+; 73-76=C; 70-72=C-; 67-69=D+; 63-66=D; 60-62=D-; 0-59=F.

Work not turned in will be counted as a zero (0). Absent an official, documented excuse, work cannot be turned in late nor made up.

Plagiarism, the use of machine translation, trying to pass off the work of artificial intelligence as one's own or any other method of attempting to claim credit for someone else's efforts will result in earning not only a score of zero (0) points for that assignment, but may potentially result in an overall class score of zero (0) as well.

Active participation in class requires regular attendance and, in addition to asking questions, responding, and otherwise remaining generally attentive, may, depending on the day, also include such elements as group discussions, responses to questions put before the class, and a variety of brief in-class writing activities.

There is no extra credit offered in this course. Please do not ask for any.

2024 Fall Semester

Section 5

【Additional Information】

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