

The Politics of Reconciliation

Section 1

Instructor	Dr. Loramy Gerstbauer
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【Course Outline / Description】

From the Nuremberg and Tokyo trials at the end of World War II, to truth commissions in East Timor and trials for the Khmer Rouge, nation-states have struggled to move forward after experiencing mass atrocities and war. How do nations heal from large scale tragedy? Can nations be collectively guilty for their pasts? How do victims and perpetrators restore justice? What does it mean to speak of reconciliation as a political process? This course investigates these issues and examines tools of reconciliation such as trials, apologies, truth commissions and reparations programs. The cases will focus particularly on the Asian region and include Japan's relations post World War II, Australia's apology to the aborigines, and other cases involving truth commissions and reparations. Attention is given to ongoing development of international law and institutions, domestic debates, and the role of nongovernmental actors, such as media and business.

Section 2

【Course Objectives/Goals/Learning Outcomes】

1. Students learn theory, history and tools of political reconciliation processes (such as criminal trials, truth commissions and reparations).
2. Students understand and evaluate the tensions between justice, peace, truth, and mercy and competing interests that arise in reconciliation processes.
3. Students can apply relevant components of political reconciliation to multiple issues and cases, especially focused on the Asian region.
4. Students research current events related to the class and cases studied.
5. Students practice presentation skills and working with a group.

Section 3**【Class Schedule/Class Environment, Literature and Materials】**

Schedule of Instruction		
	Schedule of Instruction	Work outside of Classroom Activities
Lesson 1	Introduction to course	
Lesson 2	Between Vengeance and Forgiveness	Read Minow through p. 24
Lesson 3	Reckoning With Past Wrongs: A Framework	Read Crocker
Lesson 4	Trials	Read Minow chapter 3
Lesson 5	Trials: Cambodia case	Prepare for Cambodia case
Lesson 6	Truth Commissions	Read Minow Chapter 4
Lesson 7	Truth Commissions: South Africa case	Prepare for South Africa case
Lesson 8	Reparation and Apology	Read Minow Chapter 5
Lesson 9	Apology examples	Prepare for Apology cases
Lesson 10	Forgiveness	Read Eshltain and Shriver
Lesson 11	Forgiveness: The Sunflower	Review The Sunflower
Lesson 12	Facing History	Read Minow chapter 6
Lesson 13	Facing History: setting up a framework for cases	
Lesson 14	Midterm Exam	Prepare for Midterm exam
Lesson 15	Japan and the United States: student group 1	Read Shriver
Lesson 16	Japan and the United States	Read Shriver
Lesson 17	Japanese Internment: student group 2	Read selections from Brooks
Lesson 18	Japanese Internment	Read selections from Brooks
Lesson 19	Japan and South Korea: student group 3	Read Lind
Lesson 20	Japan and South Korea	Read Lind
Lesson 21	Comfort women case: student group 4	Read selections from Brooks
Lesson 22	Comfort women case	Read selections from Brooks
Lesson 23	Australia and Aborigines: student group 5	Read Australia case
Lesson 24	Australia and Aborigines	Read Australia case
Lesson 25	Indonesia post colonial reconciliation: student group 6	Read Immler (Rawagede case)
Lesson 26	Indonesia post colonial reconciliation	Read E. Timor case
Lesson 27	Student Chosen Current topics	Student research and short presentation
Lesson 28	Student Chosen Current topics	Student research and short presentation
Lesson 29	Student Chosen Current topics	Student research and short presentation
Lesson 30	Student Chosen Current topics	Student research and short presentation

【Textbooks/Reading Materials】

Title : Between Vengeance and Forgiveness: Facing History

Author : Martha Minow

Publisher : Beacon Press, Boston, USA

ISBN : 0-8070-4507-1

Remaining readings will be delivered via electronic access.

Section 4

【Learning Assessments/Grading Rubric】

Final Exam 30%

Quizzes or Midterm Exam 30%

Class Participation 20%

Presentation 20%

Section 5

【Additional Information】

Instruction to Students

1. Students are expected to arrive on time to class, prepared for the day
2. Students are expected to participate in class discussion
3. Students are expected to work professionally in their groups