

## Asia in World History since 1500 A/B

### Section 1

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#### 【Course Outline / Description】

This course explores the history of Asian societies and cultures within the wider context of world history, from the year 1500 CE to the present (modern history). The focus is on interactions between Asian societies and the impact of "globalization" upon the continent over the course of the past 500 years. Students will develop historical understanding of East, Southeast, and South Asian history in the course, as well as an increased understanding of global history in the modern period. Prominent themes include the following: European and Western colonization efforts in Asia, the rise of empires in Asia, transitions to modernity in Asian societies, industrialization and economic changes, decolonization and nationalism, wars and conflicts, and sociopolitical, cultural, and economic transformations.

Each synchronous class session is very interactive. A typical synchronous session involves a combination of brief lectures, source analyses, viewing of film clips or other visual sources, and group discussions or whole-class discussions. Asynchronous work is assigned each week, which typically involves reading assignments, viewing of video clips, source analysis, and written responses to the historical materials in the form of discussion forums.

Students will write two papers in the course, which are based on assigned readings and require students to effectively utilize historical source materials in supporting their arguments. Participation is a significant part of the students' grade, so active and involved participation, as well as conscientious reading of assignments, is a major requirement of the class. There will be a student presentation on a research topic of the student's choice.

### Section 2

#### 【Course Objectives/Goals/Learning Outcomes】

Students will increase their understanding of the history of Asia and its involvement in world history during the modern era, from roughly 1500 CE to the very recent past. Reading, writing, and oral communication skills are essential to success in the course. Students will also improve their research and presentation skills during the course. By the end of the course students will have a good general knowledge of Asian societies and their position in global history during the modern era. Students will be able to draw comparisons and contrasts in the history of the development of different nations and be able to recognize the many connections which formed among nations of Asia and the world.

### Section 3

#### 【Class Schedule/Class Environment, Literature and Materials】

**January 28 Synchronous Zoom Session:** Introduction to the course

**January 28-February 3 Asynchronous:** Read assignments and post thoughts to **Forum 1-** Topic for this week: “Ming China, the Late Ming, and the Manchu Conquest” (Read Murphey & Stapleton Chapter 11, plus the other materials in this week’s assignments folder)

**February 4 Synchronous Zoom Session:** “Ming China, the Late Ming, and the Manchu Conquest” and “European Colonialism in Asia”

**February 4-17 Asynchronous: Note: February 11 is a holiday (National Foundation Day), so there is no synchronous session on February 11-** Read assignments and post thoughts to **Forum 2-** Topic for this week: “European Colonialism in Asia” (Read Murphey & Stapleton Chapter 12, plus the other materials in this week’s assignments folder)

**February 18 Synchronous Zoom Session:** “European Colonialism in Asia” and “Qing China”

**February 18-24 Asynchronous:** Read assignments and post thoughts to **Forum 3-** Topic for this week: “Qing China” (Read Murphey & Stapleton Chapter 13 sections on Qing, plus the other materials in this week’s assignments folder)

**February 25 Synchronous Zoom Session:** “Qing China” and “Tokugawa Japan”

**February 25-March 3 Asynchronous:** Read assignments and post thoughts to **Forum 4-** Topic for this week: “Tokugawa Japan” (Read Murphey & Stapleton Chapter 13 sections on Tokugawa, plus the other materials in this week’s assignments folder)

**March 4 Synchronous Zoom Session:** “Tokugawa Japan” and “British Colonialism in India”

**March 4-10 Asynchronous:** Read assignments and post thoughts to **Forum 5-** Topic for this week: “British Colonialism in India” (Read Murphey & Stapleton Chapter 14, plus the other materials in this week’s assignments folder)

**March 11 Synchronous Zoom Session:** “British Colonialism in India” and “Imperialism in Asia”

**March 11-17 Asynchronous: Write Midterm Paper. Midterm paper will be due by March 17<sup>th</sup> by 6pm JST**

**March 18: Synchronous Zoom Session:** “China’s Nationalist Revolution”

**March 18-31 Asynchronous: NOTE: The ASP Spring Break is March 19-27, so there is no synchronous session on March 25<sup>th</sup>.** Read assignments and post thoughts to **Forum 6-** Topics for this week: “Imperialism in Asia” and “China’s Nationalist Revolution” (Read Murphey & Stapleton Chapter 15 and 16 (sections on this topic), plus the other materials in this week’s assignments folder)

**April 1: Synchronous Zoom Session:** “China’s Nationalist Revolution” and “Nationalism in South Asia”

**April 1-April 7 Asynchronous:** Read assignments and post thoughts to **Forum 7-** Topic for this week: “Nationalism in South Asia” (Read Murphey & Stapleton Chapter 16 (sections on this topic), plus the other materials in this week’s assignments folder)

**April 8 Synchronous Zoom Session:** “Nationalism in South Asia” and “War and Conflict in China and Japan”

**April 8-14 Asynchronous:** Read assignments and post thoughts to **Forum 8-** Topic for this week: “War and Conflict in China and Japan” (Read Murphey & Stapleton Chapter 17, plus the other materials in this week’s assignments folder)

**April 15 Synchronous Zoom Session:** “War and Conflict in China and Japan” and “Postwar Japan and China”

**April 15-21 Asynchronous:** Read assignments and post thoughts to **Forum 9-** Topic for this week: “Postwar Japan and China” (Read Murphey & Stapleton Chapter 18 (sections on this topic), plus the other materials in this week’s assignments folder)

**April 22 Synchronous Zoom Session:** “Postwar Japan and China” and “Korea, Southeast Asia, and South Asia since WWII”

**April 22-28 Asynchronous:** Topic for this week: “Korea, Southeast Asia, and South Asia since WWII” (Read Murphey & Stapleton Chapter 19 and 20 (sections on this topic), plus the other materials in this week’s assignments folder)

**April 29 Synchronous Zoom Session:** “Korea, Southeast Asia, and South Asia since WWII” and “Contemporary Asia”

**April 29-May 5 Asynchronous:** Student presentation (.ppt) files should be submitted on Blackboard by May 5<sup>th</sup> at 6pm JST.

**May 6 Synchronous Zoom Session:** Student Presentations, “Contemporary Asia”

**May 6-12 Asynchronous:** Read assignments and post thoughts to **Forum 10-** Topic for this week: “Contemporary Asia” (Read Murphey & Stapleton Chapter 21, plus the other materials in this week’s assignments folder)

**May 13 Synchronous Zoom Session:** Student Presentations, “Contemporary Asia”

**May 13-19 Asynchronous:** Preparation for Final Review session, catch up on reading and prepare group work for final session on May 20<sup>th</sup>.

**May 20 Synchronous Zoom Session:** This is our last synchronous class, which will focus on wrap-up and review. The final paper questions will be given and should be submitted through Blackboard by May 26<sup>th</sup> at 6pm JST.

**【Textbooks/Reading Materials】**

- Rhoads Murphey and Kristin Stapleton, *A History of Asia*
- Other articles, primary sources, secondary sources, videos, and other relevant materials will also be assigned and listed in the weekly “Assignments” folders on Blackboard

#### Section 4

【Learning Assessments/Grading Rubric】

**Midterm Paper- 20%**

**Final Paper- 20%**

**Research Presentation- 20%**

**Class participation in synchronous Zoom sessions- 20%**

**Participation in asynchronous work- 20%**

The **Midterm Paper** and the **Final Paper** are based on the readings and are worth 20% each. Each paper should be 1500-3000 words. Each individual essay (3 essays per paper) should be between 500-1000 words. Papers must include footnotes, endnotes, or parenthetical citations and a bibliography listing all sources used (books, articles, internet sites, etc.). You should also include a word count at the end of each essay. These will be based on the material covered in the class, including the readings, lectures, and activities. To do well, you will need to keep up with the readings and take good notes during all class sessions.

The **Research Presentation** is based on a topic of the student’s choice, related to the history of Asia (in world history) since 1500 CE. It is worth 20% of your grade. The research presentation requires the use of historical sources and results in a 10-to-15 minute presentation. The presentations will be done during class time. They are graded based on: appearance of the presentation, use of historical content, and communication. Students will begin researching for the presentation at the beginning of the semester.

**Class participation** in synchronous Zoom sessions is based on active and involved participation in discussions and activities, preparedness throughout the semester (demonstrating that you have done the readings and are engaging with the material) and maintaining a positive attitude in our sessions. Class participation is worth 20% of your final grade.

**Participation in asynchronous work** is the grade for weekly asynchronous assignments. Most weeks, students will be given a folder of assignments to read and questions to discuss using the “Discussions” section of Blackboard. Each week’s discussion board postings (called forums) will be graded from 0-10 points based on content, organization, clarity of writing, and use of sources to support your responses. Each forum posting must be properly formatted, using both internal citations/references (footnotes, endnotes, or parenthetical citations) and a bibliography/works cited. Each forum posting should be a minimum of 250 words (no maximum). Include a word count at the end of each forum posting. Participation in asynchronous work is worth 20% of your final grade for the class.

#### Section 5

【Additional Information】

Attendance and active participation are required in this course and are a significant part of the grade. To do well in the course, you should prepare all reading and writing assignments prior to each class meeting and be prepared to actively participate in live class discussions. Thoughtful and informed discussions are an important part of the class.