

Foreign Policy Analysis

Cases from Asia

Section 1

Instructor/Title	Booseung Chang / Professor
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【Course Outline / Description】

Politics is all about decision. International politics is not an exception. Then, who makes decisions in international politics? Traditional theories in international politics has emphasized the states and the structure that their relations build while the liberal tradition focuses on international organizations and the regimes created among the states. However, the states and the international organizations are actually made of human beings who make actual decisions in the name of the entities to which they belong. Since the early post-war period, a group of scholars have emphasized the need to look into the 'black box' to see the actual decision-making process. This tradition that pays more attention to the actual decision-makers has developed into a field named "foreign policy analysis." This course is an attempt to understand the evolution of Foreign Policy Analysis and learn how it can be applied to the explanation of actual policy cases collected from across Asia.

Section 2

【Course Objectives/Goals/Learning Outcomes】

At the end of the course, the students are expected to:

- (1) Understand the central theoretical tools in the field of foreign policy analysis
- (2) Analyze in a comparative manner actual policy cases from Asia by identifying the actor(s) who made the foreign policy decisions in the cases, and the conditions that restrained the actor(s) in the decision-making process
- (3) Present his or her independent opinions about current and future foreign policy issues in a written and/or oral form.

Section 3

【Class Schedule/Class Environment, Literature and Materials】

Week 1: Introduction

Week 2: Why Study Foreign Policy Comparatively?; Read Chapter 1 of the main textbook and Read in-class presentation material (PPT) uploaded on Blackboard

Week 3: Do Leaders Shape Foreign Policy? – Leaders' role in foreign policy making; Read Chapter 2 of the main textbook and in-class presentation material (PPT) uploaded on Blackboard

Week 4: Study guides and tutorials for Quiz 1 and the administration of Quiz 1; Read Chapters 1 and 2 of the main textbook

Week 5: How Leaders Make Sense of the World (1); Read Chapter 3 of the main textbook; Choice of the topic for the independent research project due

Week 6: How Leaders Make Sense of the World (2); Read in-class presentation material (PPT) uploaded on Blackboard

Week 7: Leaders Are Not Alone; Read Chapter 4 of the main textbook and in-class presentation material (PPT) uploaded on Blackboard

Week 8: Study guides and tutorials for Quiz 2 and the administration of Quiz 2; Read Chapters 3 and 4 of the main textbook.

Week 9: Interim Progress Report Presentation for the Independent Research Project; Prepare for a short presentation.

Week 10: Leaders in Context I – Domestic Constraints on Foreign Policy Making; Read Chapter 5 of the main textbook and in-class presentation material (PPT) uploaded on Blackboard

Week 11: Leaders in Context II – International Constraints on Foreign Policy Making; Read Chapter 6 of the main textbook and in-class presentation material (PPT) uploaded on Blackboard

Week 12: Who or What Determines Foreign Policy?; Read Chapter 7 of the main textbook and in-class presentation material (PPT) uploaded on Blackboard

Week 13: Study guides and tutorials for Quiz 3 and the administration of Quiz 3; Writing assignment due

Week 14: Presentation of the research outcomes of students' independent research project; Prepare for the presentations.

Week 15: Summing up – Foreign Policy Analysis and Japan; Study guides and tutorials for Final Exam

【Textbooks/Reading Materials】

Main Textbook:

Marijke Breuning, *Foreign Policy Analysis: A Comparative Introduction*, Palgrave Macmillan 2007 ed. (November 15, 2007): ISBN: 0-312-29619-3; digital file available on Blackboard in the beginning of the semester

Joseph M. Siracusa, *Diplomacy: A Very Short Introduction*, Oxford University Press, 2010, ISBN: 978-0-19-958850-3

PowerPoint files created and presented by the instructor in classes (uploaded on Blackboard)

Section 4

【Learning Assessments/Grading Rubric】

(10%) Quiz 1: Will measure if the students follow up on the terms, theories, and the cases taught during classes and covered in the textbooks and the presentation materials used by the instructor; study guides and tutorials will be provided in advance.

(10%) Quiz 2: Will measure if the students follow up on the terms, theories, and the cases taught during classes and covered in the textbooks and the presentation materials used by the instructor; study guides and tutorials will be provided in advance.

(10%) Quiz 3: Will measure if the students follow up on the terms, theories, and the cases taught during classes and covered in the textbooks and the presentation materials used by the instructor; study guides and tutorials will be provided in advance.

(20%) Final exam: Will cover all the concepts and the cases taught and dealt with during the whole semester

(30%) Writing assignment as an outcome of an independent research project: a research paper comparatively analyzing Japan's foreign policy behavior or policy process with a comparable case of a non-Japanese country in the same policy field (up to 1,500 words). The paper will cover 20% and the presentation of the research outcome in the class 10%.

(20%) Attendance: One case of being absent will discount two points out of the final total, which is 100 while one case of being tardy to class one point. Refer to the Student Regulations of Kansai Gaidai University for the definitions of being absent and tardy for this purpose. The ceiling of the total discount is 20. Students who submitted proper documentation approved by the Registrar's office for the absence or the tardiness according to the Student Regulations of Kansai Gaidai University will be exempted from the discount.

Section 5

【Additional Information】

Students are strongly encouraged to participate in in-class discussions, presentations, and debates.

Depending on the demands and needs of the class, the titles and contents of each class and the evaluation requirements may be subject to change at the discretion of the instructor.