KODAI to GENDAI

Section 1

| Instructor/Title | Ghosh Dastidar, Debasrita | |
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[Course Outline / Description]

This course examines the scope of Japanese Society and Culture from ancient to modern times. Students are expected to recognize how the rich history of Japan played a vital role in shaping the present through the study of various socio-cultural practices and norms. The scope would range from mythology, feudalism to post war trends of globalization. Students are encouraged to reflect and develop their own perspectives on social and cultural events that mark the various important developments of Japanese history.

Each module will be structured around a social or cultural subject. Students will be given take home readings or asked to explore and analyse the particular topic. Active student engagement and participation is encouraged for critical analysis and understanding of each module. Students will involve in individual, pair or group work. Each week there will be one out-of-class compulsory reading or other suggested readings. Basic knowledge of Japanese society and culture would be an advantage but not a requirement for the course.

Section 2

[Course Objectives/Goals/Learning Outcomes]

- Students should be able to;
 - ✓ Learn the major events of Japanese history.
 - ✓ Describe how Japanese history develops with time.
 - ✓ Identify the key features of each period in Japanese history.
 - ✓ Recognize the socio-political background of each period and how it affects individuals and subsequently influence literary works.
 - ✓ Summarize own opinion about the relation between Japanese history.

Section 5

[Class Schedule/Class Environment, Literature and Materials]

Course schedule

| Week | Session | Topic |
|------|---------|--|
| 1 | 1 | Orientation |
| | 2 | Early Japan: Mythology |
| 2 | 3 | Nara Period |
| | 4 | Heian Period |
| 3 | 5 | Feaudal Japan: Rise of Samurai/Battle of Heike |
| | 6 | Isolation/Sakoku: Edo Period |
| 4 | 7 | Isolation/Sakoku: Edo Period |
| | 8 | End of Sakoku/ Opening of Japan |
| 5 | 9 | Preparatory session: Mid-term Presentation |
| | 10 | Mid-term Presentation |

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| 6 | 11 | Mid-term Presentation |
|----|----|--|
| | 12 | Modernization: Meiji period |
| 7 | 13 | Modernization: Meiji Constitution |
| | 14 | Modernization: Taisho period |
| 8 | 15 | Modernization: Taisho Democracy |
| | 16 | Rise of Militarism: Nanking Massacre |
| 9 | 17 | Rise of Militarism: WWII |
| | 18 | Rise of Militarism: Aftermath |
| 10 | 19 | New Japan: Occupation |
| | 20 | Review of Militarism |
| 11 | 21 | Post war Development |
| | 22 | Post war society and literature: Mishima Yukio |
| 12 | 23 | Post war society and literature: Abe Kobo |
| | 24 | Post war society and literature: Oe Kenzaburo |
| 13 | 25 | Post war society and literature: Murakami Haruki |
| | 26 | Preparatory session: Final Presentation |
| 14 | 27 | Final Presentation |
| | 28 | Final Presentation |
| 15 | 29 | Final Presentation |
| | 30 | Course Review and Feedback |

[Textbooks/Reading Materials]

Gordon, Andrew A modern history of Japan, Oxford University Press; 3 edition (March 26, 2013)

Section 4

[Learning Assessments/Grading Rubric]

Assessment:

Final Exam 40% (Presentation & Essay)
Midterm Exam 40% (Presentation & Essay)

Class Participation 20% (Attendance and class participation) Mid-term & Final presentations will be assessed as below (20 points each);

Content: Presentation shows valuable material and relevance of topic.

Background research: Evidence of Literature review, research methods and analysis of findings.

Organization Well organized and easy to follow slides.

Delivery: Speak clearly, Tone and clarity of words, use of vocabulary,

Interaction: Engaged the audience. Body language and eye contact

Section 5

[Additional Information]

Study packets for the course will be provided on the day of Orientation.