

Regionalism in Asia

Section 1

Instructor/Title	Assistant Professor Dr. Nur Rafeeda Daut
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Course Description

This course offers a comparative perspective on Asian regionalism and its role in global order. Case studies are drawn from Southeast Asia, Northeast Asia, Central Asia and South Asia. Specifically, this course addresses the nature, functional principles, leadership and policy making process of Asian regionalism. It will also introduce and assess the origins and developments of leading regional cooperation mechanisms: ASEAN, Six-Party Talks (Northeast Asian Security Cooperation Architecture), SAARC and SCO. The second part of the course will focus on the key factors that influence growth and development in Asian economies.

Section 2

Learning Objectives

By the end of this course, students will be able to:

Understand the concepts and principles of Asian Regionalism

Understand the origins and development of leading regional co-operations in Asia like ASEAN, SAARC and CAREC

Understand the key drivers of Asian economic growth and development issues in Asia

Course structure

Lesson 1	Course Introduction	No assigned readings
Lesson 2	The study of regions and the evolution of regionalism	Louis Fawcett "Regionalism in World Politics: Past and Present," Rick Fawn "Regions and Their Study: where from, what for and where to?"
Lesson 3	National Identity and Regionalism	National Identity and Regionalism by James Mayall
Lesson 4	Regionalism & World Economic Order	Regionalism, Globalization & World Economic Order by Wyatt Walter
Lesson 5	Theories of regionalism	Regionalism in Theoretical Perspective by Andrew Hurrell
Lesson 6	Theories of regionalism	"Explaining the Resurgence of Regionalism in World Politics by Andrew Hurrell. Acharya "Ideas, Norms and Regional Orders,"
Lesson 7	European regionalism: EU	Ben Rosamond, "Conceptualising the EU model of governance in world politics," (University of Warwick 2005).
Lesson 8	European regionalism: NATO & OSCE	James M. Goldgeier, <i>The Future of NATO</i> , Council Special Report No. 51, (New York: Council on Foreign Relations: February 2010)
Lesson 9	Quiz 1. In class exercise and discussions	Topic of discussion will be distributed during the previous lesson

Lesson 10	Southeast Asian Regionalism	Emerging Asian Regionalism – ADB Report
Lesson 11	Southeast Asian Regionalism	John Ravenhill, “The 'New East Asian Regionalism”
Lesson 12	North East Asian Regionalism	Evolving regional governance in East Asia: from ASEAN to an East Asian Community by Caballero- Anthony
Lesson 13	Asian Multilateralism	Is there an Asia Pacific Way by Acharya
Lesson 14	Comparative Analysis of European & Asian Experiences	East Asian & European Economic Integration: Comparative Analysis by Capannelli
Lesson 15	Quiz 2. In class activities and discussions	Topic of discussion will be distributed during the previous lesson
Lesson 16	Mid-term examination	In class examination
Lesson 17	Regionalism in Central Asia	CAREC by Johannes Linn
Lesson 18	Regionalism in Central Asia	Regionalism in Central Asia by Bohr
Lesson 19	South Asia & regional Integration	The Institutions of Regional Integration in South Asia by Ghate
Lesson 20	Regionalism in South Asia	India and East Asia through the looking glass by Isabelle Saint-Mezard
Lesson 21	The middle income trap, the People’s Republic of China and Asia	Will Inequality Lead China to the Middle Income Trap, DESA Working Paper No. 142
Lesson 22	China: Trade and development: Key Policies, Approaches and Impacts	China’s regional governance: developing norms and institutions by Nicholas Thomas
Lesson 23	Environmental issues	CSIS Report on Asia’s Response to Climate Change
Lesson 24	Environmental Issues in Asia	Transboundary Haze and human security in Southeast Asia by Varrkey
Lesson 25	Quiz 3. In class activities & discussions	Topic of discussion will be distributed during the previous lesson

Lesson 26	Public health and challenges in Asia	Healthcare tourism in India by Jdhav Medical & wellness tourism: lessons from Asia by ITC
Lesson 27	Post-global financial crisis challenges for Asia	What Asia learned from its financial crisis 20 years ago - Economist
Lesson 28	Comparative Regionalism & Inter-regionalism	Tanja A. Börzel and Thomas Risse, "Diffusing (Inter-) Regionalism – The EU as a Model of Regional Integration,"
Lesson 29	Quiz 4. In class activities and discussions	Topic of discussion will be distributed during the previous lesson
Lesson 30	Final Review	No assigned readings

This syllabus is subject to change with proper notifications prior to revisions

Section 3

Readings:

Students for this course are NOT required to purchase any textbooks. Weekly readings from the main textbooks and articles from academic journals will be posted on blackboard.

Main textbook

Regionalism in World Politics by Louise Fawcett and Andrew Hurrell, Oxford University Press, 2000.

Course structure

Classes will consist of lectures, discussions, group activities and presentations.

****Important**:** It is crucial that students do the readings before coming to class in order to be able to participate actively during discussions. The readings are also intended to provide students with ideas and arguments for written assignments.

Exams: There will be one mid-term and one final exam

Group work & writing assignments:

After every group work session, each student is required to write a short essay. There will be 4 short essays and each consists of 5 points. In total, ALL the writing assignments are worth 20% of your grade. The 4 short essays are based on the various topics that we will be discussing in class. The essays are about **1-2 pages in length** and have to be typed (12 font, double spaced) and turned in during the designated day and time.

Section 4

Evaluation criteria:

Attendance & Participation 20 %

Group work & written assignment 20%

Quizzes 20%

Midterm 20%

Final exam 20%

Quizzes: There will be 4 quizzes in total for this class. **ONLY the best 2 quizzes will be counted for the final grade.**

Section 5

Class etiquette

- Be aware that not everyone in the class shares the same political or other views—and that these views do tend to emerge in Political Science classes. Please be respectful of your classmates and professor.
- Cellphone use during class is disrespectful, and thus strictly prohibited (voice or text).
- You may use a laptop in class, but **ONLY** for valid class-related reasons.
- Kindly be on time and please avoid entering the classroom once lecture has started.