

## Japanese 2A &amp; 2B

## Section 1

Instructor	Miki Motohashi
Office/Building	3302, Building 3 (CIE)
Office Hours	Monday & Friday, 1:00-2:00 p.m.

## 【Course Outline / Description】

The second level of Elementary Spoken Japanese. This course will cover Lesson 6 through Lesson 12 of Genki I (Japan Times). Students will continue to develop their Japanese from basic communication skills in Japanese. The course focuses on extensive speaking and listening practice, introducing vocabulary, grammar, and expressions, such as "te-forms," "short forms," comparison, and stating desire. Basic practical reading and writing exercises, such as short messages, e-mails, and journals, will also be included. Approximately 300 words and 70 kanji will be introduced.

## Section 2

## 【Course Objectives/Goals/Learning Outcomes】

At the end of the course, students are expected to be able to adequately handle everyday conversation to meet basic communication needs in Japanese, including expressing opinions, talking about experiences, and giving advice.

## Section 3

## 【Class Schedule/Class Environment, Literature and Materials】

	Class schedule	Assignment
1	Orientation, Self-introduction	Review Genki I Lessons 1-5
2	Review	Review Genki I Lessons 1-5
3	Review Test	Review Genki I Lessons 1-5
4	L6 Grammars 1-4 te-form and related expressions	Workbook pp. 59-60.
5	L6 Grammars 5-6 Describing two activities	Workbook pp. 61-63.
6	L6 Dialogue	Workbook pp. 64-65.
7	L6 Review	Workbook pp.66-68.
8	L7 Grammar 1-3 -te iru kami ga nagai desu	Workbook pp.69-71.
9	L7 Grammar 4-5 te-forms for joining sentences verb stem + ni iku	Workbook pp. 72-73.
10	L7 Dialogue & Review	Workbook pp. 74-75.

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11	Review & Lesson Test (L6 & L7)	Workbook pp. 76-77.
12	L8 Grammars 1-2 Short forms Informal speech	Workbook pp.78-79.
13	L8 Grammars 3-4 ...to omoimasu/ ...to itteimashita	Workbook pp.80-81.
14	L8 Grammars 5-6 ...naide kudasai verb no ga sukidesu	Workbook pp.82-83.
15	L8 Dialogue & Review	Workbook pp.84-86.
16	L8 Review	Worksheet
17	L9 Grammar 1 past tense short forms	Workbook pp.87-88.
18	L9 Grammar 2 Qualifying nouns with verbs and adjectives	Workbook pp.89-90.
19	L9 Grammars 3 mada...te imasen	Workbook pp.91-93.
20	L9 Grammar 4 ...kara	Workbook pp.94-95.
21	Lesson Test (L8 & L9)	Review sheets
22	Review/Oral interview	Review sheets
23	Review/Oral interview	Review sheets (Translation & Kanji)
24	Mid-term exam	Review sheets (Conjugation Tables)
25	L10 Grammars 1-2 Comparison between two items	Workbook pp.96-97.
26	L10 Grammar 3 Comparison among three or more items	Workbook pp.98-99.
27	L10 Grammar 4 adjective/noun + no	Workbook pp.100-101.
28	L10 Grammars 5-6 ...tsumori da	Workbook pp.102-104.
29	L10 Grammar 7 adjective + naru	Review sheets
30	L10 Dialogue	Review sheets
31	L 10 Review	Review sheets
32	L11 Grammar 1 ...tai	Workbook pp.105-106.
33	L11 Grammars 2-3 ...tari...tari suru ...koto ga aru	Workbook pp.107-108.
34	L11 Grammar 4 noun A ya noun B	Workbook pp.109-110.

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35	L11 Dialogue & Review	Review sheets
36	Review & Lesson Test (L10 & L11)	Review sheets
37	L12 Grammar 1-2 ...n desu	Workbook pp.111-112.
38	L12 Grammars 3-4 ...sugiru	Workbook pp.113-114.
39	L12 Grammar 5 ...hoo ga iidesu	Workbook pp.115-116.
40	L12 Grammar 6 ...node ...nakereba ikemasen	Workbook pp.117-118.
41	L12 Dialogue & Review	Review sheets
42	Review & Lesson Test (L12)	Review sheets
43	Review for Final exam	Preparation for oral exam
44	Review/oral interview	Review sheets (Conjugation tables)
45	Review/oral interview	Review sheets (Translation & Kanji)

### 【Textbooks/Reading Materials】

Textbooks: Genki I & Genki I Workbook, Japan Times

\*Lessons to be covered: Lesson 6 - Lesson 12

### Section 4

#### 【Learning Assessments/Grading Rubric】

Homework & Presentation	10%
Vocabulary Quizzes	10%
Review test & Lesson tests	30%
Midterm Exam*	20%
Final Exam*	30%

#### Quizzes, Tests and Examinations:

1. Makeups will be given for vocabulary quizzes, lesson tests and exams **only** if you have legitimate reasons and provided written proof (such as a doctor's note or a hospital receipt). In such cases, please contact us by e-mail **in advance**.
2. For the final cumulative grade, the lowest grades on lesson tests and vocabulary quizzes will be dropped.
3. Lesson Tests, Mid-term and Final exams will not be returned.

#### Assignments:

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Homework is assigned every class. Check the schedule every day for assignments that are due.

- In order to receive full points, submit assignments **by the beginning of the class**. Homework submitted after the deadline will receive a 30% deduction.

### Attendance/Tardy Policy:

- It is critical that students attend classes regularly. Your final grade will be **dropped 0.5% for each absence**. For example, if you miss 2 classes in total during the semester, 1% will be deducted from your final grade. Serious illness is considered as excused absence, only when written proof is submitted.
- Likewise, **0.2% will be deducted if you are late for class**. You must be on time for classes. Be in class by the time the start bell rings.
- A student who is more than 25 minutes late for a class is considered absent from the class rather than tardy.
- Excused absence may be granted only when written proof is submitted.

## Japanese 2C/2D

## Section 1

Instructor/Title	FUKUIKE Akimi, Ph.D. / Associate Professor
Office/Building	3318 / Building No.3
Office Hours	Monday 13:30-14:45 /Make an appointment by e-mail
Contacts (E-mail)	afukuike@kansai-gaidai.ac.jp

## 【Course Outline / Description】

The second level of Elementary Spoken Japanese. This course will cover Lesson 6 through Lesson 12 of Genki I third edition. Students will continue to develop their Japanese from the basic skills of communication in Japanese. The course focuses on extensive speaking and listening practice, introducing vocabulary, grammar and expressions. Practical reading and writing exercises will also be included. Approximately 300 words will be introduced.

## Section 2

## 【Course Objectives/Goals/Learning Outcomes】

- ① Learn to function in Japanese in everyday situations like making requests, stating reasons, describing things, etc.
- ② Learn most basic grammar including “te-forms”, “short forms”, comparison, stating desire, etc.
- ③ Learn vocabulary (approx. 400 basic nouns, verbs, adjectives, and expression).

## Section 3

## 【Class Schedule/Class Environment, Literature and Materials】

## \*Tentative Schedule\*

	Coverage	Workbook (3 <sup>rd</sup> edition)
1	オリエンテーション	
2	だい1～5か ふくしゅう (Review)	
3	★ふくしゅうテスト (Review test)	
4	だい6か * L.6 Vocab. Quiz て form, ～てください、～て、…て	6-1, 6-2, 6-3
5	だい6か ～てもいいです、～てはいけません、	6-4, 6-5, 6-6
6	だい6か *Grammar quiz (I) te-form ～から、～ましょうか、かいわ、リスニング	6-7, 6-8
7	だい7か * L.7 Vocab. Quiz ～ています, counting people	7-1, 7-2, 7-3
8	だい7か[れんしゅう] ～は…が、Adj./Noun te-form	7-4, 7-5

9	だい7か[れんしゅう] [verb stem]にいく, かいわ, リスニング	7-6, 7-7 7-8
10	だい6か-7か ふくしゅう *Grammar quiz (2) adjective conjugations	
11	★L.6-L.7 まとめ・レッスンテスト (LESSON TEST)	
12	だい8か * L.8 Vocab. Quiz ～ないてください、～のが好きです、	8-3, 8-5, 8-6
13	だい8か short form, ～とおもいます, ～とっていました	8-1, 8-4, 8-5
14	だい8か が, なにか・なにも, informal speech	8-2, 8-7
15	だい8か *grammar quiz (3) short form (present) かいわ, リスニング	8-8
16	だい9か * L.9 Vocab. Quiz past tense short forms, ～とおもいます／～とっていました(past tense)	9-1, 9-3, 9-4
17	だい9か もう～ました and まだ～ていません	9-5
18	だい9か ～から…、かいわ	9-6, 9-7
19	だい9か リスニング、ふくしゅう	9-8, 9-9
20	だい8-9か ふくしゅう *grammar quiz (4) short form (past)	
21	★L8-9 まとめ・レッスンテスト LESSON TEST	
22	★ちゅうかんしけん (はなす) Mid-term exam (oral) はっぴょうのじゅんび	
23	★ちゅうかんしけん (はなす) Mid-term exam (oral) はっぴょうのじゅんび	
24	ちゅうかんしけんの ための ふくしゅう review for the exam	
25	まとめ ★ちゅうかんしけん (かく) Mid-term exam (written)	
26	だい10か * L.10 Vocab. Quiz comparison (two items)、～の	10-1, 10-3
27	だい10か comparison (3 or more items)、～つもりです、～なる	10-2, 10-4, 10-5
28	だい10か どうやって／～で、かいわ、リスニング	10-6, 10-7

29	だい 10 か かいわ、リスニング	
30	だい 11 か * L.11 Vocab. Quiz ～たい	11-1
31	だい 11 か ～たり…たり、～たことがある	11-2, 11-3
32	だい 11 か *Grammar quiz (5) A や B、かいわ、リスニング	11-4, 11-5, 11-6
33	だい 10-11 か ふくしゅう	
34	★L10-11 レッスンテスト LESSON TEST	12-1
35	だい 12 か * L.12 Vocab. Quiz ～んです	12-1
36	だい 12 か ～すぎる、～ほうがいい	12-2, 12-3
37	だい 12 か(ぶんぼう) ～ので、～なければいけません	12-4, 12-5
38	だい 12 か (れんしゅう) ～でしょうか	12-6, 12-7
39	だい 12 か ふくしゅう、リスニング、かいわ	
40	★L12 レッスンテスト (LESSON TEST)	
41	はっぴょう (Presentation)	
42	はっぴょう (Presentation)	
43	きまつしけんのれんしゅう	
44	★きまつしけん (インタビュー) Final exam.(Oral)	
45	★きまつしけん (インタビュー) Final exam.(Oral)	

## 【Textbooks/Reading Materials】

- (1) 『げんき (Genki) I』 (The Japan Times)
- (2) 『げんき (Genki) I workbook』 (The Japan Times)

\*Lessons to be covered: Lesson 6 - Lesson 12

**Section 4**

**【Learning Assessments/Grading Rubric】**

Lesson Tests	20%
Vocabulary and Grammar quizzes	10%
Mid-term examination	20%
Final examination	30%
Assignments	10%
Presentation	10%

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**Section 5**

◆ No make-up will be given for vocabulary quizzes and lesson tests, regardless of the reason. However, one lowest score of Review and Lesson tests and two lowest scores of vocabulary and grammar quizzes will be dropped.

◆ Midterm and Final examinations will not be rescheduled (except for an emergency type of medical reason).

◆ The late submission of the assignments will cause point reduction.

◆ Absence Policy:

It is critical that students attend classes regularly. Your final grade will be dropped 0.5 points for each absence. For example, if you miss 2 classes in total during the semester, 1 point will be deducted from your final grade points. Likewise, 0.2 points will be deducted if you are late for class. You must be on time for classes. Be in class by the time the start bell rings.



## Japanese 2e &amp; 2f

## Section 1

Instructor	Shinji Kawamitsu, Ph.D./Assistant Professor
Office/Building	1421, Building 1
Office Hours	TBA

## 【Course Outline / Description】

This course is the second level of elementary Japanese. New students must pass a placement test to enroll. This course will cover Lesson 6 through Lesson 12 of Genki I third edition. Students will continue to develop their Japanese from the basic skills of communication in Japanese. The course focuses on extensive speaking and listening practice, introducing vocabulary, grammar, and expressions, including “te-forms”, “short forms”, comparison, stating desire, etc. This course also focuses on developing students’ writing skills for communicative purposes. Approximately 300 words will be introduced.

## Section 2

## 【Course Objectives/Goals/Learning Outcomes】

At the end of the course, students are expected to be able to adequately handle everyday conversation to meet basic communication needs in Japanese, including expressing opinions, and talking about experiences and giving advice.

## Section 3

## 【Class Schedule/Class Environment, Literature and Materials】

Please note that the schedule is subject to change.

- Assignment that does not have to be submitted.
- Assignment that must be submitted in the assignment box *at the beginning of the class*.
- ◇ Assignment that must be submitted to Padlet (online) *at the beginning of the class*.

Date	Lesson	Topic	Homework
1月25日 水曜日	L1~L5	☞ Orientation ☞ Self-introduction ☞ Survey	N/A
1月27日 金曜日		☞ L1~L5 Review	□ Syllabus Agreement form (Blackboard) ■ Self-study
1月30日 月曜日	Test	☞ <b>Review Test (L1~L5)</b>	■ Self-study
2月1日 水曜日	L6	☞ <b>Vocab Quiz (L6: pp. 148-149)</b> ☞ Grammar 1: Te-form ☞ Grammar 2: ~てください	□ L6 Preparation Sheet #1 ■ Listen to K06-07 and repeat each vocab
2月3日 金曜日		☞ Grammar 3: Describing Two Activities	□ L6 Kanji Sheet □ WB p. 59 □ WB p. 60 ■ Listen to K06-07 and repeat each vocab
2月6日 月曜日		☞ Grammar 4: ~てもいいです ☞ Grammar 5: ~てはいけません	□ L6 Preparation Sheet #2 □ WB p. 61 □ WB p. 62

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2月8日 水曜日		<ul style="list-style-type: none"> <li>☞ Grammar 6: ~から</li> <li>☞ Grammar 7: ~ましょうか</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> WB p. 63</li> <li><input type="checkbox"/> WB p. 64</li> <li>◇ L6 writing (topic: TBA)</li> </ul>
2月10日 金曜日		<ul style="list-style-type: none"> <li>☞ Dialogue I, II, III</li> <li>☞ <b>Grammar Quiz (L6)</b></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> WB p. 65</li> <li><input type="checkbox"/> WB p. 66</li> <li><input type="checkbox"/> WB p. 67</li> <li><input type="checkbox"/> WB p. 68</li> <li>◇ Listen to K06-01 and submit K06-02.</li> <li>◇ Listen to K06-03 and submit K06-04.</li> <li>◇ Listen to K06-05 and submit K06-06.</li> </ul>
2月13日 月曜日		<ul style="list-style-type: none"> <li>☞ <b>Vocab Quiz (L7: pp. 168-169 &amp; pp. 184-185)</b></li> <li>☞ Grammar 1: ~ている (Action in Progress)</li> <li>☞ Grammar 2: ~ている (Result of a Change)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> L7 Preparation Sheet #1</li> <li>■ Listen to K07-05 and repeat each vocab</li> </ul>
2月15日 水曜日	L7	<ul style="list-style-type: none"> <li>☞ Grammar 3: メアリーさんは髪が長いです</li> <li>☞ Grammar 4: Adjective/Noun Te-forms for Joining Sentences</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> L7 Kanji Sheet</li> <li><input type="checkbox"/> WB p. 69</li> <li><input type="checkbox"/> WB p. 70</li> <li>■ Listen to K07-05 and repeat each vocab</li> </ul>
2月17日 金曜日		<ul style="list-style-type: none"> <li>☞ Grammar 5: Verb Stem + に行く</li> <li>☞ Grammar 6: Counting People</li> <li>☞ Dialogue I, II</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> L7 Preparation Sheet #2</li> <li><input type="checkbox"/> WB p. 71</li> <li><input type="checkbox"/> WB p. 72</li> <li>◇ Listen to K07-01 and submit K07-02.</li> <li>◇ Listen to K07-03 and submit K07-04.</li> <li>◇ L7 writing (topic: TBA)</li> </ul>
2月20日 月曜日		<ul style="list-style-type: none"> <li>☞ <b>Grammar Quiz (L7)</b></li> <li>☞ L6 and L7 Review</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> WB p. 73</li> <li><input type="checkbox"/> WB p. 74</li> <li><input type="checkbox"/> WB p. 75</li> <li><input type="checkbox"/> WB p. 76</li> <li><input type="checkbox"/> WB p. 77</li> </ul>
2月22日 水曜日	Test	☞ <b>Lesson Test 1 (L6 &amp; L7)</b>	■ Self-study
2月24日 金曜日		<ul style="list-style-type: none"> <li>☞ <b>Vocab Quiz (L8: pp. 188-189)</b></li> <li>☞ Grammar 1: Short Forms</li> <li>☞ Grammar 2: Short Forms in Informal Speech</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> L8 Preparation Sheet #1</li> <li>■ Listen to K08-05 and repeat each vocab</li> </ul>
2月27日 月曜日	L8	<ul style="list-style-type: none"> <li>☞ Grammar 3: Short Forms in Quoted Speech ~と思います</li> <li>☞ Grammar 4: Short Forms in Quoted Speech ~と言っていました</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> L8 Kanji Sheet</li> <li><input type="checkbox"/> WB p. 78</li> <li>■ Listen to K08-05 and repeat each vocab</li> </ul>

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3月1日 水曜日		<ul style="list-style-type: none"> <li>☞ Grammar 5: ~ないでください</li> <li>☞ Grammar 6: Verb のが好きです/上手です</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> L8 Preparation Sheet #2</li> <li><input type="checkbox"/> WB p. 79</li> <li><input type="checkbox"/> WB p. 80</li> </ul>
3月3日 金曜日		<ul style="list-style-type: none"> <li>☞ Grammar 7: The Subject Particle が</li> <li>☞ Grammar 8: 何か and 何も</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> WB p. 81</li> <li><input type="checkbox"/> WB p. 82</li> <li>◇ L8 writing (topic: TBA)</li> </ul>
3月6日 月曜日		<ul style="list-style-type: none"> <li>☞ <b>Grammar Quiz (L8)</b></li> <li>☞ Dialogue I, II</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> WB p. 83</li> <li><input type="checkbox"/> WB p. 84</li> <li><input type="checkbox"/> WB p. 85</li> <li><input type="checkbox"/> WB p. 86</li> <li>◇ Listen to K08-01 and submit K08-02.</li> <li>◇ Listen to K08-03 and submit K08-04.</li> </ul>
3月8日 水曜日		<ul style="list-style-type: none"> <li>☞ <b>Vocab Quiz (L9: pp. 212-213 &amp; p. 229)</b></li> <li>☞ Grammar 1: Past Tense Short Forms</li> <li>☞ Grammar 2: Past Tense Short Forms in Informal Speech</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> L9 Preparation Sheet #1</li> <li>■ Listen to K09-07 and repeat each vocab</li> </ul>
3月10日 金曜日		<ul style="list-style-type: none"> <li>☞ Grammar 3: Past Tense Short Forms in Quoted Speech ~と思います</li> <li>☞ Grammar 4: Past Tense Short Forms in Quoted Speech ~と言っていました</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> L9 Kanji Sheet</li> <li><input type="checkbox"/> WB p. 87</li> <li><input type="checkbox"/> WB p. 88</li> <li>■ Listen to K09-07 and repeat each vocab</li> </ul>
3月13日 月曜日	L9	<ul style="list-style-type: none"> <li>☞ Grammar 5: Qualifying Nouns with Verbs and Adjectives</li> <li>☞ Grammar 6: もう~ました and まだ~ていません</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> L9 Preparation Sheet #2</li> <li><input type="checkbox"/> WB p. 89</li> <li><input type="checkbox"/> WB p. 90</li> </ul>
3月15日 水曜日		<ul style="list-style-type: none"> <li>☞ Grammar 7: Explanation から、Situation</li> <li>☞ Dialogue I, II, III</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> WB p. 91</li> <li><input type="checkbox"/> WB p. 92</li> <li>◇ Listen to K09-01 and submit K09-02.</li> <li>◇ Listen to K09-03 and submit K09-04.</li> <li>◇ Listen to K09-05 and submit K09-06.</li> <li>◇ L9 writing (topic: TBA)</li> </ul>
3月17日 金曜日		<ul style="list-style-type: none"> <li>☞ <b>Grammar Quiz (L9)</b></li> <li>☞ Review</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> WB p. 93</li> <li><input type="checkbox"/> WB p. 94</li> <li><input type="checkbox"/> WB p. 95</li> </ul>
3月20日 月曜日	Spring Break	☞ クラスはありません	N/A
3月22日 水曜日		☞ クラスはありません	N/A
3月24日		☞ クラスはありません	N/A

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金曜日			
3月27日 月曜日	Test	☞ Lesson Test 2 (L8 & L9)	■ Self-study
3月29日 水曜日	Test	☞ Review	■ Self-study
3月31日 金曜日		☞ Midterm Exam (conversation)	■ Self-study
4月3日 月曜日		☞ Midterm Exam (conversation)	■ Self-study
4月5日 水曜日	L10	☞ Vocab Quiz (L10: pp. 232-233) ☞ Grammar 1: Comparison between Two Items ☞ Grammar 2: Comparison among Three or More Items	<input type="checkbox"/> L10 Preparation Sheet #1 ■ Listen to K10-05 and repeat each vocab
4月7日 金曜日		☞ Grammar 3: Adjective/Noun + の ☞ Grammar 4: ~つもりだ	<input type="checkbox"/> L10 Kanji Sheet <input type="checkbox"/> WB p. 96 ◇ L10 writing (topic: TBA) ■ Listen to K10-05 and repeat each vocab
4月10日 月曜日		☞ Grammar 5: Adjective + なる ☞ Grammar 6: どこかに/どこにも ☞ Grammar 7: で	<input type="checkbox"/> L10 Preparation Sheet #2 <input type="checkbox"/> WB p. 97 <input type="checkbox"/> WB p. 98
4月12日 水曜日		☞ Grammar Quiz (L10)	<input type="checkbox"/> WB p. 99 <input type="checkbox"/> WB p. 100 <input type="checkbox"/> WB p. 101 <input type="checkbox"/> WB p. 102
4月14日 金曜日		☞ Dialogue I, II, III	<input type="checkbox"/> WB p. 103 <input type="checkbox"/> WB p. 104 ◇ Listen to K10-01 and submit K10-02. ◇ Listen to K10-03 and submit K10-04. ◇ Listen to K10-05 and submit K10-06.
4月17日 月曜日		☞ Vocab Quiz (L11: pp. 256-257) ☞ Grammar 1: ~たい ☞ Grammar 2: ~たり~たりする	<input type="checkbox"/> L11 Preparation Sheet ■ Listen to K11-07 and repeat each vocab
4月19日 水曜日		☞ Grammar 3: ~ことがある ☞ Grammar 4: Noun A や Noun B	<input type="checkbox"/> L11 Kanji Sheet <input type="checkbox"/> WB p. 105 <input type="checkbox"/> WB p. 106 ◇ L11 writing (topic: TBA) ■ Listen to K11-07 and repeat each vocab
4月21日	☞ Dialogue I, II, III ☞ Grammar Quiz (L11)	<input type="checkbox"/> WB p. 107 <input type="checkbox"/> WB p. 108	

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金曜日			<input type="checkbox"/> WB p. 109 <input type="checkbox"/> WB p. 110 <input type="checkbox"/> Listen to K11-01 and submit K11-02 <input type="checkbox"/> Listen to K11-03 and submit K11-04 <input type="checkbox"/> Listen to K11-05 and submit K11-06
4月24日 月曜日		☞ Review	■ Self-study
4月26日 水曜日	Test	☞ <b>Lesson Test 3 (L10 &amp; L11)</b>	■ Self-study
4月28日 金曜日	L12	☞ <b>Vocab Quiz (L12: pp. 274-275)</b> ☞ Grammar 1: ~んです ☞ Grammar 2: ~すぎる	<input type="checkbox"/> L12 Preparation Sheet #1 <input checked="" type="checkbox"/> Listen to K12-05 and repeat each vocab
5月1日 月曜日		☞ Grammar 3: ~ほうがいいです ☞ Grammar 4: ~ので	<input type="checkbox"/> L12 Kanji Sheet <input type="checkbox"/> WB p. 111 <input type="checkbox"/> WB p. 112 <input checked="" type="checkbox"/> Listen to K12-05 and repeat each vocab
5月3日 水曜日	"Golden Week" Break	☞ クラスはありません	N/A
5月5日 金曜日		☞ クラスはありません	N/A
5月8日 月曜日	L12	☞ Grammar 5: ~なければいけません ☞ Grammar 6: ~でしょうか	<input type="checkbox"/> L12 Preparation Sheet #2 <input type="checkbox"/> WB p. 113 <input type="checkbox"/> WB p. 114 <input type="checkbox"/> L12 writing (topic: TBA)
5月10日 水曜日		☞ Dialogue I, II ☞ Review ☞ <b>Grammar Quiz (L12)</b>	<input type="checkbox"/> WB p. 115 <input type="checkbox"/> WB p. 116 <input type="checkbox"/> WB p. 117 <input type="checkbox"/> WB p. 118 <input type="checkbox"/> Listen to K12-01 and submit K12-02 <input type="checkbox"/> Listen to K12-03 and submit K12-04
5月12日 金曜日	Test	☞ <b>Lesson Test 4 (L12)</b>	■ Self-study
5月15日 月曜日	Test	☞ Review	■ Self-study
5月17日 水曜日		☞ <b>Final Exam (conversation)</b>	■ Self-study
5月19日 金曜日		☞ <b>Final Exam (conversation)</b>	■ Self-study
5月22日 月曜日 ~5月26	Final Exam Week	☞ <b>Final Exam (listening, reading, grammar, kanji) will be provided during the final exam week.</b>	■ Self-study

## 2023 Spring Semester

日 金曜日			
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### 【Textbooks/Reading Materials】

Title: An Integrated Course in Elementary Japanese: Genki, Vol. 1, 3<sup>rd</sup> edition

Author: Eri Banno, Yoko Ikeda, Yutaka Ohno, Chikako Shinagawa, and Kyoko Tokashiki

Publisher: The Japan Times

Title: Genki Workbook I, 3<sup>rd</sup> edition

Author: Eri Banno, Yoko Ikeda, Yutaka Ohno, Chikako Shinagawa, and Kyoko Tokashiki

Publisher: The Japan Times

### Section 4

#### 【Learning Assessments/Grading Rubric】

Homework	10%
Quiz	15%
Lesson Test	20%
Mid-term Exam	20%
Final Exam	30%
Performance in Class	5%

Letter Grade:

A+: 97-100, A: 93-96, A-: 90-92, B+: 87-89, B: 83-86, B-: 80-82, C+: 77-79, C: 73-76, C-: 70-72, D+: 67-69, D: 63-66, D-: 60-62, F: 0-59

#### 1. Homework

The course schedule includes homework due dates. Read it carefully and submit your homework. Homework is accepted until 5 minutes after class starts. After that, it will be considered “late”. For a late submission, there will be a 50% deduction if submitted before the next class starts. If submitted in or after the next class, no points will be awarded. Also, there will be a deduction if homework is incomplete, or if homework does not reflect your mastery of the subject.

#### 2. Quiz

Frequent quizzes on vocabulary and grammar. Please note that you take vocabulary quizzes as part of your preparation for the next lesson, while you take grammar quizzes as a review of the previous lesson. The two lowest quiz scores will be dropped in calculating the final grade. There will be no make-ups for missed quizzes.

#### 3. Lesson Test

Lesson test for review. Lesson test consists of the sections of reading, writing, listening and kanji. Details will be provided in class.

#### 4. Mid-term Exam

Mid-term exam consists of the sections of speaking. Details will be provided in class.

#### 5. Final Exam

A cumulative final exam will be scheduled for the last week. Details will be provided in class.

#### 6. Performance in Class

You will practice in class, as either individual practices or group practices. Active and informed participation is expected. Your preparation and review of the material for each class are essential because your preparation/review will directly affect your performance in the classroom. In-class assignments (e.g., show and tell, skit presentation, dictation) will also be graded as your performance in class. You cannot open the textbook or take notes

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unless so instructed. Try to show off how much you have prepared for the day, and do not be afraid of making mistakes. There will be a deduction if your active participation is not reflected in performance, such as using a smartphone, chatting in English with classmates, or leaving the classroom too often.

### Section 5

#### 【Additional Information】

Attendance Policy (note: subject to change)

If you miss one class, 0.5 point will be deducted from the final grade. You must be on time for classes. If you come to class late, 0.2 point will be deducted from the final grade. Be in class by the time the start bell rings. If you are late more than 25 minutes, it will be counted as an absence. If you have to miss a class for an excused absence (for example, sickness or injury), please consult with your instructor in advance. It is your responsibility to contact the instructor to find out what you have missed and what you need to do for the next class. You are expected to be professional and respectful when attending class. No chewing gum or food in class.