Japanese 2B/2E

Section 1

Instructor/Title	FUKUIKE Akimi / Associate professor
Office/Building	3318 / Building No.3
Office Hours	Monday & Wednesday 13:30-14:30 (subject to change due to class schedule)
Contacts (E-mail)	afukuike@kansaigaidai.ac.jp

[Course Outline / Description]

The second level of Elementary Spoken Japanese. New students must pass a placement test in order to enroll. This course will cover Lesson 6 through Lesson 12 of Genki I third edition. Students will continue to develop their Japanese language from the basic skills of communication. The course focuses on extensive speaking and listening practice, introducing vocabulary, grammar and expressions. Approximately 300 words will be introduced.

Section 2

[Course Objectives/Goals/Learning Outcomes]

- ① Learn to function in Japanese in everyday situations like making requests, stating reasons, describing things, etc.
- ② Learn most basic grammar including "te-forms", "short forms", comparison, stating desire, etc.
- 3 Learn vocabulary (approx. 400 basic nouns, verbs, adjectives, and expression).

Section 3

[Class Schedule/Class Environment, Literature and Materials]

- Most of classes will be conducted live by using Zoom, but the other classes are on-demand (watching video tutorials, taking quizzes etc.). Check the weekly schedule every day.
- · You need a web camera and it must be on during the Zoom class meeting.

Tentative Schedule

ı	オリエンテーション
2	だいI~5か ふくしゅう (Review)
3	だいI~5か ふくしゅう (Review)
4	★ふくしゅうテスト (Review test)
5	だい6か
6	だい6か
7	だい6か

2021 Sprin	g Semester
8	だい7か
9	だい7か
10	だい7か
11	だい 6 か- 7 か ふくしゅう
12	プロジェクト・ワーク (Project work)
13	★L6-7 レッスンテスト (LESSON TEST) & Consultation
14	だい8か
15	だい8か
16	だい8か
17	だい9か
18	だい9か
19	だい9か
20	Interim report session for PROJECT WORK
21	Interim report session for PROJECT WORK
22	だい 8-9 か ふくしゅう
23	★L8-9 レッスンテスト LESSON TEST& Consultation
24	★L8-9 レッスンテスト LESSON TEST& Consultation
25	だい 10 か
26	だい 10 か
27	だい 10 か
28	だい 10 か

2021 Sprin	g Semester
29	だいIIか
30	だい!か
31	だいIIか
32	だい 10-11 か ふくしゅう
33	★LIO-II レッスンテスト LESSON TEST& Consultation
34	★LIO-II レッスンテスト LESSON TEST& Consultation
35	だい I2 か
36	だい I2 か
37	だい I2 か
38	だい I2 か
39	だい I2 か
40	★LI2 レッスンテスト (LESSON TEST) & Consultation
41	プロジェクト・ワーク(Project work)はっぴょう (Presentation)
42	プロジェクト・ワーク(Project work)はっぴょう (Presentation)
43	きまつしけんのれんしゅう
44	★きまつしけん(インタビュー) Final exam.(Oral)
45	★きまつしけん(インタビュー) Final exam.(Oral)

【Textbooks/Reading Materials】

- (2) $\mathbb{I}\mathcal{F}\mathcal{L}^{\sharp}$ (Genki) I workbook 3^{rd} edition \mathbb{I} (The Japan Times)

^{*}Lessons to be covered: Lesson 6 - Lesson 12

^{*2&}lt;sup>nd</sup> edition is also fine.

ISBN: 2nd edition Genki 978-4789014403 Genki workbook 978-4789014410 3rd edition Genki 978-4789017305 Genki workbook 978-4789017312

Section 4

[Learning Assessments/Grading Rubric]

Lesson Tests	25%
Vocabulary and Grammar quizzes	10%
Final examination	20%
Assignments & Activities	45%

Section 5

◆If an assignment is turned in later than the due date, you will receive half credit.

Japanese 2A & 2D

Section 1

Instructor/Title	le Miki Motohashi, Ph.D. / Associate Professor		
Office/Building	3302, Building 3 (CIE)		
Office Hours	Make an appointment by e-mail		
Contacts (E-mail)	motohash@kansaigaidai.ac.jp		

[[Course Outline / Description]

The second level of Elementary Spoken Japanese. New students must pass a placement test to enroll. This course will cover Lesson 6 through Lesson 12 of Genki I second edition. Students will continue to develop their Japanese from the basic skills of communication in Japanese. The course focuses on extensive speaking and listening practice, introducing vocabulary, grammar, and expressions, including "te-forms", "short forms", comparison, stating desire, etc. Approximately 300 words will be introduced.

Section 2

[Course Objectives/Goals/Learning Outcomes]

At the end of the course, students are expected to be able to adequately handle everyday conversation to meet basic communication needs in Japanese, including expressing opinions, and talking about experiences and giving advice.

Section 3

[Class Schedule/Class Environment, Literature and Materials]

	Class schedule	Assignment	
1	Orientation		
1	Self-introduction	Review Genki I Lessons 1-5	
2	Review 1	Review Genki I Lessons 1-5	
3	Review 2	Review Genki I Lessons 1-5	
4	L6 Grammars 1-4	W. 11. 1. 7.4.70	
4	te-form and related expressions	Workbook pp. 54-56.	
5	L6 Grammars 5-6	W 11 1 ME NO	
<u> </u>	Describing two acitivities	Workbook pp. 57-58.	
6	L6 Dialogue & Review	Workbook pp. 59-60.	
7	Review & Lesson Test (L6)	Workbook pp.61-62.	
	L7 Grammar 1-3		
8	-te iru	Workbook pp.63-65.	
	kanji ga nagai desu		
	L7 Grammar 4-5		
9	te-forms for joining sentences	Workbook pp. 66-68.	
	verb stem + ni iku		
10	L7 Dialogue & Review Workbook pp. 69-70.		
11	Review & Lesson Test (L7)	Workbook pp. 70-71.	

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	L8 Grammars 1-2		
12	Short forms	Workbook pp.72-74.	
	Informal speech		
12	L8 Grammars 3-4	Washington 77 70	
13	to omoimasu/to itteimashita	Workbook pp.75-76.	
	L8 Grammars 5-6		
14	naide kudasai	Workbook pp.77-78.	
	verb no ga sukidesu		
15	L8 Dialogue & Review	Workbook pp.79-80.	
16	Review & Lesson Test (L8)	Workbook p.81.	
17	Presentation	Prepare speech draft and PowerPoint slides.	
18	L9 Grammar 1	W 11 1 00	
18	past tense short forms	Workbook p.82.	
10	L9 Grammar 2	W 11 1 00 04	
19	Qualifying nouns with verbs and adjectivies	Workbook pp.83-84.	
20	L9 Grammars 3	TT 11 1 07 00	
20	madate imasen	Workbook pp.85-86.	
21	L9 Grammar 4	W 11 1 05 00	
21	kara	Workbook pp.87-90.	
22	Review for the mid-term exam	Review sheets	
23	Review for the mid-term exam	Review sheets (Translation & Kanji)	
24	Oral interview	Review sheets (Conjugation Tables)	
25	L10 Grammars 1-2 Comparison between two items	Workbook pp.91-92.	
26	L10 Grammar 3 Comparison among three or more items	Workbook pp.93-94.	
27	L10 Grammar 4 adjective/noun + no	Workbook pp.95-96.	
28	L10 Grammars 5-6 tsumori da	Workbook pp.97-98.	
29	L10 Grammar 7 ajdective + naru	Workbook p.99.	
30	L10 Dialogue & Review	Review sheets	
31	Review & Lesson Test (L10)	Review sheets	
32	L11 Grammar 1	Workbook pp.100-102.	
	L11 Grammars 2-3		
33	taritari suru	Workbook pp.103-104.	
		1101K000K pp.100 104.	
	koto ga aru L11 Grammar 4		
34		Workbook p.105.	
	noun A ya noun B		

35	L11 Dialogue & Review	Review sheets	
36	Review & Lesson Test (L11)	Review sheets	
37	L12 Grammar1-2	Workbook pp.106-107.	
31	n desu	Workbook pp.100 107.	
38	L12 Grammars 3-4	Workhook on 108-100	
30	sugiru	Workbook pp.108-109.	
39	L12 Grammar 5	Workbook pp.110-111.	
	hoo ga iidesu		
	L12 Grammar 6		
40	node	Workbook pp.111-112.	
	nakereba ikemasen		
41	Presentation	Prepare speech draft and	
71	Tresentation	PowerPoint slides.	
42	L12 Dialogue & Review	Workbook p.113.	
43	Review & Lesson Test (L12)	Review sheets	
44	Review/oral interview	Review sheets (Conjugation	
	Review/orai interview	tables)	
45	Posicon/onel intermina	Review sheets (Translation &	
45	Review/oral interview	Kanji)	

【Textbooks/Reading Materials】

Textbooks: *Genki* I & Genki I Workbook, Japan Times *Lessons to be covered: Lesson 6 - Lesson 12

Section 4

[Learning Assessments/Grading Rubric]

Homework & Presentation 30% Lesson tests (online, one per lesson) 30% Oral interviews 40%

Japanese 2

Section 1

Instructor/Title Shinji Kawamitsu, Ph.D./Assistant Professor			
Office/Building	1421, Building 1		
Office Hours	TBA		
Contacts (E-mail)	skawamit@kansaigaidai.ac.jp		

[Course Outline / Description]

This course is the second level of elementary spoken Japanese. New students must pass a placement test to enroll. This course will cover Lesson 6 through Lesson 12 of Genki I third edition. Students will continue to develop their Japanese from the basic skills of communication in Japanese. The course focuses on extensive speaking and listening practice, introducing vocabulary, grammar, and expressions, including "te-forms", "short forms", comparison, stating desire, etc. Approximately 300 words will be introduced. It will be conducted using the Zoom online meeting application.

Section 2

[Course Objectives/Goals/Learning Outcomes]

At the end of the course, students are expected to be able to adequately handle everyday conversation to meet basic communication needs in Japanese, including expressing opinions, and talking about experiences and giving advice.

Section 3

【Class Schedule/Class Environment, Literature and Materials】 Please note that the schedule is subject to change.

しゅう 週	ひづけ 日付	きょうかしょ 教科書	ないよう 内容	^{しゅくだい} 宿 題 */クイズ	
	1/25		cs オリエンテーション じこしょうかい cs 自己 紹介	N/A	
1	1/27		ふくしゅう C3 復習 ぶんぽう C3 文法 ①Te-form	■ Read TB pp. 150-151 (150-151) ■ Listen to K06-07 and repeat each vocab	
	1/29		SAUE う 文法 ②~てください SAUE う 文法 ③Describing Two Activities	□ WB p. 59 (55) □ WB p. 60 (56) □ WB p. 61 (54) ■ Read TB pp. 151-152 (151-153)	
	2/1	だい か 第 6課	************************************	◆ 単語・漢字 クイズ □ WB p. 62 (57) □ WB p. 63 (60) ■ Read TB p. 152 (152)	
2	2/3			□ WB p. 64 (58) □ WB p. 65 (59) ■ Read TB p. 153 (153-154)	
	2/5		で3 会話 I かいわ で3 会話 II	 □ WB p. 66 (61) □ WB p. 67 (63) ■ Listen to K06-01 and K06-03 and practice K06-02 and K06-04 	
3	2/8		os 会話 Ⅲ		

2021 Sprin	g Semester	r				
						Listen to K06-05 and practice K06-06
			Œ	文法 ①~ている(Action in Progress)		WB p. 69 (64) Read TB pp. 170-172 (170-172)
	2/10		cs	ぶんぽう 文法 ②~ている(Result of a Change)		Listen to K07-05 and repeat each vocab
	2/12		cs	が長いです	•	単語・漢字 クイズ(including "Kinship terms" and "Parts of the Body" on pp. 184-185 (184-185)) WB p. 70 (65)
		だい か	Œ	文法 ④Adjective/Noun Te-forms for Joining Sentences		WB p. 71 (66) Read TB pp. 172-173 (172-173)
	2/15	第 7課	cs cs	文法 ⑤Verb Stem + に 行く ぶんぽう 文法 ⑥Counting People		WB p. 72 (67) WB p. 73 (68) Read TB pp. 174-175 (174-175)
4	2/17		cs	かいわ 会話 I	□ □	WB p. 74 (69) WB p. 75 (70) Listen to K07-01 and practice K07-02
	2/19		C/3	かいわ 会話 Ⅱ	•	文法 クイズ WB p. 76 (72) WB p. 77 (71) Listen to K07-03 and practice K07-04
	2/22	テスト	CS CS	だい か だい か 第 6課、第 7課 レッスンテス ト にほんじんがくせい はな 〈日本人学生 と 話 そう!〉		^{ベルきょう} テスト 勉強
5	2/24	/ //	cs cs	だい か だい か 第 6課、第 7課 レッスンテス ト にほんじんがくせい はな 〈日本人学生 と 話 そう!〉	•	^{ベルきょう} テスト 勉強
	2/26		cs	文法 ①Short Forms ジンと ②Short Forms ジンと ②Short Forms in Informal Speech		Read TB pp. 190-192 (190-192) Listen to K08-05 and repeat each vocab
	3/1		cs cs	文法 ③Short Forms in Quoted Speech: ~と 思います ぶんぽう 文法 ④Short Forms in Quoted	♦ □□■	単語・漢字 クイズ WB p. 78 (73) WB p. 79 (74) Read TB pp. 192-193 (193)
		だい か 第 8課		Speech: ~と言っていました。		WB p. 80 (75)
6	3/3		cs cs	文法 ⑤〜ないでください ^{5んぽう} 文法 ⑥Verb のが 好 きです/ ^{じょうず} 上手 です		WB p. 81 (76) Read TB pp. 194-195 (194-195)
	3/5		cs cs	文法 ⑦The Subject Particle が ぶんぽう なに なに 文法 ⑧何 か and何 も		WB p. 82 (77) WB p. 83 (78) Read TB pp. 195-196 (195-196) Listen to K08-01 and practice
			Œ	会話 I		K08-02
7	3/8		Œ	会話 Ⅱ	•	文法 クイズ

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			ß	<show #1="" and="" tell=""></show>		WB p. 84 (79) WB p. 85 (81) WB p. 86 (80) Listen to K08-03 and practice K08-04		
	3/10	だい か 第 9課	cs cs	文法 ①Past Tense Short Forms ぶんぽう 文法 ②Past Tense Short Forms in Informal Speech		Read TB pp. 214-215 (212-213) Listen to K09-07 and repeat each vocab		
	3/12		C3	文法 ③Past Tense Short Forms in Quoted Speech: ~と おも 思います ぶんぽう 文法 ④Past Tense Short Forms in Quoted Speech: ~と 言っていました	•	単語・漢字 クイズ(including "Colors" on p. 229 (227)) WB p. 87 (82) WB p. 88 (83) Read TB pp. 215-216 (N/A)		
^{はるやす} 春休 み 3 月 15 日(月曜日)~3 月 19 日(金曜日)								
8	3/22		(3	文法 ⑤Qualifying Nouns with Verbs and Adjectives ぶんぽう 文法 ⑥もう~ました and まだ~ていません		WB p. 89 (84) WB p. 90 (85) Read TB pp. 216-217 (213-215)		
	3/24		cs cs	ぶんぽう 文法 ⑦Explanation から、 Situation かいわ 会話 I		WB p. 91 (86) WB p. 92 (87) Read TB pp. 217-218 (215-216) Listen to K09-01 and practice K09-02		
	3/26		(3 (3 (3	会話 II かいわ 会話 III <show #2="" and="" tell=""></show>	♦ □□□■	文法 クイズ WB p. 93 (88) WB p. 94 (90) WB p. 95 (89) Listen to K09-03 and K09-05 and practice K09-04 and K09-06		
	3/29	テスト	(3)	だい か だい か 第8課、第9課 レッスンテス ト にほんじんがくせい はな 〈日本人学生 と 話 そう!〉		^{ベルきょう} テスト 勉強		
9	3/31		cs cs	だいかだいか 第8課、第9課 レッスンテスト にほんじんがくせい はな 〈日本人学生 と話 そう!〉		^{ベルきょう} テスト 勉強		
	4/2	de la constanta de la constant	cs cs	文法 ①Comparisons between Two Items SAUE う 文法 ②Comparison among Three or More Items		Read TB pp. 234-235 (232-233) Listen to K10-05 and repeat each vocab		
10	4/5	だい か 第 10課	જ જ	文法 ③Adjective/Noun+の 文法 ④~つもりだ	♦ □ □ ■	単語・漢字 クイズ WB p. 96 (91) WB p. 97 (92) Read TB pp. 235-236 (233-234)		
	4/7		Œ	ぶんぽう 文法 ⑤Adjective+なる		WB p. 98 (93) WB p. 99 (94)		

2021 Sprin	g Semester	r				
			OS	^{ぶんぽう} 文法 ⑥どこかに/どこにも		Read TB pp. 236-237 (234-235)
			(-4	^{ぶんぽう} 文法 ⑦で		WB p. 100 (95)
	4.00		CB	かいわ		WB p. 101 (96)
	4/9		CB	会話 I		Read TB p. 238 (236) Listen to K10-01 and practice
				かいわ		Elsten to K10-01 and practice K10-02
			CB	会話 Ⅱ	•	文法 クイズ
			CB	<show #3="" and="" tell=""></show>		WB p. 102 (99)
	4/12					WB p. 103 (97)
						WB p. 104 (98) Listen to K10-03 and practice
						K10-04
11			C3	^{ぶんぽう} 文法 ①~たい		Read TB pp. 258-260 (254-256)
	4/14			ぶんぽう		Listen to K11-07 and repeat each vocab
			CS	文法 ②~たり~たりする		たんご かんじ
			Œ	文法③~ことがある	•	単語・漢字クイズ
	4/16		C3	ぶんぽう 文法 ④Noun A や Noun B		WB p. 105 (100)
				, , , , , , , , , , , , , , , , , , , ,		WB p. 106 (101) Read TB pp. 260-261 (256)
		だい か		かいわ		WB p. 107 (102)
	4/10	第 11課	CB	会話 I		WB p. 108 (103)
	4/19		CB	A ===		Listen to K11-01 and K11-03 and
				かいわ		practice K11-02 and K11-04
12			CB	会話 Ⅲ		WB p. 109 (105) WB p. 110 (104)
	4/21		Œ	<show #4="" and="" tell=""></show>		Listen to K11-05 and practice
				ふくしゅう		K11-06 ぶんぽう
	4/23		C/3	復習	•	文法 クイズ
			C3	だい か だい か 第 10課、第 11課 レッスンテ		テスト 勉強
	4/26			スト		
		— .,	C3	にほんじんがくせい はな 〈日本人学生 と 話 そう!〉		
		テスト		だい か だい か		べんきょう
13	4/20		C3	第 10課、第 11課 レッスンテ		テスト 勉強
	4/28			スト にほんじんがくせい はな		
			CB	〈日本人学生 と 話 そう!〉		
			C3	^{ぶんぽう} 文法 ①~んです		Read TB pp. 276-278 (270-272)
	4/30			ぶんぽう		Listen to K12-05 and repeat each vocab
-	F IO		CB	文法 ②~すぎる		vocau
	5/3 5/5	-	CS CS	NO CLASS NO CLASS		
	313			ぶんぽう		たんご かんじ
14			CB	文法 ③~ほうがいいです ^{ぶんぽう}	•	単語・漢字 クイズ WP - 111 (100)
	5/7		C/3	文法 ④~ので		WB p. 111 (106) WB p. 112 (107)
		だい か				Read TB pp. 278-279 (272-273)
		第 12課	6-6	ぶんぽう		WB p. 113 (108)
	5/10		CB	文法 ⑤~なければいけませ ん/~なきゃいけません		WB p. 114 (109)
	3/10	C		ぶんぽう		Read TB pp. 279-281 (273-275)
			CB	文法 ⑥~でしょうか	<u> </u>	WD 445 (44.0)
15			CB	会話 I		WB p. 115 (110) WB p. 116 (111)
	5/12					Listen to K12-01 and practice
						K12-02
	5/14		cs	^{かいわ} 会話 Ⅱ	•	_{ぶんぽう} 文法 クイズ
		l				2 - 10m 2 1 1 1 1

				WB p. 117 (113) WB p. 118 (112) Listen to K12-03 and practice K12-04
16	5/17	テスト	************************************	^{ベルきょう} テスト 勉強
	5/19		************************************	^{ベルきょう} テスト 勉強

- Quiz on Blackboard. Take the quiz *before the class begins*.
- □ Need to submit to Blackboard *before the class begins*.
- No need to submit.

*Number in parentheses is the page number for those who use 2nd edition textbook (TB) and workbook (WB)

[Textbooks/Reading Materials]

Title: An Integrated Course in Elementary Japanese: Genki, Vol. 1, 3rd edition Author: Eri Banno, Yoko Ikeda, Yutaka Ohno, Chikako Shinagawa, and Kyoko Tokashiki Publisher: The Japan Times

Title: Genki Workbook I, 3rd edition

Author: Eri Banno, Yoko Ikeda, Yutaka Ohno, Chikako Shinagawa, and Kyoko Tokashiki

Publisher: The Japan Times

Section 4

[Learning Assessments/Grading Rubric]

Lesson Test 30% Homework 25%

Quiz 20%

Final Exam 15%

In-Class Task/Performance 10%

Letter Grade:

A+: 97-100, A: 93-96, A-: 90-92, B+: 87-89, B: 83-86, B-: 80-82, C+: 77-79, C: 73-76, C-: 70-72, D+: 67-69, D: 63-66, D-: 60-62, F: 0-59

Lesson Test: 30%

Lesson Test for review. You must take an individual Lesson Test in your assigned time slot.

Homework: 25%

The Course Schedule includes homework due dates. Read it carefully and submit your homework to Blackboard on time. For late submissions, there will be a 50% deduction if submitted before the next class starts. If submitted in or after the next class, no points will be awarded. Also, there will be a deduction if homework is incomplete, or if homework does not reflect your mastery of the subject. Your instructor will tell you what score you received when he gives you written feedback (The instructor explains how you submit your homework to Blackboard on the first day of the class).

Quiz: 20%

Frequent quizzes on grammar, vocabulary, and Kanji. The two lowest quiz scores will be dropped in calculating the final grade. There will be no make-ups for missed quizzes.

Final Exam: 15%

A cumulative final exam will be scheduled for the last week. You must take an individual exam in your assigned time slot.

<u>In-Class Task/Performance</u>: 10%

You will practice in class, as either individual practices or group practices. Active and

informed participation is expected. Your preparation and review of the material for each class are essential because your preparation/review will directly affect your performance in the classroom. There will be a deduction if your performance does not reflect your mastery of the subject.

You cannot open the textbook or take notes unless so instructed. Try to show off how much you have prepared for the day, and do not be afraid of making mistakes. If you have any concerns about talking in front of people or talking online, please talk to your instructor by the end of Week 1 (1/29).

Section 5

[Additional Information]

Online Environment:

A stable internet connection is required to use Zoom. Please make sure you have access to the internet before the start of online classes. In addition, please download the latest version of the Zoom application.

Recording the Course:

Classes will be recorded for those who have to miss a class for an excused absence. If you prefer not to be seen in the recorded class, you may turn off your video camera. You can also wear a mask and/or sunglasses, or use Zoom's Virtual Backgrounds. If you have any concerns about being recorded in the course, please do not hesitate to talk to your instructor.

Attendance:

We consider class attendance essential for a language course. Because of the cumulative nature of language learning and the course's emphasis on oral communicative skills, it is important that you keep up with course work on daily basis and attend every class. If you have to miss a class for an excused absence (for example, sickness, family emergency, religious holidays, job interview, or official college activities), please consult with your instructor in advance. You are expected to be professional and respectful when attending class on Zoom. No chewing gum or food in class.