

Medicine and Health Care in East Asia

Section 1

Instructor/Title	Professor Genaro Castro-Vázquez
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【Course Outline / Description】

In this course students are invited to think about one of the more serious issues affecting contemporary East Asian societies: the provision of health care for an ageing population. Grounded in a sociological view point, the first part of the module provides a general and succinct review of concepts and theories that have been used to explain medicine and health care-related issues in society. The second part of the course explores how the constructs of social class, gender, race and ethnicity can help understand the provision of health care in East Asia, where the economic and social impact of an ageing population is becoming increasingly apparent. The last part of the course draws on mental health-related issues to shed some critical light on how depression, dementia, schizophrenia and anxiety disorders affect East Asian societies and enlarge social inequality among ageing populations.

Section 2

【Course Objectives/Goals/Learning Outcomes】

- "1. To demonstrate that medical knowledge is not disinterested, objective, scientific knowledge.
2. To show that medical knowledge is both shaped by and shapes the social structures within which it is embedded.
3. To introduce the principles of the sociology of health.
4. To examine the social and political climate that shapes the understanding of the causes of health and disease.
5. To review Marxist, Functionalist, Interactionist, Phenomenologist, Feminist and Foucauldian approaches to health.
6. To examine the impact of ethnicity, gender, social class, stigma, and age on health and illness. "

Section 3

【Class Schedule/Class Environment, Literature and Materials】

Lesson 1	Introduction	Syllabus reading
Lesson 2	Health and disease in Japan a personal view	Essay writing
Lesson 3	Concepts of health and medicine (1)	Calnan, M., Wainwright, D., O' Neill, Witherbottom, A. and Watkins, C. (2007) Illness action rediscovered: a case study of upper limb pain. <i>Sociology of Health and Illness</i> 29 (3): 321-46
Lesson 4	Concepts of health and medicine (2)	Submission of mindmap 1
Lesson 5	Medical power and knowledge (1)	Castro-Vázquez, G. and Tarui, M (2007) A service or a right: Informed consent for HIV-positive Latin American men in

Japan. Anthropology & Medicine 14 (2): 197-212

Lesson 6	Medical power and knowledge (2)	Submission of mindmap 2
Lesson 7	Challenging medical dominance (1)	"Yu, F. et al (2006) Traditional Chinese Medicine and Kampo: A Review from the Distant Past for the Future. The Journal of International Medical Research 34 (3): 231 – 239"
Lesson 8	Challenging medical dominance (2)	Submission of mindmap 3
Lesson 9	Sociological research on health matters (1a)	Castro-Vázquez, G. and Tarui, M (2006) 'I am not a guinea pig' : Quality of Life and methodological issues in the research with Latin American PLWHA men in Japan. International journal of qualitative studies on health and well-being - QHW 1 (2): 78–90.
Lesson 10	Sociological research on health matters (1b)	Submission of mindmap 4
Lesson 11	Sociological research on health matters (2a)	Hirshbiegel, O. (2001) Das Experiment.
Lesson 12	Sociological research on health matters (2b)	Submission of mindmap 5
Lesson 13	Class and health (1)	Castro-Vázquez, G. (2016) Childbirth and social class in contemporary Japan. Asian Studies Review 40 (2): 268-286
Lesson 14	Class and health (2)	Submission of mindmap 6
Lesson 15	Quiz 1 Answering quiz	
Lesson 16	Quiz 1 Review Reviewing quiz	
Lesson 17	Health, ethnicity and race (1)	"McCracken, M et al (2007) Cancer Incidence, Mortality, and Associated Risk Factors Among Asian Americans of Chinese, Filipino, Vietnamese, Korean, and Japanese Ethnicities. CA Cancer J Clin 57:190–205"
Lesson 18	Health, ethnicity and race (2)	Submission of mindmap 7
Lesson 19	Gender and health (1)	Castro-Vázquez, G. (2013) Gender, Pride and Medical Circumcision in Contemporary Japan. Culture, Health & Sexuality 15 (2): 101-113.
Lesson 20	Gender and health (2)	Submission of mindmap 8
Lesson 21	Mental health (1a)	"Miyakasa, L et al (2002) Mental health of two communities of Japanese-Brazilians:A comparative study in Japan and in Brazil Psychiatry and Clinical Neurosciences 56: 55–64"
Lesson 22	Mental health (1b)	Submission of mindmap 9
Lesson 23	Mental health (2a)	Mangold, J. (1999) Girl, Interrupted.

Lesson 24	Mental health (2b)	Submission of mindmap	10
Lesson 25	Health, chronic illness and disability (1a)	Stevens, C. (2007) Living with Disability in Urban Japan. Japanese Studies 27 (3): 263-278	
Lesson 26	Health, chronic illness and disability (1b)	Submission of mindmap	11
Lesson 27	Health, chronic illness and disability (2a)	Akune, T. (2014) Hana chan's miso soup	
Lesson 28	Health, chronic illness and disability (2b)	Submission of mindmap	12
Lesson 29	Quiz 2	Answering quiz 2	
Lesson 30	Quiz 2 Review	Reviewing quiz 2	

【Textbooks/Reading Materials】

Compulsory readings are available to download at the Blackboard

Section 4

【Learning Assessments/Grading Rubric】

Final Exam 20%
 Quizzes or Midterm Exam 20%
 Mindmaps 30%
 Class Participation 30%

Students are required to write short essays for the final exam and quizzes, which will last for about 50 minutes

Students are expected to have read the assigned readings prior to lecture and should participate actively in class discussions. Based on the required readings, a mind-map **MUST** be produced. A total of 12 mindmaps **MUST** be handed in as indicated above.