# Japanese 1

## Section 1

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## [Course Outline / Description]

The first level of Japanese for beginners who have no formal training in the language. This course will be conducted using the Zoom online meeting application.

## Section 2

[Course Objectives/Goals/Learning Outcomes]

This course aims mainly at the development of speaking and listening skills, but also writing in *hiragana*, *katakana* and basic *kanji*. Approximately 300 vocabulary words will be introduced. At the end of the course, successful students will be able to function in Japanese in everyday situations such as making requests, stating reasons, describing things, etc. Also, approximately 40 *kanji* will be introduced. This course will cover Lessons 1 through 6 of *Genki I* third edition.

## Section 3

【Class Schedule/Class Environment, Literature and Materials】 Please note that the schedule is subject to change.

Week	Date		Торіс	Homework/Quiz/Test
	1月26日 <sup>すいようび</sup> 水曜日 Wednesday		CS Course Introduction CS Self-introduction CS Greetings (TB pp. 30-32) CS Classroom Japanese	N/A
1	1月 28日 <sup>きんようび</sup> 金曜日 Friday	Lesson 1	Grammar 1: X は Y です Grammar 2: Question Sentences Grammar 3: Noun1の Noun2 Hiragana a, i, u, e, o ka, ki, ku, ke, ko sa, shi, su, se, so ta, chi, tsu, te, to na, ni, nu, ne, no ha, hi, fu, he, ho	☐ L1 Prep Sheet ■ Listen to K01-05 and K01-07 and repeat each vocab.
	1月31日 <sup>げつようび</sup> 月曜日 Monday	Le	Numbers (TB p. 35)  Time (TB p. 55)  Review	<ul> <li>□ WB p. 16 (15)</li> <li>□ WB p. 17 (16 II)</li> <li>□ WB p. 18 (16 I)</li> <li>■ Listen to K01-05 and K01-07 and repeat each vocab.</li> </ul>
2	2月2日 <sup>すいようび</sup> 水曜日 Wednesday		<ul> <li>Hiragana ma, mi, mu, me, mo ya, yu, yo ra, ri, ru, re, ro wa, o(wo), n</li> <li>Contracted sounds</li> <li>Hiragana with diacritical marks</li> </ul>	<ul> <li>□ WB p. 15 (13)</li> <li>□ WB p. 19 (14)</li> <li>■ Listen to K01-05 and K01-07 and repeat each vocab.</li> <li>◆ Vocab Quiz (L1)</li> </ul>

2022 Spring	Semester		<del>,</del>	<del>_</del>
	2月4日 <sup>きんようび</sup> 金曜日 Friday		cs Dialogue I	□ WB p. 20 (19) □ Practice typing hiragana ◇ Listen to K01-01 and submit K01-02.
	2月7日 <sup>げつようび</sup> 月曜日 Monday		cs Dialogue II cs Review	<ul> <li>□ WB p. 21 (17)</li> <li>□ WB p. 22 (18)</li> <li>◇ Listen to K01-03 and submit K01-04.</li> <li>◆ Grammar Quiz (L1)</li> </ul>
3	2月9日 <sup>すいようび</sup> 水曜日 Wednesday		<ul> <li>Grammar 1: これ/それ/あれ/どれ</li> <li>Grammar 2: この/その/あの/どの +Noun</li> <li>Grammar 3: ここ/そこ/あそこ/どこ</li> <li>Katakana a, i, u, e, o ka, ki, ku, ke, ko sa, shi, su, se, so ta, chi, tsu, te, to na, ni, nu, ne, no ha, hi, fu, he, ho</li> </ul>	<ul> <li>□ L2 Prep Sheet #1</li> <li>■ Listen to K02-05         <ul> <li>and repeat each</li> <li>vocab.</li> </ul> </li> <li>◆ Hiragana Quiz</li> </ul>
	2月11日 <sup>きんようび</sup> 金曜日 Friday		C3 No Class	N/A
	2月14日 <sub>げつようび</sub> 月曜日 Monday	Lesson 2	© Numbers (TB p. 67)	<ul> <li>□ WB p. 26 (21)</li> <li>□ WB p. 27 (22)</li> <li>□ WB p. 28 (23)</li> <li>■ Listen to K02-05 and repeat each vocab.</li> </ul>
	2月16日 <sup>すいようび</sup> 水曜日 Wednesday		cs Review	<ul> <li>□ WB p. 25 (20)</li> <li>□ Practice typing katakana</li> <li>■ Listen to K02-05 and repeat each vocab.</li> <li>◆ Vocab Quiz (L2)</li> </ul>
4	2月18日 <sup>きんようび</sup> 金曜日 Friday		cs Grammar 4: だれの Noun cs Grammar 5: Noun も cs Grammar 6: Noun じゃないです cs Grammar 7: ~ね/~よ cs Katakana ma, mi, mu, me, mo ya, yu, yo ra, ri, ru, re, ro wa, o(wo), n	□ L2 Prep Sheet #2
5	2月21日 <sub>げつようび</sub> 月曜日 Monday		© Dialogue I © Dialogue II © Review	<ul> <li>□ WB p. 29 (24)</li> <li>◇ Listen to K02-01 and submit K02-02.</li> <li>◇ Listen to K02-03 and submit K02-04.</li> <li>◆ Katakana Quiz</li> </ul>
	2月23日		ca No Class	N/A

2022 Spring				
	すいようび 水曜日			
	Wednesday			
	2月25日		cs Review	□ WB p. 30 (26)
	きんようび 金曜日			<ul><li>□ WB p. 31 (25)</li><li>◆ Grammar Quiz (L2)</li></ul>
	Friday			
	2月28日		cs Review	■ Self-study
	<sub>げつようび</sub> 月曜日			
	Monday			
	3月2日		(3 Lesson Test (conversation)	◆ Lesson Test (written)
6	<sub>すいようび</sub> 水曜日	Test		
	Wednesday			
	3月4日		প্তে Field Trip (Subject to Change)	■ Self-study
	きんようび 金曜日			
	Friday		Common 1. Verb Conjugation	☐ L3 Prep Sheet #1
	3月7日		Grammar 1: Verb Conjunction Grammar 2: Verb Types and the	☐ L3 Prep Sheet #1 ☐ WB p. 32 (27)
	げつようび 月曜日		"Present Tense"	□ WB p. 35 (30)
	Monday		Grammar 3: Particles Grammar 4: Time References	■ Listen to K03-05 and repeat each vocab.
	2 0 0 0		© Review	□ WB p. 33 (28)
7	3月9日 すいようび			□ WB p. 34 (29)
,	水曜日			■ Listen to K03-05 and repeat each vocab.
	Wednesday			■ L3 Kanji
	3月11日		cs Review	■ Listen to K03-05 and
	きんようび 金曜日			repeat each vocab.  ◆ Vocab Quiz (L3)
	Friday	n 3		(20)
	3月14日	esson	3 Grammar 5: ~ませんか	☐ L3 Prep Sheet #2
	げつようび	Les	G Grammar 6: Frequency Adverbs	
	月曜日 Monday		G Grammar 7: Word Order	
	Monday	1	cs Grammar 8: The Topic Particle は cs Dialogue I	□ WB p. 36 (31)
	3月16日		© Dialogue II	□ WB p. 37 (32)
8	<sub>すいようび</sub> 水曜日			♦ Listen to K03-01 and submit K03-02.
	Wednesday			♦ Listen to K03-03 and
	-		D. :	submit K03-04.
	3月18日		CS Review	□ WB p. 38 (35) □ WB p. 39 (33)
	きんようび 金曜日			□ WB p. 40 (34)
	Friday			◆ Grammar Quiz (L3)
	3月21日		C3 No Class	N/A
	げつようび 月曜日	ak		
9	Monday	Spring Break		
	3月23日	prin	cs No Class	N/A
	すいようび	S		
	水曜日			

2022 Spring	Semester			
	Wednesday			
	3月25日		cs No Class	N/A
	きんようび 金曜日			
	Friday			<u> </u>
	2 8 20 5		ເ∞ Grammar 1: X があります/います	L4 Prep Sheet #1
	3月28日		Grammar 2: Describing Where	□ WB p. 44 (39)
	<sub>げつようび</sub> 月曜日		Things Are	□ WB p. 45 (40)
			G Grammar 3: Past Tense of です	Listen to K04-07 and
	Monday		Grammar 4: Past Tense of Verbs	repeat each vocab.
		1	cs Review	□ WB p. 41 (36)
	3月30日			□ WB p. 42 (37)
10	すいようび			□ WB p. 43 (38)
	水曜日			■ Listen to K04-07 and
	Wednesday			repeat each vocab.
	,			■ L4 Kanji
	4月1日		C3 Review	■ Listen to K04-07 and
	きんようび	<del></del>		repeat each vocab.
	金曜日	7 uc		◆ Vocab Quiz (L4)
1	Friday	Lesson 4		
	4 日 4 □	ΙĂ	い Grammar 5: も	☐ L4 Prep Sheet #2
	4月4日 <sub>げつようび</sub>		cs Grammar 6: 一時間	□ WB p. 46 (41)
	月曜日			□ WB p. 47 (42)
			いる Grammar 7: たくさん	
	Monday		の Grammar 8: と	
		]	ඏ Dialogue I	□ WB p. 48 (44)
			© Dialogue II	□ WB p. 49 (43)
	4月6日		© Dialogue III	♦ Listen to K04-01 and
11	<b>サ 刀 ひ 口</b> すいようび		cs Review	submit K04-02.
	水曜日			♦ Listen to K04-03 and
	Wednesday			submit K04-04.
				♦ Listen to K04-05 and submit K04-06.
				◆ Grammar Quiz (L4)
	4月8日		C3 Review	Self-study
	4 <b>月 8</b> 口 きんようび			5511 5144 5
	金曜日			
	Friday	st		
	4月11日	Test	(3 Lesson Test (conversation)	◆ Lesson Test (written)
	ザ / J II ロ げつようび			
	月曜日			
	Monday			
	•		G Grammar 1: Adjectives (Present	☐ L5 Prep Sheet #1
	4月13日		Tense)	□ WB p. 50 (45)
,_	<sub>すいようび</sub> 水曜日		Grammar 2: Adjectives (Past Tense)	□ WB p. 52 (47)
12	Wednesday		G Grammar 3: Adjectives (Noun	■ Listen to K05-07 and
	vvcuncsuay	~	Modification)	repeat each vocab.
	4 🗆 16 🗆	Lesson 5	cs Review	□ WB p. 51 (46)
	4月15日	ess		□ WB p. 53 (48) □ WB p. 54 (49)
	きんようび 金曜日	ļ		■ Listen to K05-07 and
				repeat each vocab.
	Friday			L5 Kanji
		1	& Review	Listen to K05-07 and
13	4月18日			repeat each vocab.
<u> </u>	1		ı	1 1

2022 Spring	Semester げつようび		T	1 4 77 1 2 1 7 7
	月曜日			◆ Vocab Quiz (L5)
	Monday			
	4月20日 すいようび		<ul><li>♂ Grammar 4: 好き(な)/きらい(な)</li><li>♂ Grammar 5: ~ましょう/~ましょ</li></ul>	☐ L5 Prep Sheet #2 ☐ WB p. 55 (50) ☐ WB p. 56 (51)
	水曜日 Wednesday		うか cs Grammar 6: Counting	
	4月22日 <sup>きんようび</sup> 金曜日 Friday		C3 Dialogue I C3 Dialogue II C3 Dialogue III	<ul> <li>□ WB p. 57 (53)</li> <li>◇ Listen to K05-01 and submit K05-02.</li> <li>◇ Listen to K05-03 and submit K05-04.</li> <li>◇ Listen to K05-05 and submit K05-06.</li> </ul>
	4月25日 げつようび 月曜日 Monday		©3 Review ©3 Talk with Japanese students	□ WB p. 58 (52)
14	4月27日 <sup>すいようび</sup> 水曜日 Wednesday		G Grammar 1: Te-form G Grammar 2: ~てください G Grammar 3: Describing Two Activities	<ul> <li>□ L6 Prep Sheet #1</li> <li>□ WB p. 59 (55)</li> <li>□ WB p. 60 (56)</li> <li>■ Listen to K06-07 and repeat each vocab.</li> </ul>
	4月29日 <sup>きんようび</sup> 金曜日 Friday		C3 Review	<ul> <li>□ WB p. 61 (54)</li> <li>□ WB p. 62 (57)</li> <li>■ Listen to K06-07 and repeat each vocab.</li> <li>■ L6 Kanji</li> </ul>
	5月2日 <sub>げつようび</sub> 月曜日 Monday		cs Field Trip (Subject to Change) cs Review	<ul> <li>□ WB p. 63 (60)</li> <li>■ Listen to K06-07 and repeat each vocab.</li> <li>◆ Vocab Quiz (L6)</li> </ul>
15	5月4日 <sup>すいようび</sup> 水曜日 Wednesday	Lesson 6	C3 No Class	N/A
	5月6日 <sup>きんようび</sup> 金曜日 Friday	ľ	○3 Grammar 4: ~てもいいです ○3 Grammar 5: ~てはいけません ○3 Grammar 6: ~から ○3 Grammar 7: ~ましょうか (Offering Assistance)	☐ L6 Prep Sheet #2 ☐ WB p. 64 (58)
16	5 月 9 日 げつようび 月曜日 Monday		C3 Dialogue I C3 Dialogue II C3 Dialogue III C3 Review	<ul> <li>□ WB p. 65 (59)</li> <li>□ WB p. 66 (61)</li> <li>◇ Listen to K06-01 and submit K06-02.</li> <li>◇ Listen to K06-03 and submit K06-04.</li> <li>◇ Listen to K06-05 and submit K06-06.</li> <li>□ WB p. 67 (63)</li> </ul>
	J / J II ⊢		😘 Talk with Japanese students	□ WB p. 68 (62)

	<sub>すいようび</sub> 水曜日			◆ Grammar Quiz (L6)
	Wednesday			
	5月13日		cs Review	■ Self-study
	きんようび 金曜日			
	Friday			
	5月16日		CB Review	■ Self-study
	<sub>げつようび</sub> 月曜日			
	Monday	Test		
	5月18日	Ţ	(3) Final Exam (conversation)	◆ Final Exam
17	<sub>すいようび</sub> 水曜日			<u>(written)</u>
	Wednesday			
	5月20日		cs Reflection	■ Self-study
	きんようび 金曜日			
	Friday			

#### ■ No need to submit

- □ Need to submit to Blackboard *before the class begins*.
- ♦ Need to submit to Padlet before the class begins
- Quiz/test on Blackboard. Take the quiz/test *before the class begins*.

## [Textbooks/Reading Materials]

Title: An Integrated Course in Elementary Japanese: Genki, Vol. 1, 3<sup>rd</sup> edition Author: Eri Banno, Yoko Ikeda, Yutaka Ohno, Chikako Shinagawa, and Kyoko Tokashiki Publisher: The Japan Times

Title: Genki Workbook I, 3rd edition

Author: Eri Banno, Yoko Ikeda, Yutaka Ohno, Chikako Shinagawa, and Kyoko Tokashiki Publisher: The Japan Times

#### Section 4

[Learning Assessments/Grading Rubric]

Lesson Test20%Quiz20%Homework20%Final Exam20%Performance in Class20%

#### Letter Grade:

A+: 97-100, A: 93-96, A-: 90-92, B+: 87-89, B: 83-86, B-: 80-82, C+: 77-79, C: 73-76, C-: 70-72, D+: 67-69, D: 63-66, D-: 60-62, F: 0-59

## Lesson Test: 20%

Lesson test for review. You must take asynchronous lesson tests (written) on the assigned dates. You must also take synchronous tests (conversation) in your assigned time slots.

#### Quiz: 20%

Frequent quizzes on vocabulary and grammar. Please note that you take vocabulary quizzes as part of your preparation for the next lesson, while you take grammar quizzes as a review of the previous lesson. The two lowest quiz scores will be dropped in calculating

<sup>\*</sup> Number in parentheses is the page number for those who use the  $2^{nd}$  edition workbook (WB).

the final grade. There will be no make-ups for missed quizzes.

#### Homework: 20%

The Course Schedule includes homework due dates. Read it carefully and submit your homework to Blackboard on time. For late submissions, there will be a 50% deduction if submitted before the next class starts. If submitted in or after the next class, no points will be awarded. Also, there will be a deduction if homework is incomplete, or if homework does not reflect your mastery of the subject. Your instructor will tell you what score you received when he gives you written feedback. (The instructor explains how you submit your homework to Blackboard on the first day of the class).

#### Final Exam: 20%

A cumulative final exam will be scheduled for the last week. You must take an asynchronous exam (written) on the assigned dates. You must also take a synchronous exam (conversation) in your assigned time slots.

#### Performance in Class: 20%

Active and informed participation is expected. Your preparation and review of the material for each class are essential because your preparation/review will directly affect your performance in the classroom. In-class assignments will also be graded as your performance in class. There will be a deduction if your performance does not reflect your mastery of the subject.

### Section 5

#### [Additional Information]

#### Online Environment:

A stable internet connection is required to use Zoom. Please make sure you have access to the internet before the start of online classes. In addition, please use the latest version of Zoom application.

#### Recording the Course:

Classes will be recorded for those who have to miss a class for an excused absence. If you prefer not to be seen in the recorded class, you may turn off your video camera. You can also wear a mask and/or sunglasses, or use Zoom's Virtual Backgrounds. If you have any concerns about being recorded in the course, please do not hesitate to talk to your instructor.

#### Attendance:

We consider class attendance essential for a language course. Because of the cumulative nature of language learning and the course's emphasis on oral communicative skills, it is important that you keep up with course work on daily basis and attend every class. If you have to miss a class for an excused absence (for example, sickness, family emergency, religious holidays, job interview, or official college activities), please consult with your instructor in advance. You are expected to be professional and respectful when attending class on Zoom. No chewing gum or food in class.

# Japanese 1c&1e

Section I	
Instructor/Title	NAITO, Yuko
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Office Hours	by appointment
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#### [Course Outline / Description]

The first level of Japanese for beginners who have no formal training in the language. This course aims mainly at the development of speaking and listening skills. Approximately 300 vocabulary words will be introduced. At the end of the course, successful students should be able to function in Japanese in everyday situations such as making requests, stating reasons, describing things, etc. This course will cover Lesson 1 through Lesson 6 of *Genki I Third edition*.

## [Course Objectives/Goals/Learning Outcomes]

- 1. Learn vocabulary (approx. 300 basic nouns, verbs, adjectives, and expressions).
- 2. Learn the pronunciation of the Japanese language.
- 3. Learn to function in Japanese in everyday situations like making requests, stating reasons, describing things, etc.
- 4. Learn Japanese letters (Hiragana, Katakana, 40 Kanji)

#### [Class Schedule/Class Environment, Literature and Materials]

			Read "Japanese Writing System" pp.20-27.
			Read "Greetings" pp.30-33, and listen
			(K00-01) and practice by repeating
			sentences until you can say each one in the
	L1		same way.
	Orientation, Self-introduction ("X is Y."),		Learn L.1 Vocabulary pp.38-39 by heart:
	Greetings		Write in Hiragana or Romaji* 10 times,
	· Grammar 1: X wa Y desu		listen (K01-06) and read aloud mimicking
1			its intonation. *Romaji can be used until
	<ul> <li>Grammar 2: Questions</li> <li>Numbers (0-100)</li> <li>Yes/No Questions</li> </ul>		the end of Lesson L 2.
			Read Numbers p.35, and listen
			(K00-02-05)
	• Hiragana a-ko p.121		Read Grammar 1, 2 & 3, pp.41-43.
			WB pp.13-15 (see handout for Hiragana
			reading)
			ad "Expression Notes 2" and "Culture Notes"
		pp.	44-45.
	• Time, Numbers, and Questions		Learn L.1 Vocabulary pp.38-39 by heart:
	· X wa nan desu ka · Grammar 3: Noun1 no Noun2		Write in Hiragana or Romaji* 10 times,
2			listen (K01-06) and read aloud mimicking
			its intonation.
	• Hiragana sa-ho pp.122-123	П	Read aloud Additional Vocabulary

		(pp.39-40) with (K01-08).
		☐ Speaking Practice: I, II, III p.46-51
		(K01-09-19) and say it aloud mimicking its
		intonation.
		WB pp.16-17 (see handout for Hiragana
		reading)
		☐ Learn L.1 Vocabulary (pp.38-41) by heart:
		Write in Hiragana or Romaji 10 times,
		listen(K01-06, 08) and read aloud
3	· Grammar 3: Noun1 no Noun2	mimicking its intonation.
	• Hiragana ma-n pp.124-125	☐ Speaking Practice: III c, IV-VI (K01-19-24
		□ WB pp.18-19 (see handout for Hiragana
		reading)
		Read "Useful Expressions" p.55.
		Learn L.1 Vocabulary (pp.38-41) by heart:
		Write only in Hiragana 3 times,
		listen(K01-06, 08) and read aloud
		mimicking its intonation.
	★VQ (Vocabulary Quiz) 1	☐ Read aloud Additional Vocabulary (p.41)
	(can be in Romaji)	with CD (K01-06).
4	· Dialogue 1 & 2	☐ Read "Grammar notes" (in orange cover)
	• Reviews and Practices	L.1
	Hiragana pp.126-127	☐ Speaking Practice: III c, pp.51-54
	IIII agana pp.120 121	(K01-16, 17, 18, 19, 20, 21, 22, 23, 24, 25)
		☐ Learn Dialogue I & II by heart:
		(K01-01-04) and say it aloud mimicking its
		intonation.
		WB pp.20-22
		☐ Speaking Practice VI (K01-24)
5	· Reviews and Practices	Learn Dialogue I & II by heart: Listen
	· Hiragana sentences	(K01-01-04) and say it aloud mimicking its intonation, then write them in Hiragana twice.
		□ Read Grammar 1 & 2 pp.60-61.
		☐ Learn L.2 Vocabulary (p.58-59) by heart:
		Write them in Hiragana 3 times, listen
6	★Lesson Test (Lessons 1)	(K02-06) and read aloud mimicking its
		intonation. Read pp.65-67, and study numbers (K02-07)
	L2	reda pp. 00 01, and beday numbers (1102 01)
	・Grammar 1: これ/それ/あれ/どれ	
	・Grammar 2: この/その/あの/どの+	Speaking Practice
7	NOUN	I, II, III
	・(X は) いくら ですか。	WB p.25
	• Bigger Numbers (100-)	
	· Hiragana sentences	
	・Grammar 3: ここ/そこ/あそこ/どこ	IV, V
8	・Grammar 4: だれの+NOUN	pp.26-27
	• Katakana	PP
9	★VQ2	VI, VII, VIII
	• Grammar 5: Noun 🕏	pp.28-29

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	・Grammar 6: NOUN-じゃないです					
	• Katakana					
	★Hiragana Q					
10	• Grammar 7: Sentence-Final Particles	Memorize & Write Dialogues				
	ね&よ	pp.30-31 (lis.)				
	· Dialogue 1 & 2	pp.00 01 (128),				
	• Katakana words					
11	• Reviews and Practices	Review L2				
12	★Lesson Test (Lessons 2)	Study L3 vocab				
	L3	Sound In Vocas				
	• Grammar 1: Verb conjugation					
	ます form and ません form					
13		I, II				
	· Grammar 2: Verb Types and the	pp.32-33				
	"Present Tense"					
	・Grammar 3: Particles を					
	・Grammar 3: Particles を, で, に, へ	III, IV				
14	• Grammar 4: Time Reference	pp.34-35				
	• Kanji	pp.51 55				
	<b>★</b> VQ3					
	・Grammar 5: V-ませんか					
15	・~は どうですか	V, VI, VII				
10	• Grammar 6: Frequency Adverbs	pp.36-37				
	• Grammar 7: Word Order					
	• Kanji					
16	・Grammar 8: Topic Particle ぱ	pp.38-40(lis.)				
10	• Kanji	(3 pages)				
	★Katakana Q					
17	• Dialogue 1 & 2	Memorize & Write Dialogues				
11	<ul> <li>Reviews and Practices</li> </ul>	With Dialogues				
	• Kanji					
18	· Reviews and Practices	Review L3				
19	★Kanji Q1	Review LL1-3				
10	• Review					
20	Talking with Japanese students 15	Study L4 vocab				
21	★Lesson Test (Lessons 1-3)	Study L4 vocab				
22	L4	I				
	·Grammar 1: X が {あります/います}	p.41				
23	· Grammar 2: Describing where things	II				
	are	p.42				
	*VQ4					
	・Grammar 3: Past Tense of です ~でした/~じゃなかったです	III, IV				
24	• Grammar 4: Past Tense of Verbs	pp.43-45				
	~ました/~ませんでした	(3 pages)				
	· Kanji					
	• Grammar 5: Particle ~\$					
	・Grammar 6: いちじかん	V, VI, VII				
25	・Grammar 7: たくさん	pp.46-49 (lis.)				
	• Grammar 8: Particle と	(4 pages)				
	• Kanji	Y8/				

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26	<ul><li>Dialogue 1, 2 &amp; 3</li><li>Reviews and Practices</li></ul>	Memorize & Write Dialogues
27	<b>★Kanji Q2</b> • Review	Study L5 vocab
28	★Lesson Test (Lessons 4)	Study L5 vocab
29	L5     Grammar 3 : Adjectives (Noun Modification)     Grammar 1 : Adjectives (Present Tense)     Present Affirmative/Negative forms of     Vadjectives and Affirmative/Negatives     Kanji	I pp.50-51
30	・Grammar 2: Adjectives (Past Tense) Past Affirmative/Negative forms of いーadjectives and なーadjectives ・Kanji	II pp.52-53
31	<b>★VQ5</b> • Grammar 4: すき (な) /きらい (な) ・どんな+NOUN ・Kanji	III, IV pp.54-55
32	・Grammar 5: 〜ましょう/ましょうか ・Grammar 6: Counting 〜まい ・Kanji	V, VI pp.56-58 (lis) (3 pages)
33	<b>★Kanji Q3</b> • Dialogue 1, 2 & 3 • Reviews and Practices	Memorize & Write Dialogues
34	· Review · about Project	Study L6 vocab
35	★Lesson Test (Lessons 5)	Study L6 vocab
36	L6 ・Grammar 1: Te-form ・Grammar 2: V-て+ください ・Kanji	I, II pp.59-61 (3 pages)
37	<ul> <li>Grammar 3: Describing Two</li> <li>Activities</li> <li>Sentence1-て、Sentence2.</li> <li>Kanji</li> </ul>	III pp.62-63
38	<b>★VQ6</b> ・Grammar 4: V-て+もいいです ・Grammar 5: V-て+はいけません ・Kanji	IV, V pp.64-65
39	・Grammar 6: ~から S(situation)。S(explanation)+から。 ・Grammar 7:ましょうか ・Kanji	VI, VII, VIII pp.66-67
40	<b>★Kanji Q4</b> • Dialogue 1, 2 & 3	Memorize & Write Dialogues p.68 (lis.)

	· Reviews and Practices	Send project draft
41	· Review	Review L6
42	Talking with Japanese students 2. Project draft's due	Review LL1-6
43	<b>★</b> Lesson Test (Lessons 4-6)	Review LL1-6
44	Rehearsal for Project Presentation	Review LL1-6
45	ともだちの Project を見て、きいて、は なしましょう!	Review LL1-6

## [Textbooks/Reading Materials]

Genki I (3rd edition), The Japan Times

Eri Banno, Yoko Ikeda, Yutaka Ohno, Chikako Shinagawa,Kyoko Tokashiki ISBN 978-4-7890-1730-5

Genki I Workbook (3rd edition), The Japan Times Eri Banno, Yoko Ikeda, Chikako Shinagawa, Kaori Tajima, Kyoko Tokashiki ISBN 978-4-7890-1731-2

## [Learning Assessments/Grading Rubric]

Oral Lesson Tests (6)	60%
Assignments (Workbook LL1-6)	30%
Quiz Review (6 vocab + 6 kana & kanji)	5%
Final Project	5%

It is very important to practice speaking.

# [Assignments]

The dead line for submitting assignments is 3 hours before the next class.

<sup>\*</sup>Letter Grade: A+: 97-100, A: 93-96, A-: 90-92, B+: 87-89, B: 83-86, B-: 80-82, C+: 77-79, C: 73-76, C-: 70-72, D+: 67-69, D: 63-66, D-: 60-62, F: 0-59

# Japanese 1

### Section 1

Instructor/Title	Kaori Tajima / instructor
Office/Building	903 / Main Building
Office Hours	by appointment
Contacts (E-mail)	k-tajima@kansaigaidai.ac.jp

#### [Course Outline / Description]

The first level of Japanese for beginners who have no formal training in the language. This course aims mainly at the development of speaking and listening skills. Approximately 300 vocabulary words will be introduced. At the end of the course, successful students should be able to function in Japanese in everyday situations such as making requests, stating reasons, describing things, etc. This course will cover Lesson 1 through Lesson 6 of Genki I third edition.

## Section 2

Course Objectives/Goals/Learning Outcomes

- 1. Learn vocabulary (approx. 300 basic nouns, verbs, adjectives, and expressions).
- 2. Learn the pronunciation of the Japanese language.
- 3. Learn to function in Japanese in everyday situations.
- 4. Learn Japanese letters.

## Section 3

[Class Schedule/Class Environment, Literature and Materials]

# Japanese 1:tentative schedule

week	date	class	quiz	assignment
1	1/26	Orientation		
	1/28	L.1 XはYです & hiragana		WB p. 13
	1/31	L.1 XはYです & hiragana		WB p. 14
2	2/2	L.1 Question sentences & hiragana		WB p. 16
	2/4	L.1 noun1 の noun2 & hiragana	QUIZ 1	WB p. 17
	2/7	L. 1 review		WB p.18
3	2/9	LESSON TEST 1 & REVIEW		review
	2/11	No Class		
4	2/14	L.2 これ/それ/あれ & この/その/あの		WB p. 25

022 Spring	Semester			
	2/16	L.2 ここ/そこ/あそこ & だれの	HIRAGANA QUIZ	WB p. 26
	2/18	L.2 particleも & じゃないです		WB p. 27
	2/21	L.2 particleね/よ & katakana	QUIZ 2	WB p.28
5	2/23	No Class		
	2/25	L. 2 Review & katakana		WB p. 29
	2/28	LESSON TEST 2 & REVIEW		
6	3/2	L.3 verb conjugation		WB p. 32
	3/4	L. 3 verb conjugation & particles	KATAKANA QUIZ①	WB p.33
	3/7	L.3 particles & ませんか		WB p.34 & 35
7	3/9	L. 3 Frequency Adverbs		WB p.36
	3/11	L. 3 review	QUIZ 3	WB p.37
	3/14	LESSON TEST 3 & REVIEW		review
8	3/16	ORAL TEST & REVIEW		review
	3/18	ORAL TEST & REVIEW		review

	3/28	L. 4 Past tense of verbs & です		WB p. 43 & 44
9	3/30	L.4 X があります/います	KATAKANA QUIZ②	WB p. 41 & 45
	4/1	L. 4 Describing Where Things Are		WB p. 42
	4/4	L.4 Particle も&と & たくさん		WB p. 46
10	4/6	L. 4 review	QUIZ 4	WB p. 47
	4/8	LESSON TEST 4 & REVIEW		review
	4/11	L.5 すき/きらい		WB p. 55
11	4/13	L. 5 Adjectives		WB p. 50 & 51
	415	L.5 Adjectives		WB p. 52 & 53

22 Spring Semester				
	4/18	L.5 ましょう & counting		WB p. 54
12	420	L.5 review	QUIZ 5	WB p. 56
	4/22	LESSON TEST 5 & REVIEW		review
	4/25	L.6 Te-form & てください		WB p. 59 & 60
13	4/27	L.6 てもいいですか/てはいけません		WB p. 61 & 62
	4/29	L. 6 Describing Two Activities		WB p. 63
	5/2	L. 6 から		WB p. 64 & 65
14	5/4	No Class		
	5/6	L.6 Te-form review	QUIZ 6	review
	5/9	L. 6 ましょうか		WB p.66
15	5/11	L.6 review		review
	5/13	LESSON TEST 6 & REVIEW		review
	5/16	Composition & REVIEW		composition
16	5/18	ORAL TEST & REVIEW		review
	5/20	ORAL TEST & REVIEW		review

## [Textbooks/Reading Materials]

Genki 1, Japan Times (third edition) - Required.

Genki 1 Workbook, Japan Times (third edition) (Lessons to be covered: Lesson 1 – Lesson 6) - Required.

## Section 4

## [Learning Assessments/Grading Rubric]

Lesson Tests30%Midterm Oral Test20%Final Oral Test20%Homework20%Quizzes10%

# Japanese 1G

#### Section 1

Instructor/Title	Yuko Kawahara
Office/Building	3314
Office Hours	By appointment
Contacts (E-mail)	

#### [Course Outline / Description]

The first level of Japanese is for the beginners who have no formal training in the language. There are no pre-requisites for the course. Classes will meet regularly three times a week and be conducted as much as possible in Japanese. Regular attendance and participation are expected. This course aims to develop basic communication skills (mainly speaking and listening skills) through a wide variety of activities based on practical situations which a student of Japanese could expect to encounter. This course will cover Lesson 1 through Lesson 6 of Genki 1 (third edition).

### Section 2

## [Course Objectives/Goals/Learning Outcomes]

Students will learn hiragana, katakana, 40 kanji characters, approximately 300 vocabulary words (basic nouns, verbs, adjectives, and expressions), pronunciation and basic grammar in "long forms" (formal/polite forms). Students will also practice to function in Japanese in everyday situations such as making requests, describing things/people, asking for permissions, stating reasons, etc.

### Section 3

[Class Schedule/Class Environment, Literature and Materials]

Day	Class	Quiz
1	Orientation/Lesson1 (1) Greetings	
2	Lesson 1 (2) Numbers(1-100), Hiragana( $\mathfrak{z} \sim \mathcal{E}$ ), X $\bowtie$ Y $\curvearrowright$ $\uparrow$	
3	L1 (3) Time&Age, Question sentences, Hiragana(た~ほ)	
4	L1 (4) Noun1 の Noun2, Hiragana(ま~よ)	★Hiragana quiz(A-N line)
5	L1 (5) Hiragana (ら〜ん, dots/circles, small やゆよ), Dialogue I, II	★Vocab quiz (L1)
6	L1 (6) Double Consonatns, Long Vowel, Review	★Hiragana quiz(H-W line)
7	How to type Japanese	★Hiragana quiz(All)
8	Lesson 2 (1) Numbers (100~) Katakana ( $\mathcal{T}$ ~ $\mathcal{Y}$ )	

g Semester	
L2 (2) これそれあれどれ、 Katakana (タ~ホ)	★Vocab quiz (L2-1)
L2 (3) このそのあのどの + Noun、だれの + Noun、 Katakana (マ~ヤ)	★Katakana quiz(A-N line)
L2 (4) Dialogue I, ~ね/~よ, Noun も、 Katakana (ら~ん, dots/circles, small やゆよ)	★Vocab quiz (L2-2)
L2 (5) Dialogue II, Noun じゃないです、 Katakana (Double Consonants, Long Vowel)	★Katakana quiz(H-W line)
L2 (6) Review	★Katakana quiz (All)
★Lesson test (Lesson 1 & 2), Oral Test1	
Lesson 3 (1) Kanji	
L3 (2) Verb conjugation (non-past), Verb types and the "Present Tense"	★Vocab quiz (L3-1)
L3 (3) Particles, Time Reference	
L3 (4) ~ませんか、Frequency Adverbs, Dialogue I	★Vocab quiz (L3-2)
L3 (5) Word Order, The Topic Particle 14, Dialogue II	★Kanji quiz (L3)
L3 (6) Conversation practice with Japanese students	
★Mid-term Exam, Oral Test2	
Lesson4 (1) Kanji, X がありますハンます	
L4 (2) Describing Where Things Are	★Vocab quiz (L4-1)
L4 (3), Dialogue I, Past Tense of です	
L4 (4) Past Tense of Verbs, たくさん、Dialogue II	★Vocab quiz (L4-2)
L4 (5) と、も、Dialogue III	★Quiz (Past tense of verbs)
L4 (6) Review	★Kanji quiz (L4)
Lesson 5 (1) Kanji, Adjectives (present tense)	★Vocab quiz (L5-1)
Lesson 5 (2) Kanji, Adjectives (past tense)	
L5 (3) Adjectives (Noun Modification), 好きな /きらいな	★Vocab quiz (L5-2)
	L2 (2) これそれあれどれ、Katakana (タ〜ホ) L2 (3) このそのあのどの+Noun、だれの+ Noun、Katakana (マ〜ヤ) L2 (4) Dialogue I、ペね/〜よ、Noun も、 Katakana (ら〜ん、dots/circles、small やゆよ) L2 (5) Dialogue II、Noun じゃないです、 Katakana (Double Consonants、Long Vowel) L2 (6) Review  ★Lesson test (Lesson 1 & 2), Oral Test1  Lesson 3 (1) Kanji  L3 (2) Verb conjugation (non-past), Verb types and the "Present Tense"  L3 (3) Particles, Time Reference  L3 (4) 〜ませんか、Frequency Adverbs、Dialogue I L3 (5) Word Order, The Topic Particle は、Dialogue II L3 (6) Conversation practice with Japanese students  ★Mid-term Exam, Oral Test2  Lesson4 (1) Kanji, X があります/います  L4 (2) Describing Where Things Are  L4 (3), Dialogue I、Past Tense of です  L4 (4) Past Tense of Verbs、たくさん、Dialogue II  L4 (5) と、も、Dialogue III  L4 (6) Review  Lesson 5 (1) Kanji, Adjectives (present tense)  Lesson 5 (2) Kanji, Adjectives (past tense)

g Semester	
L5 (4) ~ましょう/~ましょうか,Degree Expressions	
L5 (5) Dialogue I, Counting	★Quiz (Present/past tense of Adjectives)
L5 (6) Dialogue III, Review	★Kanji quiz (L5)
Conversation practice with Japanese students	
★Lesson test2 (Lesson 4 & 5), Oral Test3	
Lesson 6 (1) Kanji, Te-form	
L6(2) ~てください、~てもいいです	★Vocab quiz (L6-1)
L6(3) ~てはいけません~から	
L6 (4) Describing Two Activities, Dialogue I	★Vocab quiz (L6-2)
L6 (5) ~ましょうか、Dialogue II, III	★Quiz (Te-form)
L6 (6) Review	
Review (Lesson1-6)	★Kanji quiz( L6)
Conversation practice with Japanese students	
<b>★</b> Oral Test4	
★Final Exam	
	L5 (4) ~ましょう/~ましょうか,Degree Expressions  L5 (5) Dialogue I, Counting  L5 (6) Dialogue III, Review  Conversation practice with Japanese students  ★Lesson test2 (Lesson 4 & 5), Oral Test3  Lesson 6 (1) Kanji, Te-form  L6 (2) ~てください、~てもいいです  L6 (3) ~てはいけません~から  L6 (4) Describing Two Activities. Dialogue I  L6 (5) ~ましょうか, Dialogue II, III  L6 (6) Review  Review (Lesson1-6)  Conversation practice with Japanese students  ★Oral Test4

【Textbooks/Reading Materials】

Genki I textbook and Genki I workbook (third edition)

#### Section 4

[Learning Assessments/Grading Rubric]

Quizzes18%Lesson Tests20%Mid-term Exam10%Oral Tests32%Final exam20%