Political Economy and Public Policy from an East Asian Perspective

Section 1

Instructor/Title	Jonson N. Porteux, PhD
Office/Building	2430

[Course Outline / Description]

We will examine the political, economic, and social conditions conducive to the development of cooperative behavior. Each lecture we will cover the main questions and puzzles in this sub-field of political science, and the discipline's best answers to date.

Section 2

[Course Objectives/Goals/Learning Outcomes]

Upon completing this class, students should be able to:

- Analyze and explain the key features of political economy and public policy from an East Asian perspective.
- Identify the principal actors, institutions, structures, and norms that shape open or closed economic policies.
- Engage in basic research tasks using online databases and other resources.
- Construct arguments, using data/evidence appropriately.

Furthermore, this course is designed to help students:

- Develop thinking, learning and communication skills.
- Develop skills in identifying, accessing and evaluating sources of information;

Section 3

[Class Schedule/Class Environment, Literature and Materials]

NOTE: Cells which are shaded will be held "asynchronous," where non-shaded cells are "synchronous" classes. "Synchronous" classes will consist of lectures, for which lecture slides will be uploaded prior to class on Blackboard. Asynchronous classes will reserved for preparation, readings, and occasional assignments, as well as supplementary slides. I will also be available on-line during those Wednesdays for Q&A as needed (think of it as "office hours").

Lecture 1	Course Introduction (in-class)	- No scheduled readings
Lecture 2	 What is Political Economy? The Bretton Woods System 	- Readings: - Oatley, Chapter 1; Chapter 2
Lecture 3	 What is Political Economy? The Bretton Woods System 	- In-class lecture
Lecture 4	- The Political Economy of Trade	- Readings: Oatley, Chapter 3
Lecture 5	- The Political	- In-class lecture

	Economy of Trade	
Lecture 6	- A Society-Centered	- Readings: Oatley, Chapter 4
Lecture 0	Approach to trade	- Readings. Oancy, Chapter 4
	and public policy	
Lecture 7	- A Society-Centered	- In-class lecture
Lecture 7	Approach to trade	- III class lecture
	and public policy	
Lecture 8	- A State-Centered	- Readings: Oatley, Chapter 5
Lecture 8		- Readings. Oaney, Chapter 5
	Approach to trade	
Lecture 9	and public policy I - A State-Centered	- In-class lecture
Lecture 9		- In class lecture
	Approach to trade	
T + 10	and public policy	
Lecture 10	- A State-Centered	- Readings: Chapter 6,7
	Approach to trade	
-	and public policy	
Lecture 11	- A State-Centered	- In-class lecture
	Approach to trade	- Midterm review guide handed out
_	and public policy	
Lecture 12	- Midterm I Review	- Review materials to date
		- Q&A via blackboard
Lecture 13	- Midterm Exam	- In-class exam
Lecture 14	- The Politics of MNCs	- Readings: Ch. 8
Lecture 15	- The Politics of MNCs	- In-class lecture
Lecture 16	- The Politics of MNCs	- Readings: Ch. 9
Lecture 17	- The Politics of MNCs	- In-class lecture
Lecture 18	- The International	- Readings: Ch. 10, 11
	Monetary System	
Lecture 19	- The International	- In-class lecture
	Monetary System	
Lecture 20	- The International	- Readings: Ch. 12
	Monetary System	Ü
Lecture 21	- The International	- In-class lecture
	Monetary System	
Lecture 22	- Midterm II Review	- Review materials to date
		- Q&A via blackboard
Lecture 23	- Midterm II	- In-class exam
Lecture 24	- State-centered	- Readings: Ch. 13
	approach to	
	monetary policy	
Lecture 25	- State-centered	- In-class lecture
	approach to	
	monetary policy	
Lecture 26	-	- Review previous readings/slides to
1000010 20		date
Lecture 27	- Course Wrap Up;	-
	Final Exam	
	Overview	
Lecture 28	- Final exam review	- Review materials to date
Lecture 20		- Q&A via blackboard
Lecture 29	- Final Exam	- In-class final exam
Letture 23		- 111 Class IIIlai Chaili
Lecture 30	Post-Exam mostings	- TBA
Lecture 50	- Post-Exam meetings	- IDA

[Textbooks/Reading Materials]

- The instructor will provide all reading and course materials

Section 4

[Learning Assessments/Grading Rubric]

Midterm I:	20%
Midterm II:	30%
Final Exam:	40%
Participation:	10%

Section 5

[Additional Information]

**UNEXCUSED ABSENCES: -2.5% FROM COURSE GRADE; TARDY: -1.25% FROM COURSE GRADE

******SYLLABUS IS SUBJECT TO CHANGE WITH NOTICE.