

International History of East Asia

from the late 19th century to the late 20th century

Section 1

Instructor/Title	Dr. Seung-young KIM/ professor
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【Course Outline / Description】

This course examines International History of East Asia from the late 19th century until the late 20th century, analyzing inter-locking relations among China, Japan, Korea, Russia and the United States. The course will introduce how and why different international systems rose and fell in the region, paying attention to the roles played by major shaping forces of international history: power competition, pursuit of economic interest, and inter-cultural relations among countries and people in the region. It will also examine major sources of foreign policies of the countries involved in the region: the roles played by central decision-makers, domestic political context, and the constraints and opportunities offered by the international environment. Theoretical analysis will be introduced when relevant, but it remains optional for examinations in this inter-disciplinary course, which has primary focus on historical study.

Section 2

【Course Objectives/Goals/Learning Outcomes】

Upon completion of this class, students should be able to:

- analyze and explain the major causes of changes in the relations among China, Japan, Korea, Russia, and the United States in East Asia from the late 19th C to the late 20th C.
- appreciate the constraints and opportunities offered by international system to each country in the Asia-Pacific region in modern history.
- develop appreciation of intercultural factors as a major source of international relations in the Asia-Pacific region.
- become familiar with established historiographies and/ or theories of international relations, relevant to East Asia.
- analyze critically primary historical source materials available in English.

Furthermore, this course is designed to help students to:

- develop critical thinking, learning and communication skills;
- develop skills in identifying, accessing and evaluating sources of information, including primary historical materials;
- develop ability to make cogent written and oral presentations based on their research;
- acquire intellectual curiosity and motivation for life-long learning.

Section 3

【Class Schedule/Class Environment, Literature and Materials】

Lesson 1: Course Introduction

No scheduled Readings

Lesson 2: Theoretical Perspectives and Historiography

- Stephen Walt, "International Relations: One World Many Theories," Foreign Policy, no. 110 (spring 1998), pp. 29-46;
- Ikenberry, Introduction to International Relations (NY: Palgrave, 2015), chapter 4 (Analyzing Foreign Policy)

-Akira Iriye, "Culture," *Journal of American History*, 77: 1 (June 1990), pp. 99-107.

Lesson 3: Decline of China, Rise of Japan, and Convergence of great power influence in East Asia

-Walter LaFeber, *The Clash*, 3-44;

-Xiaobing Li, *The Cold War in East Asia* (NY: Routledge, 2017), pp. 11-20

Lesson 4: Korean Question and the Sino-Japanese War

- LaFeber, *The Clash*, pp. 45-52

-Immanuel Hsu, "Late Ching Foreign Relations 1866-1905," in John King Fairbank ed., *Cambridge History of China*, vol. II, chapter 2.

Lesson 5: Competition over China and the Boxer Uprising

-LaFeber, *The Clash*, pp. 53-73.

-S-Y Kim, "Open Door or Sphere of Influence: Diplomacy for the Japanese-French Entente and Fukien Question, 1905-1907," *International History Review*, TBA.

Lesson 6: Road to the Russo-Japanese War over Korea and Manchuria

- LaFeber, *The Clash*, pp. 54-98,

-S-Y Kim, "Russo-Japanese Competition over the Korean Buffer," *Diplomacy and Statecraft*, 16: 4 (Dec. 2005), pp. 619-650.

Lesson 7: Nationalist movements in China and Korea

- LaFeber, *The Clash*, chapter IV

-Warren Cohen, *America's Response to China* (Columbia UP, 5th ed), pp. 76-114.

Lesson 8: Washington Conference System in the 1920s

-LaFeber, *The Clash*, chapter V

-Sidney DeVere Brown, "Shidehara Kijuro," in Richard Burns, ed., *Diplomats in Crisis* (Oxford: ABC Clio, 1974), pp. 201-225.

-Frederick Dickinson, *World War I and Triumph of New Japan* (Cambridge UP, 2013), chapter 3 (Internationalism).

Lesson 9: Settler Colonialism in China and Korea [*session for student discussions]

- Joshua Fogel, "Shangnai-Japan: The Japanese Resident Association of Shanghai," *Journal of Asian Studies*, 59: 4 (Nov. 2000), pp. 927-50.

-Robert Vickers, "Shanghaianders: The Formation and Identity of the British Settler Community in Shanghai," *Past and Present*, 159 (May 1998);

-Jun Uchida on Japanese settlers in Korea, *Brokers of Empire* (Harvard UP, 2014) or TBA

Lesson 10: Japanese expansion and Chinese Response in the 1930s

- LaFeber, *The Clash*, chapter VI;
- Peter Duus, *Modern Japan* (Boston: Houghton Mifflin, 1998), pp. 204-230.
- Matsuura Mastaka, "Japan and Pan-Asianism," in Antoy Best, ed., *International History of East Asia* (New York: Routledge, 2010), chapter 6.

Lesson 11: the Sino-Japanese War

- LaFeber, pp. 186-190; Li, pp. 28-33,
- Youli Sun, *China and the Origins of the Pacific War* (NY: St. Martin, 1993), chapter 5.
- Takahashi Yoshida, "A Battle over History: The Nanjing Massacre and Japan," in Joshua Fogel ed., *The Nanjing Massacre in History* (UC Berkeley press, 2000), chapter 3.

Lesson 12: Road to the Pearl Harbour & WWII in the Asia-Pacific

- LaFeber, pp. 191-239 - Li, 34-38.
- Scott D. Sagan, "The Origins of the Pacific War," *The Journal of Interdisciplinary History* 18: 4 (Spring, 1988), pp. 893-922

Lesson 13: 'Atomic Diplomacy' and the Korean Division

- Lafeber, pp. 239-256;
- S-Y Kim, *American Diplomacy and Strategy toward Korea* (NY: Palgrave Macmillan), chapter 7.

Lesson 14: General Discussion on transformation of East Asia until WWII

- No scheduled Reading (Review for mid-term Exam)

Lesson 15: Mid-term Exam (in class)

Lesson 16: Politics in Divided Korea

- S-Y Kim, *American Diplomacy Strategy toward Korea*, chapter 8 .
- Bruce Cumings, *Origins of the Korean War, I* (Princeton UP, 1981), pp. 428-44.

Lesson 17: The US occupation of Japan (and Korea)

- LaFeber, chapter IX ;
- Li, chapter 3
- Naoko Shibusawa, *America's Geisha Ally* (Harvard UP, 2006), pp. 1-12, 34-42, 96-109.

Lesson 18: The United States and the Chinese Civil War

- Li, chapter 4.

Semester: Spring 2019

-Suzanne Peppers, "KMT-CCP Conflict, 1945-1949," Cambridge History of China: The Nationalist China, 1927-1949 (1991), chapter 5.

-Arne Westad, Decisive Encounters (Stanford UP, 2003), pp. 158-21.

Lesson 19: Korean War and the Sino-US Conflict

-Li, chapter 6

-Zihua Shen, Mao, Stalin, and the Korean War (NY: Routledge, 2012) chapter 6.

Lesson 20: The United States and Taiwan, Japan, and Korea under San Francisco system

-LaFeber, chapter X, pp. 296-314;

-Victor Cha, "Power Play: Origins of the U.S. Alliance System in Asia," International Security, 34: 3 (winter 2009), pp. 158-96. [*session for student discussion in class]

Lesson 21: Japan-Russian normalization in 1956 and aftermath

-Sakamoto Kazuya, "Conditions of an Independent State: Japanese Diplomacy in 1950s," Iokibe Makoto, ed., Diplomatic History of Postwar Japan (Routledge, 2011) , chapter 2.

-Reading, TBA (Barak Kushner, Dismantling of Japanese Empire, or Kimie Hara on San Francisco System, etc.)

Lesson 22: Taiwan Strait Crises and the US response in the 1950

-Li, chapter 5, pp. 124-132.

Lesson 23: US-Japanese Alliance; Japanese-Korean diplomatic normalization in 1965

-LaFeber, pp. 314-24.

-Chong-sik Lee, Japan and Korea (Stanford UP, 1985), pp. 20-55.

Lesson 24: The US and Korean Intervention to Vietnam

-Readings: James C. Thompson Jr. "How Vietnam Could Happen? An Autopsy," The Atlantic Magazine, April 1969.

-George Herring, America's Longest War (McGraw Hill, 1996), chapter 4;

-Sheila Miyoshi Jagar, Brothers at War (Profile Books, 2013), pp. 328-51.

Lesson 25: The Sino-Soviet Split

-Li, chapter 9, pp. 149-151.

-John Garver, "The Formation and Collapse of the Sino-Soviet Alliance," in Garver, The Foreign Relations of People's Republic of China (Prentice Hall, 1993), pp. 55-94.

-Li, pp. 177-183,

-Chen Jian, "China, the Vietnam War, and the Sino-American Rapprochement," in Odd Arne

Westad ed., *The Third Indochina War* (NY: Routledge, 2006), chapter 2.

Lesson 26: Sino-US Rapprochement; Sino-Japanese Normalization

-Li, chapter, 10, - LaFeber, chapter XI (pp. 348-58)

-Nakanishi Hiroshi, 'Overcoming the Crises: Japanese Diplomacy in the 1970s,' in Iokibe Makoto ed, *The Diplomatic History of Postwar Japan* (Routledge 2011), Chapter 4.

Lesson 27: The Decline of Détente and the End of Cold War in Asia

-LaFeber, chapter, XII,

-Li, chapter 11, 13.

Lesson 28: East Asia in the 21st Century

-Li, Conclusion

Lesson 29: Conclusion and General Discussion

-LaFeber, conclusion, - Li, pp. 199-203.

-Zheng Wang, *Never Forget National Humiliation* (New York: Columbia UP, 2014), chapter 9.

-Sheila Smith, *Intimate Rivals: Japanese Domestic Politics and Rise of China* (New York: Columbia UP, 2014), conclusion.

Lesson 30: Review for the Final Exam

【Textbooks/Reading Materials】

-Walter LaFeber, *The Clash, U.S.-Japanese Relations throughout History* (New York: W.W. Norton, 1998)

-Xiaobing Li, *Cold War in East Asia* (New York: Routledge, 2017)

Section 4

【Learning Assessments/Grading Rubric】

-Mid-term Exam (30 %)

-Final Exam (50 %)

-Short Essay: Report on primary source reading (10%), about 300-500 words, deadline: TBA.

-Class participation (10 %)

Section 5

【Additional Information】 Each class will include lecture (about one hour) and inter-active seminar (about 30 minutes). Students are expected to make active participation in seminar discussion, and will be assigned to make brief presentations (individual *or* group), drawing on further reading and research.